

AQA Maths Statistics 2

Mark Scheme Pack

2006-2015



# General Certificate of Education

## Mathematics 6360

### *MS2B Statistics 2B*

# Mark Scheme

## *2006 examination – January series*

Mark schemes are prepared by the Principal Examiner and considered, together with the relevant questions, by a panel of subject teachers. This mark scheme includes any amendments made at the standardisation meeting attended by all examiners and is the scheme which was used by them in this examination. The standardisation meeting ensures that the mark scheme covers the candidates' responses to questions and that every examiner understands and applies it in the same correct way. As preparation for the standardisation meeting each examiner analyses a number of candidates' scripts: alternative answers not already covered by the mark scheme are discussed at the meeting and legislated for. If, after this meeting, examiners encounter unusual answers which have not been discussed at the meeting they are required to refer these to the Principal Examiner.

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## Key To Mark Scheme And Abbreviations Used In Marking

M	mark is for method		
m or dM	mark is dependent on one or more M marks and is for method		
A	mark is dependent on M or m marks and is for accuracy		
B	mark is independent of M or m marks and is for method and accuracy		
E	mark is for explanation		
√ or ft or F	follow through from previous incorrect result	MC	mis-copy
CAO	correct answer only	MR	mis-read
CSO	correct solution only	RA	required accuracy
AWFW	anything which falls within	FW	further work
AWRT	anything which rounds to	ISW	ignore subsequent work
ACF	any correct form	FIW	from incorrect work
AG	answer given	BOD	given benefit of doubt
SC	special case	WR	work replaced by candidate
OE	or equivalent	FB	formulae book
A2,1	2 or 1 (or 0) accuracy marks	NOS	not on scheme
-x EE	deduct x marks for each error	G	graph
NMS	no method shown	c	candidate
PI	possibly implied	sf	significant figure(s)
SCA	substantially correct approach	dp	decimal place(s)

### No Method Shown

Where the question specifically requires a particular method to be used, we must usually see evidence of use of this method for any marks to be awarded. However, there are situations in some units where part marks would be appropriate, particularly when similar techniques are involved. Your Principal Examiner will alert you to these and details will be provided on the mark scheme.

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**MS2B (cont)**

Question	Solution	Marks	Total	Comments
<b>3(a)</b>	$\bar{x} = 8.0$	B1		
	$S = 2.121$	B1		
	$\nu = 8$	B1		
	$t = 1.860$	B1✓		(on their $\nu$ )
	90% confidence interval for $\mu$ $= 8 \pm 1.860 \left( \frac{2.121}{3} \right)$	M1		
	$= 8 \pm 1.315$ $= (6.68, 9.32)$	A1ft A1	7	(6.68 to 6.69, 9.31 to 9.32)
<b>(b)</b>	The Headteacher's claim seems to be slightly optimistic	E1ft		Headteacher's claim isn't supported by the evidence <b>and</b>
	because value of 5 outside the confidence interval	E1ft	2	It appears that the mean time to see a mathematics teacher is greater than 5 minutes
<b>Total</b>			<b>9</b>	

MS2B (cont)				
Question	Solution	Marks	Total	Comments
4(a)(i)	Area = $k(b-a) = 1$			
	$\Rightarrow k = \frac{1}{b-a}$	E1	1	AG
(ii)	$E(X) = \int_a^b kx \, dx$	M1		
	$= \left( \frac{kx^2}{2} \right) \Big _a^b$	A1		
	$= \frac{1}{2}k(b^2 - a^2)$			
	$= \frac{1}{2} \times \frac{1}{(b-a)} \times (b-a)(a+b)$	M1A1		(factors shown)
	$= \frac{1}{2}(a+b)$		4	AG
(b)(i)	$\mu = 1$	B1	1	
(ii)	$\sigma^2 = \text{Var}(X) = \frac{1}{12}(b-a)^2$			
	$= \frac{1}{12} \times 6^2$	M1		
	$= 3$			
	$\therefore \sigma = \sqrt{3}$	A1	2	1.7321
(iii)	$P\left(X < \frac{2-\mu}{\sigma}\right) = P\left(X < \frac{1}{\sqrt{3}}\right)$	M1✓		(on their $\mu$ and $\sigma$ )
	$= \frac{1}{6} \times 2.577$	M1✓		
	$= 0.430$	A1	3	cao
	<b>Total</b>		<b>11</b>	

<b>MS2B (cont)</b>				
<b>Question</b>	<b>Solution</b>	<b>Marks</b>	<b>Total</b>	<b>Comments</b>
<b>5(a)</b>	$E(X) = \sum_{\text{all } x} x P(X = x)$ $= 50$	B1		(cao)
	$E(X^2) = \sum_{\text{all } x} x^2 P(X = x)$ $= 2602.6(0)$	M1		
	$\text{Var}(X) = E(X^2) - [E(X)]^2$ $= 2602.6 - 50^2$ $= 102.6(0)$	M1		
	$\Rightarrow$ standard deviation $(X) = 10.13$	A1	4	(to nearest 1p)
<b>(b)</b>	$E(Y) = \mu = E(10X + 250)$ $= 10 \times E(X) + 250$ $= 750$	B1✓		(on their $E(X)$ )
	$\text{s.d}(Y) = 10 \times 10.1$ $= 101$	B1✓	2	(on their $\text{sd}(X)$ )
<b>Total</b>			<b>6</b>	
<b>6(a)</b>	$H_0 : \mu = 65$ $H_1 : \mu < 65$ $\bar{X} \sim N\left(65, \frac{81}{35}\right)$ $z_{\text{crit}} = -1.6449$ $z = \frac{61.5 - 65}{\frac{9}{\sqrt{35}}} = -2.30$	B1		1-tailed test
	Reject $H_0$ at 5% level of significance	A1✓		(on their z-values)
	Evidence to suggest students may be under-achieving	E1	6	for $\sigma^2/n$ used
<b>(b)</b>	Reject $H_0$ when $H_0$ true $\Downarrow$ Conclude that students are under-achieving when in fact they are not	E1		
		E1	2	
<b>Total</b>			<b>8</b>	

## MS2B (cont)

Question	Solution	Marks	Total	Comments
7(a)	$E(T) = \int_0^1 t f(t) dt$ $= \int_0^1 4t^2(1-t^2) dt$ $= \left( \frac{4t^3}{3} - \frac{4t^5}{5} \right) \Big _0^1$ $= \frac{4}{3} - \frac{4}{5}$ $= \frac{8}{15}$	M1 A1 A1	3	AG
(b)(i)	$F(t) = P(T \leq t) = \int_0^t f(t) dt$ $= \int_0^t 4t(1-t^2) dt$ $= (2t^2 - t^4) \Big _0^t$ $= 2t^2 - t^4$	M1 A1	2	
(ii)	$P(\mu < T < m) = F(m) - F(\mu)$ $\Downarrow$ $F(m) = 0.5$ $F(\mu) = F\left(\frac{8}{15}\right) = 0.4880$ $\therefore P(\mu < T < m) = 0.5 - 0.4880$ $= 0.012$	M1 B1 B1 M1 $\checkmark$ A1	5	0.5 – their $F(\mu)$
	<b>Total</b>		<b>10</b>	



**MS2B (cont)**

Question	Solution	Marks	Total	Comments
8	$H_0 : \mu = 1000$ $H_1 : \mu \neq 1000$  $\bar{x} = \frac{12036}{12} = 1003$  $S = 5.444$  $\nu = 12 - 1 = 11$  $t = \frac{\bar{x} - \mu}{S/\sqrt{n}} = \frac{1003 - 1000}{5.444/\sqrt{12}} = 1.91$  $t_{crit} = \pm 2.201$  Accept $H_0$  Insufficient evidence to indicate a change in the mean content of sherry in a bottle	B1  B1  B1  B1  M1 A1ft A1  B1✓  A1✓  E1✓	10	2-tailed test   ( $S^2 = 29.6$ )   (on their $\nu$ )  (on their t-values)
	<b>Total</b>		<b>10</b>	
	<b>TOTAL</b>		<b>75</b>	



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## MS2B

Q	Solution	Marks	Total	Comments
1(a)	For a 1-year period The number of A grades $\sim \text{Po}(3)$  For a 5-year period Number of A grades $\sim \text{Po}(15)$  $P(\text{Total A-grades} > 18)$ $= 1 - (\text{Total} \leq 18)$ $= 1 - 0.8195$ $= 0.1805$ $= 0.181$	B1  M1  A1	3	AWFW 0.180 to 0.181
(b)(i)	$X + Y \sim \text{Po}(10)$  $P(X + Y \leq 14) = 0.917$	B1  M1A1	3	AWFW 0.916 to 0.917 incl
(ii)	$X$ and $Y$ are independent variables.	E1	1	
<b>Total</b>			<b>7</b>	
2(a)	$\bar{x} = \frac{254}{5} = 50.8$ $s = 4.55$  $\nu = 5 - 1 = 4$ $t_{\text{crit}} = 2.776$  95% confidence interval  $= 50.8 \pm 2.776 \times \frac{4.55}{\sqrt{5}}$ $= 50.8 \pm 5.648$ $= (45.2, 56.4)$	B1 B1 B1 B1  M1✓  A1	6	ft their values
(b)	0.05	B1	1	
<b>Total</b>			<b>7</b>	

## MS2B (cont)

Q	Solution	Marks	Total	Comments
<b>3(a)</b>	$E(R) = \sum_{\text{all } r} r P(R=r)$ $= \left(1 \times \frac{7}{16}\right) + \left(2 \times \frac{5}{16}\right) + \left(3 \times \frac{3}{16}\right) + \left(4 \times \frac{1}{16}\right)$ $= \frac{30}{16}$ $= 1\frac{7}{8}$	B1		(1.875)
	$E(R^2) = \sum_{\text{all } r} r^2 P(R=r)$ $= \frac{70}{16} \text{ or } 4\frac{3}{8}$	B1		(4.375)
	$\text{Var}(R) = 4\frac{3}{8} - \left(1\frac{7}{8}\right)^2$ $= \frac{220}{256} \text{ or } \frac{55}{64}$	M1 A1	4	(0.859375)
	<b>(b)(i)</b>	$32 \times \frac{1}{4} = 8$	B1	1
<b>(ii)</b>	$= \left(32 \times \frac{7}{16} \times \frac{1}{5}\right) + \left(32 \times \frac{5}{16} \times \frac{1}{2}\right) + 8 \times \frac{9}{10}$ $= 2.8 + 5 + 7.2$ $= 15$	M1 A1	2	A0 if these numbers rounded before adding
<b>Total</b>			<b>7</b>	

MS2B (cont)

Q	Solution	Marks	Total	Comments																								
4(a)(i)	<table border="1"> <thead> <tr> <th></th> <th>A</th> <th>B</th> <th>Total</th> </tr> </thead> <tbody> <tr> <td>22-34</td> <td>21</td> <td>32</td> <td>53</td> </tr> <tr> <td>35-39</td> <td>72</td> <td>36</td> <td>108</td> </tr> <tr> <td>40-59</td> <td>27</td> <td>12</td> <td>39</td> </tr> <tr> <td>Total</td> <td>120</td> <td>80</td> <td>200</td> </tr> </tbody> </table>		A	B	Total	22-34	21	32	53	35-39	72	36	108	40-59	27	12	39	Total	120	80	200	B1 B1	2	for A values for B values				
		A	B	Total																								
	22-34	21	32	53																								
	35-39	72	36	108																								
40-59	27	12	39																									
Total	120	80	200																									
(ii)	<p><math>H_0</math> : no association between area and age profile</p> <p><math>H_1</math> : association between area and age profile</p>	B1		At least $H_0$																								
	<table border="1"> <thead> <tr> <th><math>O_i</math></th> <th><math>E_i</math></th> <th><math>\frac{(O_i - E_i)^2}{E_i}</math></th> </tr> </thead> <tbody> <tr> <td>24</td> <td>31.8</td> <td>3.6679</td> </tr> <tr> <td>72</td> <td>64.8</td> <td>0.8000</td> </tr> <tr> <td>24</td> <td>23.4</td> <td>0.5538</td> </tr> <tr> <td>32</td> <td>21.2</td> <td>5.5019</td> </tr> <tr> <td>36</td> <td>43.2</td> <td>1.2000</td> </tr> <tr> <td>12</td> <td>15.6</td> <td>0.8308</td> </tr> <tr> <td><math>\sum O_i = 200</math></td> <td><math>\sum E_i = 200</math></td> <td><math>\chi^2 = 12.554</math></td> </tr> </tbody> </table>	$O_i$	$E_i$	$\frac{(O_i - E_i)^2}{E_i}$	24	31.8	3.6679	72	64.8	0.8000	24	23.4	0.5538	32	21.2	5.5019	36	43.2	1.2000	12	15.6	0.8308	$\sum O_i = 200$	$\sum E_i = 200$	$\chi^2 = 12.554$	M1 M1 M1		Attempt at Row & Column totals Attempt at $E_i$ Attempt at $\frac{(O_i - E_i)^2}{E_i}$
$O_i$	$E_i$	$\frac{(O_i - E_i)^2}{E_i}$																										
24	31.8	3.6679																										
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$\sum O_i = 200$	$\sum E_i = 200$	$\chi^2 = 12.554$																										
	<p><math>\nu = (3-1)(2-1) = 2</math></p> <p><math>\chi^2_{1\%}(2) = 9.210 &lt; 12.554</math></p> <p>Reject <math>H_0</math></p> <p>The evidence suggests that the area within which a school is situated seems to have an effect on the age-profile of the staff employed.</p>	M1 A1 B1 B1✓		Attempt at $\chi^2$ AWFW 12.5 to 12.6 provided correct method used fit on their $\nu$ and $\chi^2$																								
(b)	<p>There seems to be fewer staff employed in 22 - 34 age group than expected in school A and more than expected in school B</p>	E1 E1	2	fit on $\chi^2$ and calculated value depends on $H_0$ correct, if stated																								
<b>Total</b>			<b>13</b>																									

## MS2B (cont)

Q	Solution	Marks	Total	Comments
5(a)(i)	$E(X) = \frac{1}{2}b$	B1	1	
(ii)	$E(X^2) = \int_0^b \frac{1}{b} x^2 dx$	M1		
	$= \frac{1}{b} \left[ \frac{x^3}{3} \right]_0^b$	A1		For correct integration
	$= \frac{1}{b} \left( \frac{b^3}{3} \right)$			
	$= \frac{1}{3}b^2$	A1		OE
(b)	$\text{Var}(X) = \frac{1}{3}b^2 - \left( \frac{b}{2} \right)^2$	m1		Depending on using integration to get $E(X^2)$
	$= \frac{1}{3}b^2 - \frac{1}{4}b^2$			
	$= \frac{1}{12}b^2$	A1	5	AG
	$P( T  > 0.02) = 1 - P(-0.02 < T < 0.02)$	M1		
	$= 1 - 0.04 \times 5$	M1		
	$= 0.8$	A1	3	
	<b>Total</b>		<b>9</b>	

## MS2B (cont)

Q	Solution	Marks	Total	Comments			
6(a)	$\bar{x} = \frac{471}{5} = 94.2$	B1	9	Or $s^2 = 36.7$  Or on diagram  $\frac{\text{their } \bar{x} - 100}{(\text{their } s) / \sqrt{5}}$  On their $t$ and critical value			
	$s = 6.058$	B1					
	$\nu = 4$ 1-tailed test	B1					
	$t_{\text{crit}} = -2.132$	B1					
	$H_0 : \mu = 100$ $H_1 : \mu < 100$	B1					
	$t = \frac{94.2 - 100}{6.058 / \sqrt{5}} = -2.14$	M1A1					
	Reject $H_0$ at 5% level of significance	A1✓					
	Evidence at the 5% level of significance to support the members' belief that the batteries last less than 100 hours.	E1✓					
	(b)	$\bar{x} = \frac{8080}{80} = 101$			B1	8	For $s$ (or $s^2$ ) and $\bar{x}$  Or $100, \frac{9}{\sqrt{80}}$ used  Allow use of $t$ method AWFW 0.99 to 1.00 (allow 1)  Or $z = 1.96$  On their $z$ and critical value Or $t$
		$s^2 = \frac{6399}{79} = 81$ (or $\frac{6399}{80} = 79.9875$ )					
$s = 9$ (or $s = 8.944$ )							
$H_0 : \mu = 100$ $H_1 : \mu \neq 100$							
$\bar{X} \sim N\left(100, \frac{81 \text{ (or } 79.9875)}{80}\right)$ under $H_0$							
$z = \frac{101 - 100}{9 / \sqrt{80}} = 0.99$							
2-tailed test							
$z_{\text{crit}} = \pm 1.96$							
Accept $H_0$ at 5% level of significance.							
Sufficient evidence at the 5% level of significance to support the manufacturer's belief.							
	<b>Total</b>		<b>17</b>				



## MS2B (cont)

Q	Solution	Marks	Total	Comments
7(a)		B2	2	B1 for line segment (0,0.2) to (1,0.6) B1 for correctly shaped curve (1,0.6) to (4,0)
(b)(i)	<p>for <math>0 \leq x \leq 1</math></p> $F(x) = \int_0^x \frac{1}{5}(2x+1) dx$ $= \left[ \frac{1}{5}(x^2 + x) \right]_0^x$ $= \frac{1}{5}x(x+1)$	M1 A1 A1	3	Ignore limits Ignore limits
(ii)	$P(X \leq 1) = F(1)$ $= \frac{2}{5}$	B1	1	
(iii)	$P(X \geq x) = \frac{17}{20} \Rightarrow F(x) = \frac{3}{20}$ $\frac{1}{5}x(x+1) = \frac{3}{20}$ $x(x+1) = \frac{3}{4}$ $x^2 + x - \frac{3}{4} = 0$ $\left(x - \frac{1}{2}\right)\left(x + \frac{3}{2}\right) = 0$ $x = \frac{1}{2}$	M1 m1 A1 m1 A1	5	Any valid method attempted CAO
(iv)	<p>Since <math>F(1) = 0.4</math>, <math>q</math> lies in <math>0 \leq r \leq 1</math></p> $F(q) = \frac{1}{5}(q^2 + q) = 0.25$ $\Rightarrow q^2 + q = 1.25$ $q^2 + q - 1.25 = 0$ $\Rightarrow q = \frac{-1 \pm \sqrt{1 - 4 \times (-1.25)}}{2}$ $q = \frac{1}{2}(\sqrt{6} - 1) \quad (q > 0)$	M1 A1 m1 A1	4	AWFW (0.724 to 0.725)
	<b>Total</b>		<b>15</b>	
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Where the permitted calculator has functions which reasonably allow the solution of the question directly, the correct answer without working earns **full marks**, unless it is given to less than the degree of accuracy accepted in the mark scheme, when it gains **no marks**.

**Otherwise we require evidence of a correct method for any marks to be awarded.**

## MS2B

Q	Solution	Marks	Total	Comments
<b>1</b>	$\bar{x} = 39.5 \quad s = 4.84 \quad (s^2 = 23.4)$ $t_{\text{crit}} = 2.365$ 95% CI for $\mu$ $= \bar{x} \pm t_{\text{crit}} \times \frac{s}{\sqrt{n}}$ $= 39.5 \pm 2.365 \times \frac{4.84}{\sqrt{8}}$ $= 39.5 \pm 4.05$ $= (35.5, 43.5)$	B1B1 B1   M1   A1✓	5	$\sigma = 4.53 \quad (\sigma^2 = 20.5)$     $39.5 \pm 2.365 \times \frac{4.53}{\sqrt{7}}$
	<b>Total</b>		<b>5</b>	
<b>2(a)(i)</b>	$P(A = 4) = \frac{e^{-3.5} \times (3.5)^4}{4!} = 0.189$	M1A1	2	
<b>(ii)</b>	$P(B \leq 6) = 0.762$	B1	1	
<b>(iii)</b>	$T = A + B \sim \text{Po}(8.5)$  $P(T \text{ fewer than } 10) = P(T < 10)$ $= P(T \leq 9)$ $= 0.653$	M1 M1 A1	3	Use of Po (8.5) $T \leq 9$ attempted CAO
<b>(b)</b>	$X \sim B(5, 0.653)$  $P(X \geq 4) = \binom{5}{4} (0.653)^4 (0.347)$ $+ (0.653)^5$ $= 0.31547 + 0.11873$ $= 0.434$	B1   M1  A1✓	3	$X \sim B(5, \text{their } p)$    On their $p$ from (a)(iii)
<b>(c)(i)</b>	$\bar{x} = 9.2$ $s^2 = 9.29$	B1 B1	2	$\sigma^2 = 8.36$
<b>(ii)</b>	Mean and variance have similar values which suggests that Poisson distribution may be appropriate	B1✓ B1✓	2	
	<b>Total</b>		<b>13</b>	

## MS2B (cont)

Q	Solution	Marks	Total	Comments
3	$\bar{x} = 83.5$ $s^2 = \frac{1}{99}(15321) = 154.76$ $s = 12.44$ $H_0 : \mu = 85.9$ $H_1 : \mu \neq 85.9$ Under $H_0$ , $\bar{X} \sim N\left(85.9, \frac{(12.44^2)}{100}\right)$ $z_{\text{crit}} = \pm 1.96$ $z = \frac{83.5 - 85.9}{12.44/\sqrt{10}} = -1.929$ accept $H_0$ , reject the claim Insufficient evidence to suggest that the mean has changed from 85.9 at the 5% level of significance.	B1  B1  B1  B1  M1  A1  A1✓  E1✓	8	$(154 < s^2 \leq 155)$ $(12.4 \leq s \leq 12.45)$ $z = 1.96 + 2$ tail test used $\frac{(\text{their } \bar{x}) - 85.9}{(\text{their } s)/10}$ AFWW $-1.94$ to $1.92$ On their $z$
<b>Total</b>			<b>8</b>	
4(a)	$\sum p = 1$ $k = 1 - (0.01 + 0.05 + 0.14 + 0.30 + 0.12)$ $k = 0.38$	B1	1	
(b)(i)	$E(X) = \sum_{\text{all } x} x P(X = x) = 4.35$	B1	1	$\frac{87}{20}$
(ii)	$\text{Var}(X) = \sum_{\text{all } x} x^2 P(X = x) - \mu^2$ $= 20.09 - 18.9225$ $= 1.1675$	M1 M1 A1	3	$E(X^2)$ attempted $\sum x^2 P(X = x) - \mu^2$ $\frac{467}{400}$ (AWFW $1.16 - 1.17$ )
(c)(i)	$E(Y) = 5E(X) + 2$ $= 5 \times 4.35 + 2$ $= 23.75$	M1	1	Their (b)(i) $\times 5 + 2$
(ii)	$\text{Var}(Y) = 25\text{Var}(X)$ $= 29.1875$ Standard deviation = 5.40	M1  m1 A1	3	$\sqrt{\quad}$ $(5.40 - 5.41)$
<b>Total</b>			<b>9</b>	

## MS2B (cont)

Q	Solution	Marks	Total	Comments
5(a)	$H_0: \mu = 30$ $H_1: \mu > 30$ $\bar{x} = 33.5$ and $s = 4.25$ ( $s^2 = 18.06$ ) Under $H_0$ $\bar{X} \sim N\left(30, \frac{(4.25^2)}{10}\right)$ $t = \frac{33.5 - 30}{4.25/\sqrt{10}} = 2.60$ $t_{\text{crit}} = 2.821$ do not reject $H_0$ Insufficient evidence at the 1% level of significance that Jasmine's teacher is underestimating the time that it takes to complete the homework assignments.	B1 B1B1  M1A1 B1  E1✓	       7	$\sigma = 4.03$ ( $\sigma^2 = 16.25$ )  ↓ $\frac{33.5 - 30}{4.03/\sqrt{9}}$ (2.6 - 2.61)
(b)	Times are Normally distributed	B1	1	
<b>Total</b>			<b>8</b>	
6(a)		B1 B1 B1	3	for curve for line for axes
(b)	$P(T \geq 1) = \frac{1}{2} \times \frac{7}{8} \times 2 = \frac{7}{8}$	M1A1	2	OE

## MS2B (cont)

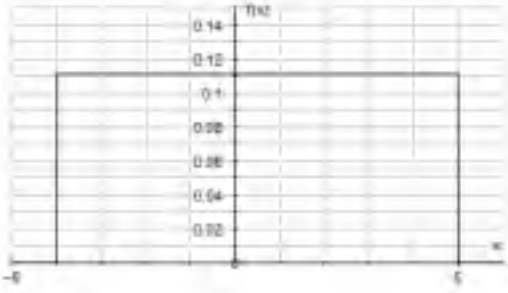
Q	Solution	Marks	Total	Comments
6(c)(i)	<p>For <math>1 \leq t \leq 3</math></p> $\int_1^t \frac{1}{16}(t+5) dt = \left[ \frac{1}{32}t^2 + \frac{5}{16}t \right]_1^t$ $F(1) = \frac{1}{8}$ $F(t) = \frac{1}{8} + \frac{1}{32}t^2 + \frac{5}{16}t - \frac{11}{32}$ $F(t) = \frac{1}{32}(t^2 + 10t - 7)$ <p><b>Alternative:</b></p> $\int \frac{1}{16}(t+5) dt$ $= \frac{1}{16} \left( \frac{1}{2}t^2 + 5t + c \right)$ $F(1) = \frac{1}{8}$ $\Rightarrow c = -3.5$ $F(t) = \frac{1}{32}(t^2 + 10t - 7)$	<p>M1A1</p> <p>B1</p> <p>M1</p> <p>A1</p> <p>(M1) (A1)</p> <p>(B1)</p> <p>(M1)</p> <p>(A1)</p>	<p>5</p>	<p>Use of: <math>F(t) = F(1) + \int_1^t \frac{1}{16}(t+5) dt</math></p> <p><b>AG</b></p>
(ii)	$\frac{1}{32}(m^2 + 10m - 7) = 0.5$ $m^2 + 10m - 23 = 0$ $m = \frac{-10 \pm \sqrt{192}}{2} = -5 \pm \sqrt{48}$ $= -5 \pm 4\sqrt{3}$ <p>(<math>m &gt; 0</math>)</p> $m = 4\sqrt{3} - 5 = 1.93$	<p>M1</p> <p>A1</p> <p>m1</p> <p>A1</p>	<p>4</p>	<p>(or any valid method)</p> <p>(1.9282)</p>
	<b>Total</b>		<b>14</b>	



## MS2B (cont)

Q	Solution	Marks	Total	Comments																																																																
7(a)	$H_0$ : No association between the performances at KS3 and GCE	B1																																																																		
	<table border="1"> <thead> <tr> <th><math>O_i</math></th> <th><math>E_i</math></th> <th><math>O_i - E_i</math></th> <th><math>X^2</math></th> </tr> </thead> <tbody> <tr> <td>60</td> <td>63.55</td> <td>-3.55</td> <td>0.1983</td> </tr> <tr> <td>55</td> <td>44.64</td> <td>10.36</td> <td>2.4043</td> </tr> <tr> <td>40</td> <td>46.81</td> <td>-6.81</td> <td>0.9907</td> </tr> <tr> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>55</td> <td>51.25</td> <td>3.75</td> <td>0.2744</td> </tr> <tr> <td>32</td> <td>36.00</td> <td>-4.00</td> <td>0.4444</td> </tr> <tr> <td>38</td> <td>37.75</td> <td>0.25</td> <td>0.0017</td> </tr> <tr> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>47</td> <td>46.33</td> <td>0.67</td> <td>0.0097</td> </tr> <tr> <td>31</td> <td>32.54</td> <td>-1.54</td> <td>0.0733</td> </tr> <tr> <td>35</td> <td>34.13</td> <td>0.87</td> <td>0.0222</td> </tr> <tr> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>43</td> <td>43.87</td> <td>-0.87</td> <td>0.0173</td> </tr> <tr> <td>26</td> <td>30.82</td> <td>-4.82</td> <td>0.7527</td> </tr> <tr> <td>38</td> <td>32.31</td> <td>5.69</td> <td>1.0005</td> </tr> </tbody> </table>	$O_i$	$E_i$	$O_i - E_i$	$X^2$	60	63.55	-3.55	0.1983	55	44.64	10.36	2.4043	40	46.81	-6.81	0.9907					55	51.25	3.75	0.2744	32	36.00	-4.00	0.4444	38	37.75	0.25	0.0017					47	46.33	0.67	0.0097	31	32.54	-1.54	0.0733	35	34.13	0.87	0.0222					43	43.87	-0.87	0.0173	26	30.82	-4.82	0.7527	38	32.31	5.69	1.0005	M1 M1 M1 M1 M1		$E_i$ $O_i - E_i$ $(O_i - E_i)^2 / E_i$ $\Sigma$
	$O_i$	$E_i$	$O_i - E_i$	$X^2$																																																																
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	$X^2 = 6.1897$	A1		AWFW 6.05 – 6.35																																																																
	$\nu = 3 \times 2 = 6 \Rightarrow \chi_{90\%}^2 = 10.645$	B1B1✓		on their $\nu$																																																																
	Do not reject $H_0$ No evidence to suggest an association between KS3 results and GCE grades at 10% level of significance.	E1✓	9																																																																	
(b)	More of the students achieving level 7 at KS3 gain grade A's at GCE than expected.	E1	1																																																																	
	<b>Total</b>		<b>10</b>																																																																	

## MS2B (cont)

Q	Solution	Marks	Total	Comments
8(a)	$f(x) = \begin{cases} \frac{1}{9} & -4 \leq x \leq 5 \\ 0 & \text{otherwise} \end{cases}$	M1 A1	2	
(b)		B1  B1	2	horizontal line from $-4$ to $5$  for drawn at $\frac{1}{9}$
(c)	$P(X > 2) = \frac{1}{9} \times 3$ $= \frac{1}{3}$	M1  A1	2	$F(5) - F(2)$ $= 1 - \frac{2}{3}$ $= \frac{1}{3}$
(d)	$\text{Mean} = \frac{1}{2}$ $\text{Variance} = \frac{1}{12} \times 81$ $= 6.75$	B1  B1	2	
	<b>Total</b>		<b>8</b>	
	<b>TOTAL</b>		<b>75</b>	



## **General Certificate of Education**

# **Mathematics 6360**

**MS2B      Statistics 2**

## **Mark Scheme**

*2007 examination - June series*

Mark schemes are prepared by the Principal Examiner and considered, together with the relevant questions, by a panel of subject teachers. This mark scheme includes any amendments made at the standardisation meeting attended by all examiners and is the scheme which was used by them in this examination. The standardisation meeting ensures that the mark scheme covers the candidates' responses to questions and that every examiner understands and applies it in the same correct way. As preparation for the standardisation meeting each examiner analyses a number of candidates' scripts: alternative answers not already covered by the mark scheme are discussed at the meeting and legislated for. If, after this meeting, examiners encounter unusual answers which have not been discussed at the meeting they are required to refer these to the Principal Examiner.

It must be stressed that a mark scheme is a working document, in many cases further developed and expanded on the basis of candidates' reactions to a particular paper. Assumptions about future mark schemes on the basis of one year's document should be avoided; whilst the guiding principles of assessment remain constant, details will change, depending on the content of a particular examination paper.

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## Key to mark scheme and abbreviations used in marking

M	mark is for method		
m or dM	mark is dependent on one or more M marks and is for method		
A	mark is dependent on M or m marks and is for accuracy		
B	mark is independent of M or m marks and is for method and accuracy		
E	mark is for explanation		
√ or ft or F	follow through from previous incorrect result	MC	mis-copy
CAO	correct answer only	MR	mis-read
CSO	correct solution only	RA	required accuracy
AWFW	anything which falls within	FW	further work
AWRT	anything which rounds to	ISW	ignore subsequent work
ACF	any correct form	FIW	from incorrect work
AG	answer given	BOD	given benefit of doubt
SC	special case	WR	work replaced by candidate
OE	or equivalent	FB	formulae book
A2,1	2 or 1 (or 0) accuracy marks	NOS	not on scheme
-x EE	deduct x marks for each error	G	graph
NMS	no method shown	C	candidate
PI	possibly implied	Sf	significant figure(s)
SCA	substantially correct approach	Dp	decimal place(s)

### No Method Shown

Where the question specifically requires a particular method to be used, we must usually see evidence of use of this method for any marks to be awarded. However, there are situations in some units where part marks would be appropriate, particularly when similar techniques are involved. Your Principal Examiner will alert you to these and details will be provided on the mark scheme.

Where the answer can be reasonably obtained without showing working and it is very unlikely that the correct answer can be obtained by using an incorrect method, we must award **full marks**. However, the obvious penalty to candidates showing no working is that incorrect answers, however close, earn **no marks**.

Where a question asks the candidate to state or write down a result, no method need be shown for full marks.

Where the permitted calculator has functions which reasonably allow the solution of the question directly, the correct answer without working earns **full marks**, unless it is given to less than the degree of accuracy accepted in the mark scheme, when it gains **no marks**.

**Otherwise we require evidence of a correct method for any marks to be awarded.**

MS2B

Q	Solution	Marks	Total	Comments																				
<b>1</b>	H <sub>0</sub> : condition independent of treatment H <sub>1</sub> : condition dependent upon treatment	B1																						
	Totals: 66, 84, 75, 75	B1																						
	<table border="1"> <thead> <tr> <th>O</th> <th>E</th> <th> O - E  - 0.5</th> <th><math>\frac{( O - E  - 0.5)^2}{E}</math></th> </tr> </thead> <tbody> <tr> <td>20</td> <td>33</td> <td>12.5</td> <td>4.7348</td> </tr> <tr> <td>55</td> <td>42</td> <td></td> <td>3.7202</td> </tr> <tr> <td>46</td> <td>33</td> <td></td> <td>4.7348</td> </tr> <tr> <td>29</td> <td>42</td> <td></td> <td>3.7202</td> </tr> </tbody> </table>	O	E	O - E  - 0.5	$\frac{( O - E  - 0.5)^2}{E}$	20	33	12.5	4.7348	55	42		3.7202	46	33		4.7348	29	42		3.7202	M1A1		for E <sub>i</sub> attempted, correctly
	O	E	O - E  - 0.5	$\frac{( O - E  - 0.5)^2}{E}$																				
	20	33	12.5	4.7348																				
	55	42		3.7202																				
	46	33		4.7348																				
	29	42		3.7202																				
		M1		for use of Yates' correction																				
		M1		final column																				
$\chi^2 = 16.91$	A1		allow 16.9 If no Yates' correction: possible M1A1M0M1A0 If 0.5 incorrectly used: possible M1A1M1M1A0																					
$\chi^2_{5\%}(1) = 3.841 < 16.91$	B1✓		for $\chi^2$ on their $\nu$																					
Reject H <sub>0</sub>	A1✓		iff H <sub>0</sub> stated correctly dependent on third M1																					
Evidence to suggest that the condition of the patients may be dependent upon the treatment that they received	E1✓																							
<b>Total</b>			<b>10</b>																					
<b>2(a)(i)</b>	$P(X = 3) = \frac{e^{-3.5} \times (3.5)^3}{3!} = 0.216$	M1 A1	2																					
	<b>(ii)</b> $P(Y \geq 5) = 1 - P(Y \leq 4)$ $= 1 - 0.2851$ $= 0.715$	M1		used																				
		A1	2																					
	<b>(b)(i)</b> $T \sim \text{Po}(9.5)$	B1	1																					
		<b>(ii)</b> $P(7 \leq T \leq 10) = P(T \leq 10) - P(T \leq 6)$ $= 0.6453 - 0.1649$ $= 0.480$	M1 A1																					
A1			3	Accept 0.48																				
<b>(iii)</b> $p = (0.4804)^3 = 0.111$	M1 A1✓	2																						
<b>Total</b>			<b>10</b>																					

## MS2B (cont)

Q	Solution	Marks	Total	Comments
3	$H_0 : \mu = 36$ $H_1 : \mu < 36$  $\bar{x} = \frac{1730}{50} = 34.6$ $s^2 = \frac{784}{49} = 16$  Test statistic: $z = \frac{34.6 - 36}{\frac{4}{\sqrt{50}}} = -2.47$  $z_{\text{crit}} = -2.3263$ Reject $H_0$ Sufficient evidence at the 1% level of significance to support David's claim	B1  B1  B1  M1 A1 B1 A1✓  E1✓	8	(-2.48 to -2.47)
<b>Total</b>			<b>8</b>	
4(a)	For a Rectangular Distribution $f(x) = \begin{cases} \frac{1}{b-a} & a \leq x \leq b \\ 0 & \text{otherwise} \end{cases}$  $(-0.05, 0.05) \Rightarrow$ $\frac{1}{b-a} = \frac{1}{0.05 - (-0.05)} = \frac{1}{0.1} = 10$ (Area = $10 \times 0.1 = 1$ )	B1  M1 A1	3	(explain error $\pm 0.05$ )
(b)	$P(-0.01 < X < 0.02) = 0.03 \times 10 = 0.3$	M1 A1	2	
(c)	Mean = 0  Standard deviation = 0.0289	B1  B1	2	CAO $\frac{1}{20\sqrt{3}}$ OE
<b>Total</b>			<b>7</b>	

## MS2B (cont)

Q	Solution	Marks	Total	Comments
5(a)	Assumption that the speeds of the cars passing through the village are normally distributed	B1	7	(σ <sup>2</sup> = 34.44 (σ = 5.869))  or use of $\frac{\sqrt{34.44}}{3}$  on their mean and standard deviation CAO (29.24, 41.96)
	$\bar{x} = 35.6$	B1		
	$s^2 = 38.27$ (s = 6.186)	B1		
	99% Confidence Interval for μ	B1		
	$= 35.6 \pm 3.250 \times \frac{6.186}{\sqrt{10}}$	M1		
	$= 35.6 \pm 6.36$	A1√		
	$= (29.2, 42.0)$	A1		
(b)	Confidence interval includes 30 mph	B1√		
	80% of sample exceed 30 mph limit	B1		
	Speed limit <b>not</b> adhered to	B1	3	dependent on previous B1
<b>Total</b>			<b>10</b>	
6(a)(i)	$E\left(\frac{1}{X}\right) = \int_0^1 \frac{1}{x} 3x^2 dx = \int_0^1 3x dx$	M1	3	CAO
	$= \left[\frac{3x^2}{2}\right]_0^1 = 1.5$	A1 A1		
(ii)	$E\left(\frac{1}{X^2}\right) = \int_0^1 \frac{1}{x^2} 3x^2 dx = \int_0^1 3 dx$	M1	4	dependent on previous M1 [on their (i)] and Var > 0
	$= [3x]_0^1 = 3.0$	A1		
(b)	$\text{Var}\left(\frac{1}{X}\right) = 3.0 - (1.5)^2$	m1		
	$= 0.75$	A1√		
(b)	$E\left(\frac{5+2X}{X}\right) = E\left(\frac{5}{X} + 2\right)$	M1	5	CAO
	$= 5E\left(\frac{1}{X}\right) + 2$	M1		
	$= 5 \times 1.5 + 2$	A1		
	$= 9.5$			
	$\text{Var}\left(\frac{5+2X}{X}\right) = \text{Var}\left(\frac{5}{X} + 2\right)$			
	$= 25 \times \text{Var}\left(\frac{1}{X}\right)$	M1		
	$= 25 \times 0.75$			
	$= 18.75$	A1		
<b>Total</b>			<b>12</b>	



## MS2B (cont)

Q	Solution	Marks	Total	Comments						
7(a)(i)	<table border="1"> <tr> <td><math>x</math></td> <td>4</td> <td>-1</td> </tr> <tr> <td><math>P(X=x)</math></td> <td><math>\frac{1}{5}</math></td> <td><math>\frac{4}{5}</math></td> </tr> </table>	$x$	4	-1	$P(X=x)$	$\frac{1}{5}$	$\frac{4}{5}$	B1	1	
	$x$	4	-1							
$P(X=x)$	$\frac{1}{5}$	$\frac{4}{5}$								
(ii)	$E(X) = \left(4 \times \frac{1}{5}\right) + \left(-1 \times \frac{4}{5}\right) = 0$	M1 A1	2	$(p > 0, \sum p = 1)$						
(b)	<table border="1"> <tr> <td><math>x</math></td> <td>4</td> <td>-1</td> </tr> <tr> <td><math>P(X=x)</math></td> <td><math>\frac{1}{3}</math></td> <td><math>\frac{2}{3}</math></td> </tr> </table>	$x$	4	-1	$P(X=x)$	$\frac{1}{3}$	$\frac{2}{3}$	B1		
	$x$	4	-1							
	$P(X=x)$	$\frac{1}{3}$	$\frac{2}{3}$							
	$E(X) = \left(4 \times \frac{1}{3}\right) + \left(-1 \times \frac{2}{3}\right) = \frac{2}{3}$	B1		$(p > 0, \sum p = 1)$						
$E(24X) = 24 \times E(X)$										
	$= 24 \times \frac{2}{3}$	M1								
	$= 16$	A1	4							
	<b>Total</b>		<b>7</b>							
8(a)	$\bar{x} = 225.25$	B1								
	$s = 5.06 \quad (s^2 = 25.6)$	B1		$(\sigma = 4.74), (\sigma^2 = 22.4)$						
	$H_0 : \mu = 230$									
	$H_1 : \mu \neq 230$	B1		both						
	$\nu = 8 - 1 = 7$	B1								
	$t_{\text{crit}} = \pm 2.365$	B1		accept $t_{\text{crit}} = -2.365$						
	Test statistic:									
	$t = \frac{225.25 - 230}{5.064 / \sqrt{8}} = -2.65$	M1		$\frac{225.25 - 230}{4.74 / \sqrt{7}} = -2.65$						
	Reject $H_0$ at 5% level	A1		$(-2.66 \text{ to } -2.65)$						
	No evidence to support the producer's claim	A1✓ E1✓	9							
(b)	We have rejected $H_0$ when in fact $H_0$ may be true. This indicates that a Type I error may have been made.	B2	2							
	<b>Total</b>		<b>11</b>							
	<b>TOTAL</b>		<b>75</b>							



**General Certificate of Education**

**Mathematics 6360**

**MS2B      Statistics 2B**

**Mark Scheme**

*2008 examination - January series*

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**Key to mark scheme and abbreviations used in marking**

M	mark is for method		
m or dM	mark is dependent on one or more M marks and is for method		
A	mark is dependent on M or m marks and is for accuracy		
B	mark is independent of M or m marks and is for method and accuracy		
E	mark is for explanation		
√ or ft or F	follow through from previous incorrect result	MC	mis-copy
CAO	correct answer only	MR	mis-read
CSO	correct solution only	RA	required accuracy
AWFW	anything which falls within	FW	further work
AWRT	anything which rounds to	ISW	ignore subsequent work
ACF	any correct form	FIW	from incorrect work
AG	answer given	BOD	given benefit of doubt
SC	special case	WR	work replaced by candidate
OE	or equivalent	FB	formulae book
A2,1	2 or 1 (or 0) accuracy marks	NOS	not on scheme
-x EE	deduct x marks for each error	G	graph
NMS	no method shown	c	candidate
PI	possibly implied	sf	significant figure(s)
SCA	substantially correct approach	dp	decimal place(s)

**No Method Shown**

Where the question specifically requires a particular method to be used, we must usually see evidence of use of this method for any marks to be awarded. However, there are situations in some units where part marks would be appropriate, particularly when similar techniques are involved. Your Principal Examiner will alert you to these and details will be provided on the mark scheme.

Where the answer can be reasonably obtained without showing working and it is very unlikely that the correct answer can be obtained by using an incorrect method, we must award **full marks**. However, the obvious penalty to candidates showing no working is that incorrect answers, however close, earn **no marks**.

Where a question asks the candidate to state or write down a result, no method need be shown for full marks.

Where the permitted calculator has functions which reasonably allow the solution of the question directly, the correct answer without working earns **full marks**, unless it is given to less than the degree of accuracy accepted in the mark scheme, when it gains **no marks**.

**Otherwise we require evidence of a correct method for any marks to be awarded.**

## MS2B

Q	Solution	Marks	Total	Comments
<b>1</b>	$H_0: \mu = 5.0$ $H_1: \mu > 5.0$	B1		Both $H_0$ and $H_1$ : correct
	$z = \frac{5.5 - 5}{\sqrt{1.31} / \sqrt{40}}$	M1		
	$z = 2.76$	A1		(AWFW 2.76 to 2.78)
	$z_{crit} = 2.3263$	B1ft		on their $H_1$ : ( $t_{crit} = 2.426$ )
	Reject $H_0$ sufficient evidence to support David's claim at 1% level	A1 E1		6
	<b>Total</b>		<b>6</b>	
<b>2(a)(i)</b>	$X \sim \text{Po}(9.0) \Rightarrow$ standard deviation = 3	B1	1	
<b>(ii)</b>	$P(6 < X < 12)$ $= P(X \leq 11) - P(X \leq 6)$ $= 0.8030 - 0.2068$ $= 0.5962$	M1 M1ft A1	3	CAO
<b>(b)(i)</b>	$T \sim \text{Po}(11.5)$	B1	1	CAO
<b>(ii)</b>	$P(T \leq 1) = P(T = 0) + P(T = 1)$ $= e^{-11.5} + 11.5e^{-11.5}$ $= 0.000127$	M1 M1 A1	3	Use of $T = 0$ and 1 Substitute correctly into formula AWFW 0.000126 and 0.00013
<b>(c)</b>	$\bar{x} = 12.0$ and $s^2 = 19.3$ ( $s = 4.40$ )  Mean and variance very different $\Rightarrow \text{Po}(12.0)$ not a suitable model	B1  E1 E1	  3	$\sigma^2 = 17.4$ ( $\sigma = 4.17$ )  dep on $s^2$ (or $\sigma^2$ ) (dep E1)
	<b>Total</b>		<b>11</b>	

## MS2B (cont)

Q	Solution	Marks	Total	Comments
3(a)(i)	$k = \frac{1}{a+b}$	B1	1	
(ii)	$E(T) = \int_{-a}^b ktdt$ $= \left[ \frac{kt^2}{2} \right]_{-a}^b$ $= \frac{1}{2} \times \frac{1}{(a+b)} \times [b^2 - a^2]$ $= \frac{1}{2} \times \frac{1}{(a+b)} \times (b-a)(a+b)$ $= \frac{1}{2}(b-a)$	M1 A1 M1 A1	4	Factorise <b>AG</b>
(b)(i)	$E(T) = 1$	B1	1	CAO
(ii)	$P(T < -3 \text{ or } T > 3)$ $= P(T < -3) + P(T > 3)$ $= 0.1 + 0.3$ $= 0.4$	M1 A1	2	Alternative $1 - P(-3 < T < 3)$ $1 - (0.3 + 0.3) = 0.4$
<b>Total</b>			<b>8</b>	
4(a)	$\bar{v} = \frac{1179}{10} = 117.9$ $s^2 = \frac{1014.9}{9} = 112.8 \Rightarrow s = 10.6$ $t_{0.995} = 3.250$ <p>99% confidence interval:</p> $117.9 \pm \frac{10.6}{\sqrt{10}} \times 3.250$ $= 117.9 \pm 10.9$ $= (106.98, 128.82)$ $= (107, 129)$ <p>Assumption: <b>Speeds</b> form a Normal Distribution</p>	B1 B1 B1 M1 A1ft A1	7	$\sigma^2 = 101.5$ ( $\sigma = 10.08$ ) or use of $\frac{\sqrt{101.5}}{3} = 3.359$ (their $\bar{v}$ ) $\pm \frac{(\text{their } s)}{\sqrt{10}} \times t_9$ (on $\bar{x}$ , $s$ and $t_9 = 3.25$ ) AWRT (107, 129)
(b)	John's claim is unlikely since 130 mph lies outside the confidence interval.	E1	1	
<b>Total</b>			<b>8</b>	

## MS2B (Cont)

Q	Solution	Marks	Total	Comments
5(a)	$P(X \geq 5) = P(X = 5) + P(X = 6)$ $= \frac{5}{20} + \frac{6}{24}$ $= \frac{1}{2}$	M1  A1	2	
(b)(i)	$E\left(\frac{1}{X}\right) = \sum \frac{1}{x} \times P(X = x) =$ $\left(1 \times \frac{1}{20}\right) + \left(\frac{1}{2} \times \frac{2}{20}\right) + \left(\frac{1}{3} \times \frac{3}{20}\right) + \left(\frac{1}{4} \times \frac{4}{20}\right) + \left(\frac{1}{5} \times \frac{5}{20}\right)$ $+ \left(\frac{1}{6} \times \frac{6}{24}\right)$ $= \frac{1}{4} + \frac{1}{24}$ $= \frac{7}{24}$	M1  A1	2	Use of $\sum \frac{1}{x} \times p$  <b>AG</b>
(ii)	$E\left(\frac{1}{X^2}\right) = \frac{109}{900}$ $\text{Var}\left(\frac{1}{X}\right) = \frac{109}{900} - \left(\frac{7}{24}\right)^2$ $= 0.036 \text{ (3dp)}$	M1 A1  A1	3	Use of $\sum \frac{1}{x^2} \times p$ or 0.21  <b>AG</b>
(c)	$A = \frac{1}{X}(X + 3)$ $A = 1 + \frac{3}{X}$ $E(A) = 1 + 3E(X^{-1})$ $E(A) = 1 + 3 \times \frac{7}{24}$ $= 1\frac{7}{8}$ $\text{Var}(A) = \text{Var}\left(1 + \frac{3}{X}\right) = 9\text{Var}(X^{-1})$ $= 9 \times \frac{173}{4800}$ $= 0.324 \text{ or } \frac{519}{1600}$	B1  M1 A1  M1 A1	5	(either)  (either)  (1.875)  allow $9 \times 0.036$  0.324375
	<b>Total</b>		<b>12</b>	

MS2B (cont)

Q	Solution	Marks	Total	Comments																								
6(a)	$H_0$ : no association between education and salary	B1																										
	<table border="1"> <thead> <tr> <th>O</th> <th>E</th> <th><math>\alpha =  o - e  - 0.5</math></th> <th><math>\frac{\alpha^2}{E}</math></th> </tr> </thead> <tbody> <tr> <td>78</td> <td>70.2</td> <td>7.3</td> <td>0.7591</td> </tr> <tr> <td>57</td> <td>64.8</td> <td></td> <td>0.8224</td> </tr> <tr> <td>52</td> <td>59.8</td> <td></td> <td>0.8911</td> </tr> <tr> <td>63</td> <td>55.2</td> <td></td> <td>0.9654</td> </tr> <tr> <td colspan="3"></td> <td>3.4380</td> </tr> </tbody> </table>	O	E	$\alpha =  o - e  - 0.5$	$\frac{\alpha^2}{E}$	78	70.2	7.3	0.7591	57	64.8		0.8224	52	59.8		0.8911	63	55.2		0.9654				3.4380	M1 A1 M1		E attempted, correctly Yates' correction attempted
	O	E	$\alpha =  o - e  - 0.5$	$\frac{\alpha^2}{E}$																								
	78	70.2	7.3	0.7591																								
	57	64.8		0.8224																								
	52	59.8		0.8911																								
	63	55.2		0.9654																								
				3.4380																								
			M1		$\frac{\alpha^2}{E}$ attempted (final col)																							
			A1		AWRT 3.4																							
	$\chi^2 (10\%) = 2.706$	B1																										
	Reject $H_0$ at 10% level	A1ft																										
	Evidence to suggest an association between salary and having a university education.	E1ft	9																									
(b)	Rejecting $H_0$ when $H_0$ correct	E1																										
	Stating that there is an association between salary and education when there is not.	E1	2																									
<b>Total</b>			<b>11</b>																									
7(a)(i)		B4	4	B1 for axes 0 to 4 & 0 to 1 B1 for straight line $0 - \left(1, \frac{1}{2}\right)$ B1 for convex curve from $\left(1, \frac{1}{2}\right)$ to (4,1) B1 for at least the straight line for $x > 4$																								
		M1		From sketch, or from $F(x)$ , Median = 1.																								
		A1	2	$\frac{1}{2}x$ is linear on $(0, 0)$ to $\left(1, \frac{1}{2}\right)$																								
				$\therefore q_1 = \frac{1}{2}$ <span style="float: right;"><b>AG</b></span>																								
(ii)	$F(q_1) = 0.25 \Rightarrow \frac{1}{2}q_1 = 0.25$ $\Rightarrow q_1 = \frac{1}{2}$																											



Q	Solution	Marks	Total	Comments
7(iii)	$F(1.6) = 0.744$ $F(1.7) = 0.775$ $F(q_3) = 0.75$ $\Rightarrow 1.6 < q_3 < 1.7$	M1 M1 A1	3	AG
(b)(i)	$f(x) = F'(x)$ $\Rightarrow f(x) = \frac{1}{2}$ for $0 \leq x \leq 1$ $\Rightarrow \alpha = \frac{1}{2}$  $\Rightarrow$ for $1 \leq x \leq 4$ $f(x) = \frac{1}{54}(3x^2 - 24x + 48)$ $= \frac{3}{54}(x^2 - 8x + 16)$ $= \frac{1}{18}(x-4)^2$ $\Rightarrow \beta = \frac{1}{18}$	M1 A1  A1 M1  A1	5	$\boxed{f(1) = \alpha = 9\beta}$ B1 $\int_{-\infty}^{\infty} f(x) dx = 1 \Rightarrow$ $[\alpha x]_0^1 + \left[ \frac{\beta(x-4)^3}{3} \right]_1^4 = 1$ M1 $\Rightarrow \boxed{\alpha + 9\beta = 1}$ A1 Solving: M1 $\alpha = \frac{1}{2}$ and $\beta = \frac{1}{18}$ A1
(ii)	$E(X) = \int_0^1 \frac{1}{2} x dx + \int_1^4 \frac{1}{18} (x^3 - 8x^2 + 16x) dx$ $= \left[ \frac{1}{4} x^2 \right]_0^1 + \frac{1}{18} \left[ \frac{x^4}{4} - \frac{8x^3}{3} + 8x^2 \right]_1^4$ $= \frac{1}{4} + \frac{7}{8}$ $= 1\frac{1}{8}$	M1 A1A1 m1 A1	5	Both seen  Dependent on M1 CAO
	<b>Total</b>		<b>19</b>	
	<b>TOTAL</b>		<b>75</b>	



**General Certificate of Education**

**Mathematics 6360**

**MS2B      Statistics 2B**

**Mark Scheme**

*2008 examination – June series*

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**Otherwise we require evidence of a correct method for any marks to be awarded.**

## MS2B

Q	Solution	Marks	Total	Comments																								
1(a)	<table border="1"> <tr> <td><math>O_i</math></td> <td><math>E_i</math></td> <td><math> O_i - E_i  - 0.5</math></td> <td><math>\frac{7.5^2}{E_i}</math></td> </tr> <tr> <td>52</td> <td>44</td> <td>7.5</td> <td>1.2784</td> </tr> <tr> <td>58</td> <td>66</td> <td>7.5</td> <td>0.8523</td> </tr> <tr> <td>28</td> <td>36</td> <td>7.5</td> <td>1.5625</td> </tr> <tr> <td>62</td> <td>54</td> <td>7.5</td> <td>1.0417</td> </tr> <tr> <td></td> <td></td> <td></td> <td>4.7349</td> </tr> </table>	$O_i$	$E_i$	$ O_i - E_i  - 0.5$	$\frac{7.5^2}{E_i}$	52	44	7.5	1.2784	58	66	7.5	0.8523	28	36	7.5	1.5625	62	54	7.5	1.0417				4.7349	M1		E attempted
	$O_i$	$E_i$	$ O_i - E_i  - 0.5$	$\frac{7.5^2}{E_i}$																								
	52	44	7.5	1.2784																								
	58	66	7.5	0.8523																								
	28	36	7.5	1.5625																								
	62	54	7.5	1.0417																								
				4.7349																								
		M1		Yates' correction attempted																								
		M1		$\chi^2$ attempted																								
		A1		AWFW 4.73 to 4.74																								
	<p><math>H_0</math>: No association between incidence of asthma and volume of traffic</p> <p><math>H_1</math>: Association</p>	B1		at least $H_0$ stated correctly																								
	<p><math>\nu = 1</math></p> <p><math>\chi^2_{\text{crit}} = 3.841 &lt; 4.7349</math></p>	B1		critical value																								
	<p>Reject <math>H_0</math> at 5% level</p> <p>Evidence to suggest an association between the incidence of asthma in children and the volume of traffic where they live</p>	A1ft	8																									
(b)	More than expected had asthma	E1	1	dep on statement of association																								
	<b>Total</b>		<b>9</b>																									
2(a)	$P(X = 8) = P(X \leq 8) - P(X \leq 7)$ $= 0.8472 - 0.7440$ $= 0.103$	M1		$P(X = 8) = \frac{e^{-6}(6^8)}{8!}$																								
		A1	2																									
(b)(i)	$\lambda = 9$	B1	1																									
(ii)	$P(Y > 9) = 1 - P(Y \leq 9)$ $= 1 - 0.5874$ $= 0.4126$	M1																										
		A1ft	2	AWFW 0.412 to 0.413																								
(c)(i)	$T \sim \text{Po}(15)$	B1ft	1																									
(ii)	$P(T \leq 20) = 0.917$	B1ft	1																									
(iii)	$P(T \text{ at least } 21) = 0.083$	B1ft																										
	$p = 15 \times (0.083)^4 (0.917)^2$ $= 0.000599$	M1		B(6, (iii)) used																								
		A1	3	CAO; AWFW 0.000598 to 0.0006																								
	<b>Total</b>		<b>10</b>																									

## MS2B (cont)

Q	Solution	Marks	Total	Comments
3	$H_0: \mu = 34.5$ $H_1: \mu \neq 34.5$  $z_{\text{crit}} = \pm 1.96$  $z = \frac{35.1 - 34.5}{\frac{2.5}{\sqrt{50}}} = 1.70$  Accept $H_0$  Insufficient evidence, at 5% level of significance, to suggest that the mean weight has changed	B1  B1  M1A1  A1  E1	   6	(1.697)   or ... to confirm Alan's belief
<b>Total</b>			<b>6</b>	
4(a)		B1 B1 B1	3	line segment on 0 – 3 line segment on 3 – 5 scales (0 – 0.4 vertical; 0 – 5 horizontal)
(b)(i)	$P(T \leq 2) = \frac{1}{2} \times 2 \times \frac{4}{15}$ $= \frac{4}{15}$	M1 A1	2	(0.267)
(ii)	$P(2 < T < 4) = 1 - (P(T < 2) + P(T > 4))$ $= 1 - \left( \frac{4}{15} + \frac{1}{2} \times \frac{1}{5} \right)$ $= 1 - \frac{4}{15} - \frac{1}{10}$ $= \frac{19}{30}$	M1 A1 A1	3	for $P(T > 4) = \frac{1}{10}$  $\frac{1}{2}d[(f_2 + f_4) + 2f_3]$  $f_2 = \frac{4}{15}; f_4 = \frac{1}{5}; f_3 = \frac{2}{5}; d = 1$  (0.633)
(c)	$E(T) = \int_0^3 \frac{2}{15}t^2 dt + \int_3^5 t \left(1 - \frac{1}{5}t\right) dt$ $= \left[ \frac{2}{45}t^3 \right]_0^3 + \left[ \frac{1}{2}t^2 - \frac{1}{15}t^3 \right]_3^5$ $= \frac{6}{5} + \frac{25}{6} - \frac{27}{10}$ $= 2\frac{2}{3}$	M1 B1B1 A1	4	both integrals seen  OE
<b>Total</b>			<b>12</b>	

## MS2B (cont)

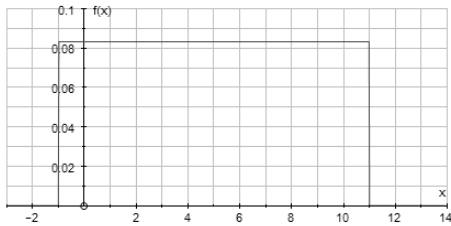
Q	Solution	Marks	Total	Comments
5(a)(i)	$\bar{x} = 3.19$ and $s^2 = \frac{1.849}{9} = 0.2054$	B1	5	both ( $s = 0.453$ )  $3.19 \pm (\text{their } t_9) \times \frac{\sqrt{0.2054}}{\sqrt{10}}$  (2.72 to 2.73, 3.65 to 3.66)
	$t_9 = 3.250$	B1		
	99% confidence interval: $3.19 \pm 3.250 \times \frac{\sqrt{0.2054}}{\sqrt{10}}$	M1		
	$= 3.19 \pm 0.4658$	A1ft		
	$= (2.72, 3.66)$	A1		
(ii)	Reasonable claim, with 3.5 within the 99% confidence interval	B1 E1	2	dep on correct CI in (a)(i)
(b)	$0.01 \times 200 = 2$	B1	1	
	<b>Total</b>		<b>8</b>	
6	$\bar{x} = 4.1$ $s = 0.392$ ( $s^2 = 0.153$ )	B1	8	both  both  AWFW 2.02 to 2.03
	$H_0: \mu = 3.8$	B1		
	$H_1: \mu > 3.8$			
	$t = \frac{4.1 - 3.8}{\frac{0.392}{\sqrt{7}}} = 2.03$	M1A1		
	$t_{\text{crit}} = 1.943$	B1ft		
	Reject $H_0$	A1		
	Evidence at 5% level of significance to support the doctor's belief that the cholesterol level is higher than the management's claim of 3.8	E1		
Cholesterol levels normally distributed	B1			
	<b>Total</b>		<b>8</b>	

## MS2B (cont)

Q	Solution	Marks	Total	Comments
7(a)(i)	$E(Y) = \sum y P(Y = y)$ $= 5 \times 0.1 + 15 \times 0.2 + 25 \times 0.3 + 35 \times 0.4$ $= 25$ $\text{Var}(Y) = E(Y^2) - [E(Y)]^2$ $= 725 - 25^2$ $= 100$ Standard deviation = 10	B1  M1 A1  A1ft	4	CAO  ft on $\text{Var}(Y) > 0$
(ii)	$C = 10Y + 5$ $E(C) = 10E(Y) + 5$ $= 10 \times 25 + 5$ $= 255 \text{ pence}$	B1	1	OE
(b)	$\text{Var}(X) = E(X^2) - [E(X)]^2$ $= 75.25 - 8.35^2$ $= 75.25 - 69.7225$ $= 5.5275$ $T = 0.4X + 250$ $\text{Var}(T) = \text{Var}(0.4X + 250)$ $= 0.4^2 \times \text{Var}(X)$ $= 0.16 \times 5.5275$ $= 0.8844$	M1  A1  M1  A1	4	AWFW 5.52 to 5.53  Var(X) > 0  AWFW 0.884 to 0.885
	<b>Total</b>		<b>9</b>	



## MS2B (cont)

Q	Solution	Marks	Total	Comments
8(a)	$P(X < 0) = F(0)$ $= \frac{1}{k+1}$	M1 A1	2	
(b)	$(q_1 + 1) \times \frac{1}{k+1} = \frac{1}{4}$ $q_1 + 1 = \frac{1}{4}(k+1)$ $q_1 = \frac{1}{4}(k+1) - 1$	M1 A1 A1	3	alternative (from a sketch) OE
(c)	$f(x) = \frac{d}{dx}(F(x))$ $= \frac{1}{k+1} \times \frac{d}{dx}(x+1)$ $= \frac{1}{k+1} \quad -1 \leq x \leq k$ $= 0 \quad \text{otherwise}$	M1 A1	2	use of AG; $\frac{1}{k+1}$ clearly deduced
(d)(i)	$k = 11 \Rightarrow f(x) = \begin{cases} \frac{1}{12} & -1 \leq x \leq 11 \\ 0 & \text{otherwise} \end{cases}$ <p>Rectangular distribution:</p> 	B1 B1	2	horizontal line on $[-1, 11]$ at $f = \frac{1}{12}$
(ii)	$E(X) = \frac{1}{2}(-1+11) = 5$ $\text{Var}(X) = \frac{1}{12}(11 - (-1))^2 = 12$	B1 B1	2	
(iii)	$P(q_1 < X < E(X)) = P(2 < X < 5)$ $= (5-2) \times \frac{1}{12}$ $= 0.25$	M1 A1	2	AG
	<b>Total</b>		<b>13</b>	
	<b>TOTAL</b>		<b>75</b>	



**General Certificate of Education**

**Mathematics 6360**

**MS2B      Statistics 2B**

**Mark Scheme**

*2009 examination - January series*

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**Key to mark scheme and abbreviations used in marking**

M	mark is for method		
m or dM	mark is dependent on one or more M marks and is for method		
A	mark is dependent on M or m marks and is for accuracy		
B	mark is independent of M or m marks and is for method and accuracy		
E	mark is for explanation		
√ or ft or	follow through from previous		
F	incorrect result	MC	mis-copy
CAO	correct answer only	MR	mis-read
CSO	correct solution only	RA	required accuracy
AWFW	anything which falls within	FW	further work
AWRT	anything which rounds to	ISW	ignore subsequent work
ACF	any correct form	FIW	from incorrect work
AG	answer given	BOD	given benefit of doubt
SC	special case	WR	work replaced by candidate
OE	or equivalent	FB	formulae book
A2,1	2 or 1 (or 0) accuracy marks	NOS	not on scheme
-x EE	deduct x marks for each error	G	graph
NMS	no method shown	c	candidate
PI	possibly implied	sf	significant figure(s)
SCA	substantially correct approach	dp	decimal place(s)

**No Method Shown**

Where the question specifically requires a particular method to be used, we must usually see evidence of use of this method for any marks to be awarded. However, there are situations in some units where part marks would be appropriate, particularly when similar techniques are involved. Your Principal Examiner will alert you to these and details will be provided on the mark scheme.

Where the answer can be reasonably obtained without showing working and it is very unlikely that the correct answer can be obtained by using an incorrect method, we must award **full marks**. However, the obvious penalty to candidates showing no working is that incorrect answers, however close, earn **no marks**.

Where a question asks the candidate to state or write down a result, no method need be shown for full marks.

Where the permitted calculator has functions which reasonably allow the solution of the question directly, the correct answer without working earns **full marks**, unless it is given to less than the degree of accuracy accepted in the mark scheme, when it gains **no marks**.

**Otherwise we require evidence of a correct method for any marks to be awarded.**

## MS2B

Q	Solution	Marks	Total	Comments																																																																								
1	<p><math>H_0</math>: No association between choice of subject and gender  <math>H_1</math>: Association between choice of subject and gender</p> <table border="1"> <thead> <tr> <th></th> <th>Bul</th> <th>Cl</th> <th>Fin</th> <th>Pol</th> <th>Total</th> </tr> </thead> <tbody> <tr> <td>Male</td> <td>7</td> <td>31</td> <td>25</td> <td>40</td> <td>103</td> </tr> <tr> <td>Female</td> <td>2</td> <td>24</td> <td>22</td> <td>19</td> <td>67</td> </tr> <tr> <td>Total</td> <td>9</td> <td>55</td> <td>47</td> <td>59</td> <td>170</td> </tr> </tbody> </table> <table border="1"> <thead> <tr> <th><math>O_i</math></th> <th><math>E_i</math></th> </tr> </thead> <tbody> <tr> <td>7</td> <td>5.45</td> </tr> <tr> <td>2</td> <td>3.55</td> </tr> <tr> <td>31</td> <td>33.32</td> </tr> <tr> <td>24</td> <td>21.68</td> </tr> <tr> <td>25</td> <td>28.48</td> </tr> <tr> <td>22</td> <td>18.52</td> </tr> <tr> <td>40</td> <td>35.75</td> </tr> <tr> <td>19</td> <td>23.25</td> </tr> <tr> <td><b>170</b></td> <td><b>170</b></td> </tr> </tbody> </table> <p>One of the <math>E_i</math>'s <math>&lt; 5 \therefore</math> combine cells</p> <table border="1"> <thead> <tr> <th><math>O_i</math></th> <th><math>E_i</math></th> <th><math>\alpha = (O_i - E_i)</math></th> <th><math>\alpha^2 / E_i</math></th> </tr> </thead> <tbody> <tr> <td>47</td> <td>41.20</td> <td>5.8</td> <td>0.8165</td> </tr> <tr> <td>21</td> <td>26.80</td> <td>-5.8</td> <td>1.2552</td> </tr> <tr> <td>31</td> <td>33.32</td> <td>-2.32</td> <td>0.1615</td> </tr> <tr> <td>24</td> <td>21.68</td> <td>2.32</td> <td>0.2483</td> </tr> <tr> <td>25</td> <td>28.48</td> <td>-3.48</td> <td>0.4252</td> </tr> <tr> <td>22</td> <td>18.52</td> <td>3.48</td> <td>0.6539</td> </tr> </tbody> </table> <p>Test statistic: <math>X^2 = 3.56</math>  Critical value: = 4.605</p> <p>Accept <math>H_0</math></p> <p>Insufficient evidence to suggest that the choice of subject is associated with gender.</p>		Bul	Cl	Fin	Pol	Total	Male	7	31	25	40	103	Female	2	24	22	19	67	Total	9	55	47	59	170	$O_i$	$E_i$	7	5.45	2	3.55	31	33.32	24	21.68	25	28.48	22	18.52	40	35.75	19	23.25	<b>170</b>	<b>170</b>	$O_i$	$E_i$	$\alpha = (O_i - E_i)$	$\alpha^2 / E_i$	47	41.20	5.8	0.8165	21	26.80	-5.8	1.2552	31	33.32	-2.32	0.1615	24	21.68	2.32	0.2483	25	28.48	-3.48	0.4252	22	18.52	3.48	0.6539	<p>B1</p> <p>B1</p> <p>M1A1</p> <p>M1A1</p> <p>m1</p> <p>A1 B1F</p> <p>A1F</p> <p>E1</p>	<p>11</p>	<p>Totals</p> <p>E's attempted (correctly)</p> <p>Attempt at combining (correctly)</p> <p>Final column</p> <p>(AWFW 3.55 to 3.57) ft on their <math>\nu</math></p>
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## MS2B (cont)

Q	Solution	Marks	Total	Comments
<b>2(a)</b>	$H_0: \mu = 8.0$ $H_1: \mu \neq 8.0$	B1		
	$\bar{x} = \frac{84}{9} = 9.3\dot{3}$ or $9\frac{1}{3}$	B1		
	$z_{crit} = \pm 1.96$	B1		
	$z = \frac{9.33 - 8.0}{\frac{2.5}{\sqrt{9}}} = 1.60$	M1		$z = \frac{(\text{their } \bar{x}) - 8}{\frac{2.5}{\sqrt{9}}}$
	$ z  < 1.96 \quad \therefore \text{accept } H_0$	A1 A1F		AWFW 1.59 to 1.60 ft on incorrect $\bar{x}$
	Insufficient evidence to suggest that the mean completion time has changed from eight weeks.	E1F	7	
<b>(b)</b>	Neither a Type I nor a Type II error have occurred	B1		dependent
	Have accepted that $H_0: \mu = 8.0$ , when $\mu = 8.0$ .	B1	2	dependent on 'accept $H_0$ ' in (a)
	<b>Total</b>		<b>9</b>	
<b>3(a)(i)</b>	$P(X \leq 3) = 0.515$	B1	1	0.5152
	<b>(ii)</b> $P(Y = 5) = \frac{e^{-4.4} \times (4.4)^5}{5!}$ $= 0.169$	M1 A1	2	$P(Y \leq 5) - P(Y \leq 4) = 0.7199 - 0.5512$ correct values seen (0.1687)
<b>(b)(i)</b>	$T = \text{Po}(8.0)$ $X$ and $Y$ are <b>independent</b> (Poisson random variables)	B1 B1	2	
	<b>(ii)</b> $P(6 < T < 12) = P(T \leq 11) - P(T \leq 6)$ $= 0.8881 - 0.3134$ $= 0.575$	M1 A1 A1	3	(0.5747)
<b>(iii)</b>	$P(T > 14) = 1 - P(T \leq 14)$ $= 1 - 0.9827$ $= 0.0173$ $p = (0.0173)^2$ $= 0.0003$ (1sf)	M1 A1 M1 A1F	4	CAO [their $P(T > 14)$ ] <sup>2</sup> ft if $0 < \text{both } p$ 's $< 1$
	<b>(iv)</b> $P(T \leq k) > 0.99$ $\Rightarrow k \geq 15$ $\therefore$ minimum number of devices that Joe should keep in stock = 15	M1 A1	2	$\begin{cases} P(T \leq 15) = 0.9918 \\ P(T \leq 14) = 0.9827 \end{cases}$
	<b>Total</b>		<b>14</b>	

## MS2B (cont)

Q	Solution	Marks	Total	Comments
4(a)	$P\left(-\frac{3c}{4} < X < \frac{3c}{4}\right)$ $= \frac{\frac{3c}{4} + c}{4c} - \frac{\frac{-3c}{4} + c}{4c}$ $= \frac{6c}{16c}$ $= \frac{3}{8} \text{ or } 0.375$	M1		or $= \frac{3c}{2} \times \frac{1}{4c}$
(b)	For $-c \leq x \leq 3c$ $f(x) = \frac{d}{dx} \left( \frac{x+c}{4c} \right)$ $= \frac{1}{4c}$ For $x > 3c$ and $x < -c$ $f(x) = \frac{d}{dx} (F) = 0$	M1	2	use of $f(x) = F'(x)$
(c)(i)	Rectangular distribution: $E(X) = \frac{1}{2}(-c + 3c) = c$	B1	1	
(ii)	$\text{Var}(X) = \frac{1}{12}(3c - (-c))^2 = \frac{4c^2}{3}$	B1	1	Allow $\frac{16c^2}{12}$
<b>Total</b>			<b>6</b>	
5(a)(i)	$\bar{x} = \frac{1}{2}(70.65 + 80.35) = 75.5$	B1	1	AG
(ii)	Width of confidence interval $= 80.35 - 70.65$ $= 9.7$	B1	1	
(iii)	$t_{crit} = 2.602; \nu = 15$ $w = 2t \times \frac{s}{\sqrt{n}} \Rightarrow \frac{s}{\sqrt{n}} = \frac{9.7}{2 \times 2.602}$ $\text{Estimate of s.e.} = \frac{s}{\sqrt{n}} = 1.86$	M1	3	(1.864)
(iv)	Unbiased estimate of $\sigma^2 = 1.86^2 \times 16$ $= 55.6 \text{ (3sf)}$	M1 A1	2	AG (55.589)

## MS2B (cont)

Q	Solution	Marks	Total	Comments										
5(b)	$95\% \text{ CI: } 75.5 \pm 2.131 \times \frac{s}{\sqrt{n}}$ $= 75.5 \pm 3.972$ $= (71.5, 79.5)$	M1												
		A1	2	(71.5 to 71.54, 79.4 to 79.5) CAO										
(c)(i)	(73.0, 78.0)	B1	1											
(ii)	$w = 2t \times \frac{s}{\sqrt{n}} \Rightarrow t = \frac{5}{2 \times 1.864} = 1.341$ $\Rightarrow \text{for } \nu = 15 \quad P(X \leq 1.341) = 0.90$ $\Rightarrow P(X \geq 1.341) = 0.10 \quad \text{and}$ $P(X \leq -1.341) = 0.10$ $\therefore P( X  \leq 1.341) = 0.80$	M1		(AWFW 1.341 to 1.344)										
		M1												
	Percentage confidence interval = 80%	A1	3											
<b>Total</b>			<b>13</b>											
6(a)	<table border="1" style="margin-left: auto; margin-right: auto;"> <tr> <td><math>r</math></td> <td>1</td> <td>2</td> <td>3</td> <td>4</td> </tr> <tr> <td><math>P(R=r)</math></td> <td><math>\frac{2}{3}</math></td> <td><math>\frac{2}{9}</math></td> <td><math>\frac{2}{27}</math></td> <td><math>k</math></td> </tr> </table> $k + \frac{2}{3} + \frac{2}{9} + \frac{2}{27} = 1 \Rightarrow k = \frac{1}{27}$	$r$	1	2	3	4	$P(R=r)$	$\frac{2}{3}$	$\frac{2}{9}$	$\frac{2}{27}$	$k$	M1		
$r$	1	2	3	4										
$P(R=r)$	$\frac{2}{3}$	$\frac{2}{9}$	$\frac{2}{27}$	$k$										
		A1	2	AG										
(b)	$P(R \geq 3) = \frac{2}{27} + \frac{1}{27} = \frac{1}{9}$	B1	1	Allow $\frac{3}{27}$ or 0.111										
(c)(i)	$C = 27R + 5$ $E(R) = \left(1 \times \frac{2}{3}\right) + \left(2 \times \frac{2}{9}\right) + \left(3 \times \frac{2}{27}\right) + \left(4 \times \frac{1}{27}\right)$ $= 1 \frac{13}{27}$ $\therefore E(C) = 27 \times 1 \frac{13}{27} + 5$ $= 45$	B1		(1.48) or $\frac{40}{27}$										
		M1												
		A1F	3											



## MS2B (cont)

Q	Solution	Marks	Total	Comments																				
6(c)(ii)	$E(R^2) = \left(1 \times \frac{2}{3}\right) + \left(4 \times \frac{2}{9}\right) + \left(9 \times \frac{2}{27}\right) + \left(16 \times \frac{1}{27}\right)$ $= 2\frac{22}{27} \text{ or } \frac{76}{27}$ $\text{Var}(R) = 2\frac{22}{27} - \left(1\frac{13}{27}\right)^2$ $= \frac{452}{729}$ $\therefore \text{St. dev}^n(C) = 27 \times \sqrt{\frac{452}{729}}$ $= 21.3$	<p>B1</p> <p>M1</p> <p>M1</p> <p>A1</p>	4	<p>(2.81)</p> <p>(0.62)</p> <p><math>27 \times \sqrt{\text{Var}(R)}</math> [ <math>\text{Var}(R) &gt; 0</math> ]</p> <p>CAO (21.26)</p> <p>SC: <math>\text{Var}(C) = 452</math> (CAO) (B1M1B1A0)</p>																				
<b>Total</b>			<b>10</b>																					
	<p><b>Alternative (c)</b></p> <table border="1" style="margin-left: auto; margin-right: auto;"> <tr> <td><i>C</i></td> <td>32</td> <td>59</td> <td>86</td> <td>113</td> </tr> <tr> <td><i>p</i></td> <td><math>\frac{2}{3}</math></td> <td><math>\frac{2}{9}</math></td> <td><math>\frac{2}{27}</math></td> <td><math>\frac{1}{27}</math></td> </tr> </table> <table border="1" style="margin-left: auto; margin-right: auto;"> <tr> <td><i>C</i></td> <td>32</td> <td>59</td> <td>86</td> <td>113</td> </tr> <tr> <td><i>n</i></td> <td>18</td> <td>6</td> <td>2</td> <td>1</td> </tr> </table> <p><math>\bar{x} = 45</math> and <math>\sigma = 21.260</math> from calculator</p>	<i>C</i>	32	59	86	113	<i>p</i>	$\frac{2}{3}$	$\frac{2}{9}$	$\frac{2}{27}$	$\frac{1}{27}$	<i>C</i>	32	59	86	113	<i>n</i>	18	6	2	1			$\left( \bar{x} = \frac{\sum Cn}{27} \right)$
<i>C</i>	32	59	86	113																				
<i>p</i>	$\frac{2}{3}$	$\frac{2}{9}$	$\frac{2}{27}$	$\frac{1}{27}$																				
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<i>n</i>	18	6	2	1																				

## MS2B (cont)

Q	Solution	Marks	Total	Comments
7(a)		B1 B1 B1	3	for concave curve from (0 , 0) to (2 , 0.5) for straight line from (2 , 0.5) to (5 , 0) for axes [2 , 5 ; 0.5] seen
(b)	$P(X \geq 2) = \frac{1}{2} \times 3 \times 0.5 = 0.75$ $\Rightarrow F(2) = 0.25$ $2 \leq x \leq 5$ $F(x) = F(2) + \int_2^x \frac{1}{6}(5-x) dx$ $= 0.25 + \frac{1}{6} \left[ 5x - \frac{x^2}{2} \right]_2^x$ $= 0.25 + \frac{1}{6} \left( 5x - \frac{x^2}{2} \right) - \frac{1}{6} (10 - 2)$ $= 0.25 - \frac{8}{6} + \frac{5x}{6} - \frac{x^2}{12}$ $= -\frac{1}{12} (x^2 - 10x + 13)$ $= 1 - \frac{1}{12} (5-x)^2$	M1 A1 M1 A1	4	<b>Alternatives:</b> $\int \frac{1}{6}(5-x) dx = \frac{1}{6} \times \frac{(5-x)^2 \times (-1)}{2}$ $= -\frac{1}{12} (5-x)^2$ Or $F(x) = 1 - \text{Area } \triangle (\text{base } x, 5)$ $= 1 - \frac{1}{2} (5-x) \frac{1}{6} (5-x)$ $= 1 - \frac{1}{12} (5-x)^2$
(c)	$P(X \leq 4) = F(4)$ $= 1 - \frac{1}{12} (5-4)^2 = \frac{11}{12} \quad (0.916 \text{ to } 0.917)$ $F(3) = 1 - \frac{1}{12} (2)^2 = \frac{2}{3} \quad (0.667)$ $P(X \geq 3 \text{ and } X \leq 4) = F(4) - F(3)$ $= \frac{11}{12} - \frac{2}{3} = \frac{1}{4} \quad (0.25)$ $P(X \geq 3   X \leq 4) = \frac{F(4) - F(3)}{F(4)}$ $= \frac{1/4}{11/12} = \frac{3}{11}$	B1 B1 B1 M1 A1	5	<b>Alternative:</b> $P(X \geq 3   X \leq 4)$ $= \frac{F(4) - F(3)}{F(4)} \quad (\text{M1})$ $= 1 - \frac{F(3)}{F(4)}$ $= 1 - \frac{2/3}{11/12}$ $= 1 - \frac{8}{11} \quad (\text{B1}) (0.727\bar{2})$ $= \frac{3}{11} \quad (\text{AWFW } 0.272 \text{ to } 0.273)$
	<b>Total</b>		<b>12</b>	
	<b>TOTAL</b>		<b>75</b>	



**General Certificate of Education**

**Mathematics 6360**

**MS2B      Statistics 2B**

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*2009 examination - June series*

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B	mark is independent of M or m marks and is for method and accuracy		
E	mark is for explanation		
√ or ft or F	follow through from previous incorrect result	MC	mis-copy
CAO	correct answer only	MR	mis-read
CSO	correct solution only	RA	required accuracy
AWFW	anything which falls within	FW	further work
AWRT	anything which rounds to	ISW	ignore subsequent work
ACF	any correct form	FIW	from incorrect work
AG	answer given	BOD	given benefit of doubt
SC	special case	WR	work replaced by candidate
OE	or equivalent	FB	formulae book
A2,1	2 or 1 (or 0) accuracy marks	NOS	not on scheme
-x EE	deduct x marks for each error	G	graph
NMS	no method shown	c	candidate
PI	possibly implied	sf	significant figure(s)
SCA	substantially correct approach	dp	decimal place(s)

**No Method Shown**

Where the question specifically requires a particular method to be used, we must usually see evidence of use of this method for any marks to be awarded. However, there are situations in some units where part marks would be appropriate, particularly when similar techniques are involved. Your Principal Examiner will alert you to these and details will be provided on the mark scheme.

Where the answer can be reasonably obtained without showing working and it is very unlikely that the correct answer can be obtained by using an incorrect method, we must award **full marks**. However, the obvious penalty to candidates showing no working is that incorrect answers, however close, earn **no marks**.

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Where the permitted calculator has functions which reasonably allow the solution of the question directly, the correct answer without working earns **full marks**, unless it is given to less than the degree of accuracy accepted in the mark scheme, when it gains **no marks**.

**Otherwise we require evidence of a correct method for any marks to be awarded.**

## MS2B

Q	Solution	Marks	Total	Comments
<b>1</b>	$H_0: \mu = 768$ $H_1: \mu \neq 768$  Test statistic: $z = \frac{764.8 - 768}{\frac{8}{\sqrt{18}}}$ $= -1.70$  $z_{crit} = \pm 1.96$  $\Rightarrow$ Accept $H_0$  No evidence at the 5% level of significance, to deny Yvonne's claim.	B1  M1  A1  B1  A1  E1	6	(Both)  (-1.697)  ( $z_{crit} = 1.96$ or $z_{crit} = -1.96$ )
	<b>Total</b>		<b>6</b>	
<b>2(a)(i)</b>	$X \sim \text{Po}(5.0)$ $\Rightarrow P(X < 4) = P(X \leq 3)$ $= 0.265$	B2	2	(0.440 to 0.441) for B1 CAO
<b>(ii)</b>	$Y \sim \text{Po}(1.5)$ $\Rightarrow P(Y = 4) = \frac{e^{-1.5} \times (1.5)^4}{4!}$ $= 0.0471$	M1 A1	2	(0.047 to 0.0471)
<b>2(b)(i)</b>	$T = X + Y \sim \text{Po}(6.5)$ $\Rightarrow P(T > 5) = 1 - P(T \leq 5)$ $= 1 - 0.369$ $= 0.631$	B1 B1 B1	3	(1 - 0.2237) or (1 - 0.5265)
<b>(ii)</b>	$p = {}^8C_7 (0.631)^7 (0.369) + (0.631)^8$  $p = 0.11758 + 0.02513$ $= 0.143$	M1ft  A1ft A1	3	ft on their $p$ from (b)(i) Either part attempted (both parts correct) AWFW 1.142 to 0.143 (CAO)
<b>(c)(i)</b>	Mean = 8 Variance = $s^2 = 16.9$ (sample variance = 15.2)	B1 B1	2	CAO (AWRT)
<b>(ii)</b>	Poisson not a good model for data Mean $\neq$ Variance	B1dep B1	2	
	<b>Total</b>		<b>14</b>	

## MS2B (cont)

Q	Solution	Marks	Total	Comments																																																																																												
3	<p><math>H_0</math> : no association between age and attitude to school reorganisation  <math>H_1</math> : association between age and attitude to school reorganisation</p> <table border="1"> <thead> <tr> <th>Age</th> <th colspan="2">Against</th> </tr> <tr> <td></td> <th><math>O_i</math></th> <th><math>E_i</math></th> </tr> </thead> <tbody> <tr> <td>16 - 17</td> <td>9</td> <td><math>6^{17/65}</math></td> </tr> <tr> <td>18 - 21</td> <td>17</td> <td><math>15^{24/65}</math></td> </tr> <tr> <td>22 - 49</td> <td>115</td> <td><math>116^{9/13}</math></td> </tr> <tr> <td>50 - 65</td> <td>41</td> <td><math>42^{9/13}</math></td> </tr> <tr> <td>&gt; 65</td> <td>3</td> <td><math>3^{64/65}</math></td> </tr> <tr> <td>Total</td> <td>185</td> <td>185</td> </tr> </tbody> </table> <table border="1"> <thead> <tr> <th>Age</th> <th colspan="2">Not Against</th> </tr> <tr> <td></td> <th><math>O_i</math></th> <th><math>E_i</math></th> </tr> </thead> <tbody> <tr> <td>16 - 17</td> <td>2</td> <td><math>4^{48/65}</math></td> </tr> <tr> <td>18 - 21</td> <td>10</td> <td><math>11^{41/65}</math></td> </tr> <tr> <td>22 - 49</td> <td>90</td> <td><math>88^{4/13}</math></td> </tr> <tr> <td>50 - 65</td> <td>34</td> <td><math>32^{4/13}</math></td> </tr> <tr> <td>&gt; 65</td> <td>4</td> <td><math>3^{1/65}</math></td> </tr> <tr> <td>Total</td> <td>140</td> <td>140</td> </tr> </tbody> </table> <p>Row totals: <math>\widehat{11,27}</math> 205, <math>\widehat{75,7}</math> (325)  Column totals: 185, 140 (325)  <math>E_i</math>'s &lt; 5  <math>\therefore</math> combine cells 16 – 17 and 18 –21 <b>also</b>  50 – 65 and ‘over 65’ to give:</p> <table border="1"> <thead> <tr> <th><math>O_i</math></th> <th><math>E_i</math></th> <th><math>\alpha = O_i - E_i</math></th> <th><math>\frac{\alpha^2}{E_i}</math></th> </tr> </thead> <tbody> <tr> <td>26</td> <td>21.63</td> <td>4.369</td> <td>0.8825</td> </tr> <tr> <td>115</td> <td>116.69</td> <td>-1.692</td> <td>0.0245</td> </tr> <tr> <td>44</td> <td>46.68</td> <td>-2.677</td> <td>0.1535</td> </tr> <tr> <td>12</td> <td>16.37</td> <td>-4.369</td> <td>1.1662</td> </tr> <tr> <td>90</td> <td>88.31</td> <td>1.692</td> <td>0.0324</td> </tr> <tr> <td>38</td> <td>35.32</td> <td>2.677</td> <td>0.2029</td> </tr> <tr> <td>325</td> <td>325</td> <td></td> <td>2.462</td> </tr> </tbody> </table> <p><math>X^2 = 2.462</math>  <math>\nu = 2</math>  <math>\chi^2_{\nu=2}(0.95) = 5.991</math>  Accept <math>H_0</math>  No real evidence at 5% level of significance to suggest any association between age and attitude to school reorganisation.</p>	Age	Against			$O_i$	$E_i$	16 - 17	9	$6^{17/65}$	18 - 21	17	$15^{24/65}$	22 - 49	115	$116^{9/13}$	50 - 65	41	$42^{9/13}$	> 65	3	$3^{64/65}$	Total	185	185	Age	Not Against			$O_i$	$E_i$	16 - 17	2	$4^{48/65}$	18 - 21	10	$11^{41/65}$	22 - 49	90	$88^{4/13}$	50 - 65	34	$32^{4/13}$	> 65	4	$3^{1/65}$	Total	140	140	$O_i$	$E_i$	$\alpha = O_i - E_i$	$\frac{\alpha^2}{E_i}$	26	21.63	4.369	0.8825	115	116.69	-1.692	0.0245	44	46.68	-2.677	0.1535	12	16.37	-4.369	1.1662	90	88.31	1.692	0.0324	38	35.32	2.677	0.2029	325	325		2.462	<p>B1</p> <p>M1 A1</p> <p>B1</p> <p>M1 A1</p> <p>ml</p> <p>A1 B1 B1ft A1ft</p> <p>E1ft</p>	<p>12</p> <p>12</p>	<p>E's attempted correctly (at least 6 E's)</p> <table border="1"> <thead> <tr> <th><math>E_i</math></th> </tr> </thead> <tbody> <tr> <td>6.262</td> </tr> <tr> <td>15.369</td> </tr> <tr> <td>116.692</td> </tr> <tr> <td>42.692</td> </tr> <tr> <td>3.985</td> </tr> </tbody> </table> <table border="1"> <thead> <tr> <th><math>E_i</math></th> </tr> </thead> <tbody> <tr> <td>4.738</td> </tr> <tr> <td>11.631</td> </tr> <tr> <td>88.308</td> </tr> <tr> <td>32.308</td> </tr> <tr> <td>3.015</td> </tr> </tbody> </table> <p>Totals correct</p> <p>Attempt at combining rows Correctly</p> <p>Final column attempted (dep M1)</p> <p>2.4 to 2.5</p> <p>On their <math>\nu</math></p> <p>(context)</p>	$E_i$	6.262	15.369	116.692	42.692	3.985	$E_i$	4.738	11.631	88.308	32.308	3.015
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## MS2B (cont)

Q	Solution	Marks	Total	Comments
4(a)	Sketch: 	B3	3	1 for straight line $0 \leq x \leq 1$ from (0, 0.5) to (1, 0.5)  1 for straight line $1 \leq x \leq 3$ from (1, 0.5) to (3, 0)  1 for axes [must have at least (0,0.5) (1,0) and (3,0) labelled]
(b)	$P(X \leq \eta) = F(\eta) = 0.5$ $(\Rightarrow \eta = 1 \text{ (from graph)})$	M1 A1	2	AG
(c)	$\mu = E(X) = \int_0^1 \left(\frac{x}{2}\right) dx + \int_1^3 x \left(\frac{3-x}{4}\right) dx$ $= \left[\frac{x^2}{4}\right]_0^1 + \frac{1}{4} \left[\frac{3x^2}{2} - \frac{x^3}{3}\right]_1^3$ $= \frac{1}{4} + \frac{1}{4} \left[\left(\frac{27}{2} - 9\right) - \left(\frac{3}{2} - \frac{1}{3}\right)\right]$ $= \frac{1}{4} + \frac{5}{6} \quad (0.25 + 0.83\bar{3})$ $= 1 \frac{1}{12}$	M1 A1 ml A1	4	Both integrals stated  Either  Correct limits used on both integrals +combined dep M1  (CAO)
(d)	Area of $\Delta$ $= P\left(X > 2\frac{1}{4}\right) = \frac{1}{2} \times \frac{3}{4} \times \frac{3 - 2\frac{1}{4}}{4}$ $= \frac{3}{32} \times \frac{3}{4} = \frac{9}{128}$ $\therefore P\left(X < 2\frac{1}{4}\right) = 1 - \frac{9}{128}$ $= \frac{119}{128} (0.9296875)$	M1ft M1ft A1	3	<b>Alternative:</b> For $1 \leq x \leq 3$ $F(x) = 1 - \frac{1}{8}(3-x)^2$ M1ft $\Downarrow$ $F\left(2\frac{1}{4}\right) = 1 - \frac{1}{8} \times \frac{9}{16}$ M1ft $= \frac{119}{128}$ CAO



## MS2B (cont)

Q	Solution	Marks	Total	Comments												
<b>4(d)</b>	<b>or</b>			<b>Alternative</b>												
	$\int_{2\frac{1}{4}}^3 \frac{3-x}{4} dx \left( = \frac{9}{128} \right)$	M1 ft		$f\left(2\frac{1}{4}\right) = \frac{3}{16} = 0.1875$												
	$= 1 - \int_{2\frac{1}{4}}^3 \frac{3-x}{4} dx$	M1 ft		$P(X < 3\mu - \eta) = P\left(X < 2\frac{1}{4}\right)$												
	$= 1 - \frac{1}{4} \left[ 3x - \frac{x^2}{2} \right]_{2\frac{1}{4}}^3$			$= \frac{1}{2} + \boxed{\frac{1}{2} \left( \frac{3}{16} + \frac{1}{2} \right) \times 1\frac{1}{4}}$ M1ft												
	$= 1 - \frac{1}{4} \left[ 9 - \frac{9}{2} - \frac{27}{4} + \frac{81}{32} \right]$			$= \frac{1}{2} + \frac{55}{128} (0.4296875)$ M1ft												
	$= 1 - \frac{1}{4} \times \frac{9}{32} = \frac{119}{128}$	A1		$= \frac{119}{128} (0.930)$ A1												
	<b>or</b> $(1 - 0.0703125 = 0.9296875)$															
	<b>Total</b>		<b>12</b>													
<b>5(a)(i)</b>	$P(\text{GG or YY or RR})$ $= \frac{2}{10} \times \frac{1}{9} + \frac{3}{10} \times \frac{2}{9} + \frac{4}{10} \times \frac{3}{9}$ $= \frac{2}{9}$	M1 A1	2	(AG)												
<b>(ii)</b>	$P(\overline{\text{BB}} \text{ or } \overline{\text{BB}}) = \frac{1}{10} \times \frac{9}{9} + \frac{9}{10} \times \frac{1}{9}$ $= \frac{1}{5}$	M1 A1	2	(AG)												
<b>(b)(i)</b>	<table border="1" style="margin-left: auto; margin-right: auto;"> <thead> <tr> <th></th> <th>Same</th> <th>1 Blue</th> <th>Neither</th> </tr> </thead> <tbody> <tr> <th><math>x</math></th> <td>135</td> <td>145</td> <td>-45</td> </tr> <tr> <th><math>P(X=x)</math></th> <td><math>\frac{2}{9}</math></td> <td><math>\frac{1}{5}</math></td> <td><math>\frac{26}{45}</math></td> </tr> </tbody> </table>		Same	1 Blue	Neither	$x$	135	145	-45	$P(X=x)$	$\frac{2}{9}$	$\frac{1}{5}$	$\frac{26}{45}$	B1 B1	2	
	Same	1 Blue	Neither													
$x$	135	145	-45													
$P(X=x)$	$\frac{2}{9}$	$\frac{1}{5}$	$\frac{26}{45}$													
<b>(ii)</b>	$E(X) = 135 \times \frac{2}{9} + 145 \times \frac{1}{5} + (-45) \times \frac{26}{45}$ $= 29 + 30 - 26$ $= 33 \text{ pence}$	M1 A1	2	Multiply two rows of their table from (b)(i) AG												
<b>(c)(i)</b>	$E(Y) = 104 - 3E(X)$ $= 104 - 3 \times 33$ $= 5 \text{ pence}$ <p><math>\therefore</math> Joanne would expect to win £5</p>	M1 A1 A1	3	OE (eg 500p)												

## MS2B (cont)

Q	Solution	Marks	Total	Comments
5(c)(ii)	$E(X^2) = 9425$ $\text{Var}(X) = 9425 - 33^2 = \mathbf{8336}$ $\text{Var}(Y) = 9 \times \text{Var}(X)$ $= 9 \times 8336$ $= 75024$ $\Rightarrow$ standard deviation (Y) = 274 pence	B1  B1  M1  A1	4	$(4205 + 4050 + 1170)$ $\text{sd}(X) = 91.30$  $9 \times (\text{their Var}(X) > 0)$ <b>or</b> $3 \times (\text{their sd}(X))$ 273.9p or £2.74
<b>Total</b>			<b>15</b>	
6(a)(i)	$\bar{x} = 43.5$ $s = 2$ ( $s^2 = 4$ ) Assumption: Weights of boxes are normally distributed $t_{0.975} = 2.365$ 95% CI for $\mu$ : $43.5 \pm 2.365 \times \frac{2}{\sqrt{8}}$ $43.5 \pm 1.6723$ $\Rightarrow (41.8, 45.2)$	B1 B1  B1  B1  M1  A1	6	(AWRT)
(ii)	CI contains mean (45) Bishen's belief probably justified <b>or</b> [Since 45 within CI] but close to upper limit, there is some evidence that Bishen's Belief is untrue [but the evidence is not significant at 5%.] (75% of sample less than 45grams)	B1 dep B1 dep  (B1)	2	Must be clear use of 45 and <b>not</b> 43.5
6(b)(i)	$H_0: \mu = 45$ $H_0: \mu < 45$ Test statistic: $t = \frac{43.5 - 45}{\frac{2}{\sqrt{8}}}$ $= -2.12$ $\nu = 7 \Rightarrow t_{crit} = -1.895$ $\Rightarrow$ Reject $H_0$ Evidence at the 5% level of significance . to support Abi's claim that <b>mean</b> content < 45 grams	B1  M1 A1  B1 A1  E1	6	(both)
(ii)	Type I error have/may have rejected $H_0$ when $H_0$ true <b>or</b> No error have/may have accepted $H_0$ when $H_0$ true	B1 B1  (B1) (B1)	2	Clear statement
<b>Total</b>			<b>16</b>	
<b>TOTAL</b>			<b>75</b>	



**General Certificate of Education**

**Mathematics 6360**

**MS2B      Statistics 2B**

**Mark Scheme**

*2010 examination - January series*

Mark schemes are prepared by the Principal Examiner and considered, together with the relevant questions, by a panel of subject teachers. This mark scheme includes any amendments made at the standardisation meeting attended by all examiners and is the scheme which was used by them in this examination. The standardisation meeting ensures that the mark scheme covers the candidates' responses to questions and that every examiner understands and applies it in the same correct way. As preparation for the standardisation meeting each examiner analyses a number of candidates' scripts: alternative answers not already covered by the mark scheme are discussed at the meeting and legislated for. If, after this meeting, examiners encounter unusual answers which have not been discussed at the meeting they are required to refer these to the Principal Examiner.

It must be stressed that a mark scheme is a working document, in many cases further developed and expanded on the basis of candidates' reactions to a particular paper. Assumptions about future mark schemes on the basis of one year's document should be avoided; whilst the guiding principles of assessment remain constant, details will change, depending on the content of a particular examination paper.

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**Key to mark scheme and abbreviations used in marking**

M	mark is for method		
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√ or ft or F	follow through from previous incorrect result	MC	mis-copy
CAO	correct answer only	MR	mis-read
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-x EE	deduct x marks for each error	G	graph
NMS	no method shown	c	candidate
PI	possibly implied	sf	significant figure(s)
SCA	substantially correct approach	dp	decimal place(s)

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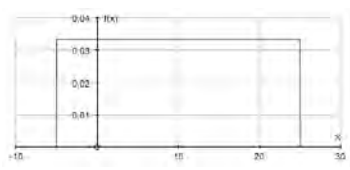
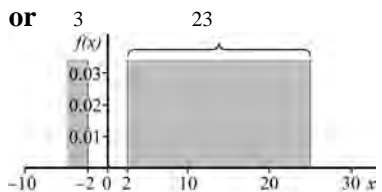
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**Otherwise we require evidence of a correct method for any marks to be awarded.**

## MS2B

Q	Solution	Marks	Total	Comments
1	$H_0: \mu = 45$ $H_1: \mu > 45$ $z = \frac{45.8 - 45}{\sqrt{4.8/30}} = \frac{0.8}{0.4} = 2.0$ $z_{\text{crit}} = 2.3263$ <p>Do not reject <math>H_0</math>  Insufficient evidence at 1% level of significance to support Roger's claim.</p>	B1  M1A1  B1  E1		AWRT  $t_{29} = 2.462$
<b>Total</b>			<b>5</b>	
2(a)(i)	$E(T) = \frac{1}{2}(25 + -5) = 10$	B1	1	CAO
(ii)	$\text{Var}(T) = \frac{1}{12}(25 - -5)^2$ $= 75$	B1	1	CAO
(b)	$P(-2 < T < 2) = \frac{2}{15}$ (OE) P(magnitude at least 2 minutes) $= 1 - P(-2 < T < 2)$ $= 1 - \frac{4}{30}$ $= \frac{13}{15}$ (OE) = 0.867	B1  M1  A1	3	Diagram (optional) 
	<p><b>or</b></p>  $\frac{1}{30}(3 + 23) = \frac{26}{30} = \frac{13}{15}$			<b>Alternative</b> $P(T > 2) = \frac{23}{30} \text{ (0.76\dot{6})}$ $\text{or } P(T < -2) = \frac{1}{10}$
	<p><b>or</b></p> $\int_{-5}^{-2} \frac{1}{30} dt + \int_2^{25} \frac{1}{30} dt = \frac{1}{10} + \frac{23}{30} = \frac{13}{15}$			$P(\text{magnitude at least 2 minutes})$ $= P(T < -2) + P(T > 2)$ $= \frac{13}{15}$ for M1A1
	<p><b>or</b></p> $1 - \int_{-2}^2 \frac{1}{30} dt = 1 - \left[ \frac{t}{30} \right]_{-2}^2$ $= 1 - \frac{4}{30} = \frac{26}{30} = \frac{13}{15}$			
<b>Total</b>			<b>5</b>	

## MS2B (cont)

Q	Solution	Mark	Total	Comments
3	Assume that lengths of shots are normally distributed	B1		$\left\{ \begin{array}{l} s_n^2 = 124; s_n = 11.1 \\ \text{iff } \frac{s_n}{3} \text{ used} \end{array} \right.$
	$\left. \begin{array}{l} \bar{x} = 184 \\ s^2 = \frac{1240}{9} = 137.\dot{7} \quad (s = 11.7) \end{array} \right\}$	B1		CAO $\left\{ \begin{array}{l} \text{AWFW } 137.7 \text{ to } 138 \\ \text{both } \bar{x} \text{ and } s^2 \text{ (or } s) \end{array} \right.$
	$H_0: \mu = 190$ $H_1: \mu \neq 190$	B1		Both
	$t = \frac{184 - 190}{\sqrt{1240/9 \times 10}}$	M1		$t = \frac{\text{their } \bar{x} - 190}{\frac{\text{their } s_{n-1}}{\sqrt{10}}}$ or $\frac{\text{their } \bar{x} - 190}{\frac{\text{their } s_n}{\sqrt{9}}}$
	$t = -1.62$	A1		AWRT
	$\nu = 9 \Rightarrow t_{\text{crit}} = \pm 2.821$	B1		(accept 2.82)
	$-2.821 < -1.62 < 2.821$ accept $H_0$			
	Evidence to support Lorraine's belief at 2% level of significance	E1	7	
	<b>Total</b>		<b>7</b>	

## MS2B (cont)

Q	Solution	Mark	Total	Comments																																																																		
4(a)	<p><math>H_0</math>: no association between age and first time performance in driving test</p> <p><math>H_1</math>: association between age and first time performance in driving test</p> <table border="1"> <thead> <tr> <th></th> <th colspan="2">Pass</th> <th colspan="2">Fail</th> <th></th> </tr> <tr> <th>Age</th> <th>O</th> <th>E</th> <th>O</th> <th>E</th> <th>Total</th> </tr> </thead> <tbody> <tr> <td>17-18</td> <td>28</td> <td>19.2</td> <td>20</td> <td>28.8</td> <td>48</td> </tr> <tr> <td>19-30</td> <td>2</td> <td>6.4</td> <td>14</td> <td>9.6</td> <td>16</td> </tr> <tr> <td>31-39</td> <td>12</td> <td>18.0</td> <td>33</td> <td>27.0</td> <td>45</td> </tr> <tr> <td>40-60</td> <td>6</td> <td>4.4</td> <td>5</td> <td>6.6</td> <td>11</td> </tr> <tr> <td><b>Total</b></td> <td>48</td> <td>48</td> <td>72</td> <td>72</td> <td>120</td> </tr> </tbody> </table> <table border="1"> <thead> <tr> <th>O</th> <th>E</th> <th><math>\frac{(O-E)^2}{E}</math></th> </tr> </thead> <tbody> <tr> <td>28</td> <td>19.20</td> <td>4.0333</td> </tr> <tr> <td>2</td> <td>6.40</td> <td>3.0250</td> </tr> <tr> <td>18</td> <td>22.40</td> <td>0.8643</td> </tr> <tr> <td>20</td> <td>28.80</td> <td>2.6889</td> </tr> <tr> <td>14</td> <td>9.6</td> <td>2.0167</td> </tr> <tr> <td>38</td> <td>33.6</td> <td>0.5762</td> </tr> <tr> <td></td> <td></td> <td>13.20</td> </tr> </tbody> </table> <p><math>\nu = 2 \Rightarrow \chi^2(2) = 9.210</math></p> <p>Reject <math>H_0</math> Evidence to support Julie's belief at 1% level of significance.</p>		Pass		Fail			Age	O	E	O	E	Total	17-18	28	19.2	20	28.8	48	19-30	2	6.4	14	9.6	16	31-39	12	18.0	33	27.0	45	40-60	6	4.4	5	6.6	11	<b>Total</b>	48	48	72	72	120	O	E	$\frac{(O-E)^2}{E}$	28	19.20	4.0333	2	6.40	3.0250	18	22.40	0.8643	20	28.80	2.6889	14	9.6	2.0167	38	33.6	0.5762			13.20	<p>B1</p> <p>M1 A1</p> <p>M1 A1</p> <p>m1 A1</p> <p>B1ft</p> <p>E1ft</p>	<p>9</p> <p>1</p> <p><b>10</b></p>	<p>E's attempted Correctly</p> <p>Attempt at combining Correctly Final column attempted</p> <p>For <math>X^2</math> correct</p> <p>(on <math>\nu = 2</math> or <math>\nu = 3</math> only)</p> <p>Fewer than expected fail</p>
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## MS2B (cont)

Q	Solution	Mark	Total	Comments
<b>5(a)</b>	<p><math>X =</math> no. with blood disorder</p> <p>for <math>X \sim B(25, 0.7)</math></p> <p><math>P(X &gt; 15) = P(X \geq 16)</math></p> <p>Consider <math>X' \sim B(25, 0.3)</math> then:</p> <p><math>P(X \geq 16) = P(X' \leq 9)</math></p> <p><math>= 0.8106</math></p>	B3,2,1	3	<p><b>Alternative:</b></p> <p><math>X \sim B(25, 0.7)</math></p> <p><math>P(X &gt; 15) = 1 - P(X \leq 15)</math></p> <p><math>= 1 - 0.18943</math></p> <p><math>= 0.81057</math></p> <p><b>B3</b> <math>0.81 \leq p \leq 0.811</math></p> <p><b>B2</b> for <math>0.902 \leq p \leq 0.9022</math></p> <p><b>B1</b> for <math>0.5 \leq p \leq 0.95</math></p>
<b>5(b)(i)</b>	<p><math>X \sim P_0(2.6)</math></p> <p><math>P(X \leq 5) = 0.951</math></p>	B1	1	AWRT
<b>(ii)</b>	<p><math>Y \sim P_0(4.9)</math></p> <p><math>P(Y = 10) = \frac{e^{-4.9} \times (4.9)^{10}}{10!}</math></p> <p><math>= 0.0164</math></p>	B1 M1 A1	3	<p><math>\lambda = 4.9</math> stated or used in poisson expression</p> <p>AWFW 0.016 to 0.0165</p>
<b>(iii)</b>	<p><math>T \sim P_0(7.5)</math></p> <p><math>P(T &gt; 16) = 1 - P(T \leq 16)</math></p> <p><math>= 1 - 0.9980</math></p> <p><math>= 0.002</math></p>	B1ft M1 A1	3	<p>2.6 + (their mean in (ii))</p> <p>(for 0.9980)</p> <p>CAO (0.00196)</p>
	<b>Total</b>		<b>10</b>	

## MS2B (cont)

Q	Solution	Mark	Total	Comments
<b>6(a)(i)</b>	$a = \frac{25}{63}$ (OE)	B1	1	$\left( \frac{100}{252} \text{ or } \frac{50}{126} \text{ or } 0.397 \right)$
<b>(ii)</b>	$E(X) = 2.5$ (symmetry)	B1	1	
<b>(iii)</b>	$E(X^2) = \left(1 \times \frac{25}{252}\right) + \left(4 \times \frac{25}{63}\right) + \left(9 \times \frac{25}{63}\right) + \left(16 \times \frac{25}{252}\right) + \left(25 \times \frac{1}{252}\right)$	M1		$\sum x^2 \times p$ attempted
	$E(X^2) = \frac{125}{18}$	A1		$\left(6 \frac{17}{18} \text{ or } 6.94\right)$
	$\text{Var}(X) = \frac{125}{18} - \frac{25}{4}$	m1		$\left[ \left[ \text{their } E(X^2) - (\text{their } E(X))^2 \right] \right]$ dep $\sum x^2 \times p$ used
	$= \frac{25}{36}$	A1		0.694 [Var > 0]
	$\text{sd}(X) = \frac{5}{6}$	A1ft	5	0.833 $\left( \sqrt{\text{their Var}(X)} \right)$ (dep m1)
<b>(b)(i)</b>	$E(\text{Pay}) = \frac{4}{9} \times 90 \text{ pence}$ $= 40 \text{ pence}$ $\Rightarrow$ Joanne expected to make a loss (loss of 10p per game)	M1 A1		Alternative: $\frac{5}{9} > \frac{2}{9} + \frac{2}{9} \Rightarrow$ loss (for B1) then M1A1
<b>(ii)</b>	$E(\text{Loss}) = 100 \times 10 \text{ pence}$ $= \text{£}10$	B1ft	3	$100 \times (\text{their loss/game})$
	<b>Total</b>		<b>10</b>	

## MS2B (cont)

Q	Solution	Mark	Total	Comments
7(a)(i)	$d^2 = \frac{93}{12}$ $= 7.75$	M1	2	$d = \sqrt{\frac{93}{12}} = \sqrt{7.75}$
		A1		$\Rightarrow d^2 = 7.75$
(ii)	80% CI: $= 64.8 \pm 1.363 \times \sqrt{7.75}$ $= 64.8 \pm 3.79$ $= (61.0, 68.6)$	B1	3	$t_{11} = 1.363$ or 1.36
		M1		$64.8 \pm t_{11} \sqrt{7.75}$ iff $t_{11} = 1.363$ or 1.796
		A1		AWRT
(b)(i)	$(64.8 - 5, 64.8 + 5)$ $= (59.8, 69.8)$	B1	1	AWRT
(ii)	$w = 2\sqrt{7.75} \times t = 10$ $\Rightarrow t = 1.796$ $P(X \geq 1.796) = 0.05$ $P(X \leq -1.796) = 0.05$ $\Rightarrow P( X  \leq 1.796) = 0.90$ 90% Confidence Level	M1	4	$t = 1.79$ to 1.80  iff $t = 1.796$ correct
		A1		
		M1		
<b>Total</b>			<b>10</b>	

## MS2B (cont)

Q	Solution	Mark	Total	Comments
8(a)		B3	3	B1 for axes B1 for curve from (0, 0.5) to (1, 1) B1 for curve from (1, 1) to (2, 0)
(b)	$P(X \leq 1) = \int_0^1 \frac{1}{2}(x^2 + 1) dx$ $= \left[ \frac{x^3}{6} + \frac{x}{2} \right]_0^1$ $= \left[ \frac{1}{6} + \frac{1}{2} \right] = \frac{2}{3}$	M1 A1 A1	3	0.667
(c)	$E(X^2) = \int_0^1 x^2 \times \frac{1}{2}(x^2 + 1) dx$ $+ \int_1^2 x^2 (x-2)^2 dx$ $= \left[ \frac{x^5}{10} + \frac{x^3}{6} \right]_{x=0}^{x=1} + \left[ \frac{x^5}{5} - x^4 + \frac{4x^3}{3} \right]_{x=1}^{x=2}$ $= \left( \frac{1}{10} + \frac{1}{6} \right) + \left( \left[ \frac{32}{5} - 16 + \frac{32}{3} \right] - \left[ \frac{1}{5} - 1 + \frac{4}{3} \right] \right)$ $= \frac{4}{5}$	M1 A1A1 m1 A1	5	both integrals seen dep(M1) AG
(d)(i)	$E(X) = \frac{19}{24} \text{ and } k\text{Var}(X) = 499$ $\text{Var}(X) = E(X^2) - E^2(X)$ $= \frac{4}{5} - \left( \frac{19}{24} \right)^2$ $= \frac{499}{2880} \text{ (0.173)}$ $\Rightarrow k = 2880$	M1 A1 A1	3	CAO

## MS2B (cont)

Q	Solution	Mark	Total	Comments
8(d)(ii)	$E(5X^2 + 24X - 3)$ $= 5E(X^2) + 24E(X) - 3$ $= 5 \times \frac{4}{5} + 24 \times \frac{19}{24} - 3$ $= 20$	M1  A1	2	CAO
(iii)	$\text{Var}(12X - 5) = 144\text{Var}(X)$ $= 144 \times \frac{499}{2880}$ $= \frac{499}{20} \text{ or } (24.95)$	M1  A1	2	CAO (AWFW 24.9 to 25)
	<b>Total</b>		<b>18</b>	
	<b>TOTAL</b>		<b>75</b>	

Version 1.0



**General Certificate of Education  
June 2010**

**Mathematics**

**MS2B**

**Statistics 2B**

***Mark Scheme***

Mark schemes are prepared by the Principal Examiner and considered, together with the relevant questions, by a panel of subject teachers. This mark scheme includes any amendments made at the standardisation meeting attended by all examiners and is the scheme which was used by them in this examination. The standardisation meeting ensures that the mark scheme covers the candidates' responses to questions and that every examiner understands and applies it in the same correct way. As preparation for the standardisation meeting each examiner analyses a number of candidates' scripts: alternative answers not already covered by the mark scheme are discussed at the meeting and legislated for. If, after this meeting, examiners encounter unusual answers which have not been discussed at the meeting they are required to refer these to the Principal Examiner.

It must be stressed that a mark scheme is a working document, in many cases further developed and expanded on the basis of candidates' reactions to a particular paper. Assumptions about future mark schemes on the basis of one year's document should be avoided; whilst the guiding principles of assessment remain constant, details will change, depending on the content of a particular examination paper.

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### Key to mark scheme and abbreviations used in marking

M	mark is for method		
m or dM	mark is dependent on one or more M marks and is for method		
A	mark is dependent on M or m marks and is for accuracy		
B	mark is independent of M or m marks and is for method and accuracy		
E	mark is for explanation		
✓ or ft or F	follow through from previous incorrect result	MC	mis-copy
CAO	correct answer only	MR	mis-read
CSO	correct solution only	RA	required accuracy
AWFW	anything which falls within	FW	further work
AWRT	anything which rounds to	ISW	ignore subsequent work
ACF	any correct form	FIW	from incorrect work
AG	answer given	BOD	given benefit of doubt
SC	special case	WR	work replaced by candidate
OE	or equivalent	FB	formulae book
A2,1	2 or 1 (or 0) accuracy marks	NOS	not on scheme
-x EE	deduct x marks for each error	G	graph
NMS	no method shown	c	candidate
PI	possibly implied	sf	significant figure(s)
SCA	substantially correct approach	dp	decimal place(s)

### No Method Shown

Where the question specifically requires a particular method to be used, we must usually see evidence of use of this method for any marks to be awarded. However, there are situations in some units where part marks would be appropriate, particularly when similar techniques are involved. Your Principal Examiner will alert you to these and details will be provided on the mark scheme.

Where the answer can be reasonably obtained without showing working and it is very unlikely that the correct answer can be obtained by using an incorrect method, we must award **full marks**. However, the obvious penalty to candidates showing no working is that incorrect answers, however close, earn **no marks**.

Where a question asks the candidate to state or write down a result, no method need be shown for full marks.

Where the permitted calculator has functions which reasonably allow the solution of the question directly, the correct answer without working earns **full marks**, unless it is given to less than the degree of accuracy accepted in the mark scheme, when it gains **no marks**.

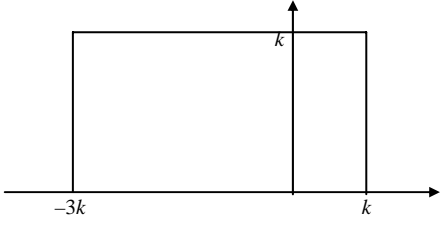
**Otherwise we require evidence of a correct method for any marks to be awarded.**



## MS2B

Q	Solution	Marks	Total	Comments																								
1	$\bar{x} = 82$ ; $s^2 = 31.1$ ( $s = 5.58$ ) Assumption: The number of customers served daily at the post office counter forms a Normal distribution.  $H_0: \mu = 79$ $H_1: \mu > 79$ $t = \frac{82 - 79}{5.58 / \sqrt{12}}$ $t = 1.86$  $\nu = 11 \Rightarrow t_{\text{crit}} = 1.796$  Reject $H_0$ Sufficient evidence at 5% level of significance to support Judith's belief.	B1B1  B1  B1  M1  A1  B1  A1  E1	9	their $\bar{x} - 79$ their $s / \sqrt{12}$ (AWRT)  Iff $t_{\text{calc}} > t_{\text{crit}}$																								
<b>Total</b>			<b>9</b>																									
2	<table border="1" style="margin-left: auto; margin-right: auto;"> <thead> <tr> <th><math>O_i</math></th> <th><math>E_i</math></th> <th><math>( O_i - E_i  - 0.5)</math> <math>(\alpha)</math></th> <th><math>\alpha^2 / E_i</math></th> </tr> </thead> <tbody> <tr> <td>24</td> <td>28</td> <td>3.5</td> <td>0.4375</td> </tr> <tr> <td>56</td> <td>52</td> <td>3.5</td> <td>0.2356</td> </tr> <tr> <td>11</td> <td>7</td> <td>3.5</td> <td>1.7500</td> </tr> <tr> <td>9</td> <td>13</td> <td>3.5</td> <td>0.9423</td> </tr> <tr> <td colspan="3"></td> <td>3.3654</td> </tr> </tbody> </table> $H_0$ : No association between drug and prevention of sickness  $H_1$ : Association between drug and prevention of sickness  $\chi^2_{5\%} = 3.841$  Accept $H_0$  No evidence at the 5% level of significance to support the claim that the drug is effective against sickness.	$O_i$	$E_i$	$( O_i - E_i  - 0.5)$ $(\alpha)$	$\alpha^2 / E_i$	24	28	3.5	0.4375	56	52	3.5	0.2356	11	7	3.5	1.7500	9	13	3.5	0.9423				3.3654	M1  M1  M1  A1  B1  B1  A1ft  E1ft	8	E attempted  Yates' correction attempted  $\chi^2$ attempted  AFWF 3.36 to 3.37  (at least $H_0$ stated correctly)  CAO
$O_i$	$E_i$	$( O_i - E_i  - 0.5)$ $(\alpha)$	$\alpha^2 / E_i$																									
24	28	3.5	0.4375																									
56	52	3.5	0.2356																									
11	7	3.5	1.7500																									
9	13	3.5	0.9423																									
			3.3654																									
<b>Total</b>			<b>8</b>																									

## MS2B

Q	Solution	Marks	Total	Comments
3(a)(i)		B2,1	2	Horizontal line $f(x) = k$ From $-3k$ to $k$ If $\frac{1}{2}$ then max. B1
(ii)	$\text{Area} = 4k \times k = 1$ $k^2 = \frac{1}{4}$ $k = \frac{1}{2} \quad (k > 0)$	M1  A1	2	SC If use $k = \frac{1}{2}$ to show that the Area = 1 then $\Rightarrow$ B1 <b>AG</b>
(b)	$E(X) = \frac{1}{2}(-3k + k)$ $= -k$ $= -\frac{1}{2}$	B1		CAO
	$\text{Var}(X) = \frac{1}{12}(k - -3k)^2 = \frac{16k^2}{12} = \frac{4k^2}{3}$ $= \frac{1}{3}$	M1		CAO
	$\text{st. dev}(X) = \frac{1}{\sqrt{3}} \text{ or } \frac{\sqrt{3}}{3} \text{ or } \sqrt{\frac{1}{3}}$	A1	3	OE (exact)
(c)(i)	$P\left(X \geq -\frac{1}{4}\right) = \frac{1}{2} \times \frac{3}{4}$ $= \frac{3}{8} \quad (0.375)$	M1  A1	2	
(ii)	$P\left(X \neq -\frac{1}{4}\right) = 1$	B1	1	
	<b>Total</b>		<b>10</b>	

## MS2B (cont)

Q	Solution	Marks	Total	Comments
4	$\left. \begin{aligned} \bar{x} &= \frac{0.35}{10} = 0.035 \\ s^2 &= \frac{0.12705}{9} = 0.0141 \text{ or } (s = 0.1188) \end{aligned} \right\}$ $t_{\text{crit}} = 3.250$ <p>99% CI for <math>\mu</math>:</p> $\left. \begin{aligned} 0.035 \pm 3.25 \times \frac{\sqrt{0.0141}}{\sqrt{10}} \\ 0.035 \pm 0.1221 \end{aligned} \right\}$ $(-0.087, 0.157)$	<p>B1</p> <p>B1</p> <p>M1</p> <p>A1</p> <p>A1</p>	<p>5</p> <p>5</p>	<p>both</p> $0.035 \pm 3.25 \times \frac{\sqrt{0.012705}}{\sqrt{9}}$ <p>Iff <math>\bar{x}, s</math> and <math>t_9 = 3.25</math> all correct in expression</p> <p>CAO (3dp only)</p>
	<b>Total</b>		<b>5</b>	

## MS2B (cont)

Q	Solution	Marks	Total	Comments
5(a)(i)	$X \sim \text{Po}(7)$ $P(X \leq 5) = 0.301$	B1	1	AWFW 0.300 and 0.301
(ii)	$P(X = 7) = \frac{e^{-7} \times 7^7}{7!}$ $= 0.149$	M1 A1	2	$P(X \leq 7) - P(X \leq 6)$ $= 0.5987 - 0.4497$ (M1) $= 0.149$ (A1)
(iii)	$0.65 \leq p \leq 0.66$	B3		$P(X \leq 9) - P(X \leq 4)$
	$0.72 \leq p \leq 0.73$ or $0.52 \leq p \leq 0.53$	(B2)		$\left\{ \begin{array}{l} P(X \leq 10) - P(X \leq 4) \\ P(X \leq 9) - P(X \leq 5) \end{array} \right.$
	0.60	(B1)	3	$P(X \leq 10) - P(X \leq 5)$
(b)	No. telephone calls received per hour $= Y \sim \text{P}_0(0.875)$	B1	1	
(c)(i)	Maximum number = 4	B1	1	
(ii)	$P(Y < 4) = P(Y = 0, 1, 2, 3)$ $= e^{-0.875} \left( 1 + \frac{7}{8} + \frac{49}{128} + \frac{343}{3072} \right)$ $= 0.4169(1 + 0.875 + 0.3828 + 0.1117)$ $= 0.987740443$	B2		Any correct expression (B2) or AFWW 0.987 to 0.988
	$P(Y \geq 4) = 1 - 0.9877$ $= 0.0123$	M1 A1	4	$1 - (\text{their } P(Y < 4))$ AWFW 0.0122 and 0.0123
(d)	$\lambda$ probably not constant The number of calls in any time interval of 1 hour is likely to vary throughout the day.	E1	1	SC $P(Y \leq 4) = 0.997$ to $0.998$ } B2 or any correct expression } $P(Y > 4) = 0.002$ to $0.003$ M1A0 ‘System Down’ $\Rightarrow$ not independent
	<b>Total</b>		<b>13</b>	

## MS2B (cont)

Q	Solution	Marks	Total	Comments
6(a)(i)	$P(R \geq 5) = 0.3 + 0.25 + 0.1 + 0.05$ $= 0.70$	B1	1	CAO
(ii)	$E(R) = \sum rp$ $= 3 \times 0.1 + 4 \times 0.2 + 5 \times 0.3 +$ $6 \times 0.25 + 7 \times 0.1 + 8 \times 0.05$ $= 5.2$	M1 A1	2	
(iii)	$E(R^2) = 9 \times 0.1 + 16 \times 0.2$ $+ 25 \times 0.3 + 36 \times 0.25$ $+ 49 \times 0.1 + 64 \times 0.05$ $(= 28.7)$ $\text{Var}(R) = 28.7 - 5.2^2$ $= 1.66$	M1A1 M1 A1 B1	4	(Correct expression or 28.7) <b>AG</b> $P(R = 3 \text{ and } S \leq 5) = 0.1 \times 0.85 = 0.085$
(b)(i)	$P(R + S = 6) = 0.1 \times 0.15 = 0.015$ $P(R + S = 7) = 0.1 \times 0.4 + 0.2 \times 0.15$ $= 0.04 + 0.03$ $= 0.07$ $P(R + S = 8) = 0.2 \times 0.4 + 0.1 \times 0.3$ $+ 0.3 \times 0.15$ $= 0.08 + 0.03 + 0.045$ $= 0.155$ $P(R + S \leq 8) = 0.015 + 0.07 + 0.155$ $= 0.24$	B1 B1 B1 M1 A1	5	$P(R = 4 \text{ and } S \leq 4) = 0.2 \times 0.55 = 0.110$ $P(R = 5 \text{ and } S \leq 3) = 0.3 \times 0.15 = 0.045$ $P(R + S \leq 8) = 0.085 + 0.110 + 0.045$ $= 0.24$ ( <b>AG</b> )
(ii)	$p = {}^5C_4 (0.24)^4 (0.76)$ $+ (0.24)^5$ $= 0.0126 + 0.000796$ $= 0.0134$	M1 M1 A1	3	First term correct + correct second term <b>or</b> correct numerical values ( <b>must</b> use $p = 0.24$ ) (0.013 to 0.0135)
(iii)	$P(R = 4   R + S \leq 8)$ $= \frac{P(R = 4 \text{ and } R + S \leq 8)}{P(R + S \leq 8)}$ $= \frac{0.03 + 0.08}{0.24}$ $= \frac{11}{24}$ (0.458)	B1 M1 A1	3	<b>Alternative:</b> (using (b)(i)) $= \frac{P(R = 4 \text{ and } S \leq 4)}{P(R + S \leq 8)}$ $= \frac{0.11}{0.24} = \frac{11}{24}$ (numerator) <b>or</b> 0.11 seen ( $\div 24$ iff numerator $< 0.24$ )
	<b>Total</b>		<b>18</b>	

MS2B (cont)

Q	Solution	Marks	Total	Comments
7(a)	Median = 1	B1	2	
	Lower quartile = $\frac{1}{2}$	B1		
(b)	$F(1) = \frac{1}{2}$ For $1 \leq x \leq 4$ $\int \frac{1}{18}(x-4)^2 dx$ $= \left[ \frac{1}{54}(x-4)^3 \right]_1^x$ $= \left[ \frac{1}{54}(x-4)^3 + \frac{1}{2} \right]$ $F(x) = \left[ \frac{1}{54}(x-4)^3 + \frac{1}{2} \right] + \frac{1}{2}$ $= 1 + \frac{1}{54}(x-4)^3$	M1  A1  m1  A1	4	ignore limits  Correct integration + correct limits seen or used  adding $\frac{1}{2}$ or F(1)  CAO (AG)
	<b>Alternative</b> $\int \frac{1}{18}(x-4)^2 dx = \frac{1}{54}(x-4)^3 + c$  $F(1) = \frac{1}{2} \Rightarrow c = 1$  $F(x) = 1 + \frac{1}{54}(x-4)^3$	(M1)  (m1) (A1)  (A1)		<b>Alternative</b> $\int \frac{1}{18}(x-4)^2 dx$ (M1) $= \int_1^x \frac{1}{18}(x^2 - 8x + 16) dx$ $= \frac{1}{18} \left[ \frac{x^3}{3} - 4x^2 + 16x \right]_1^x$ (A1) $F(x) = \frac{1}{2} + \frac{1}{54}[x^3 - 12x^2 + 48x]_1^x$ (m1) $= \frac{1}{2} + \frac{1}{54}(x^3 - 12x^2 + 48x - 37)$ $= 1 + \frac{1}{54}(x^3 - 12x^2 + 48x - 64)$ $= 1 + \frac{1}{54}(x-4)^3$ (A1)
(c)	$P(2 \leq X \leq 3) = \frac{53}{54} - \frac{46}{54}$ $= \frac{7}{54}$ (0.130)	M1  A1	2	F(3) - F(2)  0.1296
(d)(i)	$F(q) = \frac{3}{4}$ $1 + \frac{1}{54}(q-4)^3 = \frac{3}{4}$ $\frac{1}{54}(q-4)^3 = -\frac{1}{4}$	M1  M1		use of $F(q) = \frac{3}{4}$  (either)
(ii)	$(\times 54) \Rightarrow (q-4)^3 = -13.5$ $q-4 = \sqrt[3]{-13.5} = -2.3811$ $q = 1.619$ (3dp)	A1  B1	3  1	AG  CAO
	<b>Total</b>		<b>12</b>	
	<b>TOTAL</b>		<b>75</b>	

Version 1.0



**General Certificate of Education (A-level)  
2011**

**Mathematics**

**MS2B**

**(Specification 6360)**

**Statistics 2B**

***Mark Scheme***

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Mark schemes are prepared by the Principal Examiner and considered, together with the relevant questions, by a panel of subject teachers. This mark scheme includes any amendments made at the standardisation events which all examiners participate in and is the scheme which was used by them in this examination. The standardisation process ensures that the mark scheme covers the candidates' responses to questions and that every examiner understands and applies it in the same correct way. As preparation for standardisation each examiner analyses a number of candidates' scripts: alternative answers not already covered by the mark scheme are discussed and legislated for. If, after the standardisation process, examiners encounter unusual answers which have not been raised they are required to refer these to the Principal Examiner.

It must be stressed that a mark scheme is a working document, in many cases further developed and expanded on the basis of candidates' reactions to a particular paper. Assumptions about future mark schemes on the basis of one year's document should be avoided; whilst the guiding principles of assessment remain constant, details will change, depending on the content of a particular examination paper.

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**Key to mark scheme abbreviations**

M	mark is for method
m or dM	mark is dependent on one or more M marks and is for method
A	mark is dependent on M or m marks and is for accuracy
B	mark is independent of M or m marks and is for method and accuracy
E	mark is for explanation
✓ or ft or F	follow through from previous incorrect result
CAO	correct answer only
CSO	correct solution only
AWFW	anything which falls within
AWRT	anything which rounds to
ACF	any correct form
AG	answer given
SC	special case
OE	or equivalent
A2,1	2 or 1 (or 0) accuracy marks
-x EE	deduct $x$ marks for each error
NMS	no method shown
PI	possibly implied
SCA	substantially correct approach
c	candidate
sf	significant figure(s)
dp	decimal place(s)

**No Method Shown**

Where the question specifically requires a particular method to be used, we must usually see evidence of use of this method for any marks to be awarded.

Where the answer can be reasonably obtained without showing working and it is very unlikely that the correct answer can be obtained by using an incorrect method, we must award **full marks**. However, the obvious penalty to candidates showing no working is that incorrect answers, however close, earn **no marks**.

Where a question asks the candidate to state or write down a result, no method need be shown for full marks.

Where the permitted calculator has functions which reasonably allow the solution of the question directly, the correct answer without working earns **full marks**, unless it is given to less than the degree of accuracy accepted in the mark scheme, when it gains **no marks**.

**Otherwise we require evidence of a correct method for any marks to be awarded.**

## MS2B

Question	Solution	Marks	Total	Comments
<b>1(a)</b>	$Y \sim N(\mu_Y, 4) \left. \vphantom{Y} \right\}$ $n = 16, \bar{y} = 450 \left. \vphantom{n} \right\}$ (known variance) $\Rightarrow$ use $z$  For 95% CI $z_{crit} = 1.96$  $450 \pm 1.96 \times \frac{2}{\sqrt{16}} \left. \vphantom{450} \right\}$ $450 \pm 0.98 \left. \vphantom{450} \right\}$  (449, 451)	B1		
		M1		
		A1	3	awrt
<b>(b)(i)</b>	$X \sim N(\mu_X, \sigma^2)$ (unknown variance) $\Rightarrow$ use $t_{n-1}$  $n = 9 \quad \& \quad \bar{x} = \frac{4950}{9} = 550 \left. \vphantom{n} \right\}$ $s_{n-1}^2 = \frac{334}{8} = 41.75 \quad (s_{n-1} = 6.461) \left. \vphantom{s} \right\}$  For 90% CI $t_{crit} = 1.860$  $550 \pm 1.860 \times \frac{\sqrt{41.75}}{\sqrt{9}}$  $550 \pm 4.0$  (546, 554)	B1		both
		B1		
		M1		$\left\{ \begin{array}{l} \text{their } \bar{x} \pm t_8 \times \frac{\text{their } s_{n-1}}{\sqrt{9}} \\ \text{(must have a } t_8\text{-value)} \end{array} \right.$
		A1ft		
		A1	5	awrt
<b>(ii)</b>	545 not in 90% CI $\therefore$ Reject claim Evidence to suggest that <b>mean</b> content of a bottle of tomato sauce is not 545 grams and hence to reject Holly's claim at <b>10% level of significance</b> .  <b>Alternatives (such as):</b>  Claim justified at 1% level of significance	B1ft (dep on (b)(i))		<b>Alternative</b> $H_0: \mu_X = 545$ $H_1: \mu_X \neq 545$ $t = \frac{550 - 545}{\sqrt{\frac{41.75}{9}}} = 2.32$ $t_{crit} = 1.86 < 2.32 \left. \vphantom{t} \right\}$ Reject $H_0$
		E1ft (dep on (b)(i))		$\left. \vphantom{t} \right\}$ Comment in context
		B1	3	<b>10% significance level</b>
				$t_{crit} = 3.355 > 2.32$ Accept $H_0$ 1% significance level
	<b>Total</b>		<b>11</b>	

## MS2B(cont)

Question	Solution	Marks	Total	Comments																														
2(a)	<table border="1"> <thead> <tr> <th></th> <th>C</th> <th>L</th> <th>LD</th> <th>OP</th> <th>Tot</th> </tr> </thead> <tbody> <tr> <th>M</th> <td>156</td> <td>144</td> <td>120</td> <td>60</td> <td>480</td> </tr> <tr> <th>F</th> <td>216</td> <td>135</td> <td>108</td> <td>81</td> <td>540</td> </tr> <tr> <th>Tot</th> <td>372</td> <td>279</td> <td>228</td> <td>141</td> <td>1020</td> </tr> </tbody> </table>		C	L	LD	OP	Tot	M	156	144	120	60	480	F	216	135	108	81	540	Tot	372	279	228	141	1020	B1	2	For each correct row						
		C	L	LD	OP	Tot																												
M	156	144	120	60	480																													
F	216	135	108	81	540																													
Tot	372	279	228	141	1020																													
		B1																																
(b)	<p><math>H_0</math>: No association between gender and the way students vote</p> <p><math>H_1</math>: Association between gender and the way students vote</p>	B1		For at least $H_0$ correct																														
	<table border="1"> <thead> <tr> <th><math>O_i</math></th> <th><math>E_i</math></th> <th><math>(O_i - E_i)^2 / E_i</math></th> </tr> </thead> <tbody> <tr> <td>156</td> <td>175.06</td> <td>2.075</td> </tr> <tr> <td>216</td> <td>196.94</td> <td>1.844</td> </tr> <tr> <td>144</td> <td>131.29</td> <td>1.230</td> </tr> <tr> <td>135</td> <td>147.71</td> <td>1.093</td> </tr> <tr> <td>120</td> <td>107.29</td> <td>1.505</td> </tr> <tr> <td>108</td> <td>120.71</td> <td>1.337</td> </tr> <tr> <td>60</td> <td>66.35</td> <td>0.608</td> </tr> <tr> <td>81</td> <td>74.65</td> <td>0.541</td> </tr> <tr> <td></td> <td></td> <td><math>X^2 = 10.233</math></td> </tr> </tbody> </table>	$O_i$	$E_i$	$(O_i - E_i)^2 / E_i$	156	175.06	2.075	216	196.94	1.844	144	131.29	1.230	135	147.71	1.093	120	107.29	1.505	108	120.71	1.337	60	66.35	0.608	81	74.65	0.541			$X^2 = 10.233$	M1		Attempt at $E_i$
	$O_i$	$E_i$	$(O_i - E_i)^2 / E_i$																															
	156	175.06	2.075																															
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	60	66.35	0.608																															
81	74.65	0.541																																
		$X^2 = 10.233$																																
		M1		Attempt at $(O_i - E_i)^2 / E_i$																														
		M1		Attempt at $\sum \left( \frac{(O_i - E_i)^2}{E_i} \right)$																														
		A1		awfw 10.2 to 10.3 (A1 dependent on all 3 method marks)																														
	$\nu = 3 \Rightarrow \chi_{crit}^2 = 11.345$	B1																																
		B1ft		ft on their $\nu$ value																														
	$X^2 < \chi_{crit}^2 \therefore$ accept $H_0$	A1																																
	Accept claim at 1% level. Evidence to suggest that the way students vote is independent of gender.	E1	9																															
	<b>Total</b>		<b>11</b>																															

## MS2B(cont)

Question	Solution	Marks	Total	Comments
3(a)(i)	$X \sim P_0(0.6)$ $P(X \leq 1) = 0.8781$	B1	1	Awrt 0.878
(ii)	For matches : The number of run outs: $Y \sim P_0(0.15)$ $P(Y \geq 1) = 1 - P(Y = 0)$ $= 1 - e^{-0.15}$ $= 1 - 0.8607$ $= 0.1393$	M1 A1		must use $P_0(0.15)$ awrt 0.139
	$P(X \leq 1 \text{ and } Y \geq 1) = 0.8781 \times 0.1393$ $= 0.122$	M1 A1	4	their (a)(i) $\times$ their $P(Y \geq 1)$ awrt
(b)	$X$ and $Y$ are independent. Number of catches and runouts independent	B1	1	
(c)(i)	For Season: $S \sim P_0(9.6)$ $P(S = 10) = \frac{e^{-9.6} \times 9.6^{10}}{10!}$ $= 0.124$	M1 A1	2	Use of $\lambda = 9.6$ in correct Poisson expression
(ii)	$T \sim P_0(9.6 + 2.4) = P_0(12)$ $P(T \geq 15) = 1 - P(T \leq 14)$ $= 1 - 0.7720$ $= 0.228$	B1 B2,1	3	$P_0(12)$ used or seen $(1 - 0.8444 = 0.155 \text{ to } 0.156)$ <b>B1</b>
	<b>Total</b>		<b>11</b>	

## MS2B(cont)

Question	Solution	Marks	Total	Comments																															
4(a)(i)	$E(X) = \sum_x x \times P(X = x) = 2.8$	B1	3	(their $E(X^2)$ – their $E^2(X)$ ) cao																															
	$E(X^2) = \sum_x x^2 \times P(X = x) = 9$																																		
	$\text{Var}(X) = 9 - 2.8^2$ $= 1.16$	M1 A1																																	
(ii)	$E(S) = 3 \times E(X) = 8.4$	B1ft	2	on their $E(X)$																															
	$\text{Var}(S) = 3 \times \text{Var}(X) = 3.48$	B1ft		$3 \times$ their $\text{Var}(X)$ from (i) $> 0$ <b>NB</b> There was a problem with part 4(a)(ii) which affected the marking of this part. Please see the Report on the Examination for details.																															
(b)	$E(Y) = 3.5$	B1	6	for $E(Y)$																															
	$E(Y^2) = 13$	M1		on their $E(Y)$ and $E(Y^2)$																															
	$\text{Var}(Y) = 13 - 3.5^2 = 0.75$	A1ft		$\text{Var}(Y) > 0$																															
	$E(T) = 3 \times E(Y) = 10.5$	B1		cao																															
	$\text{Var}(T) = 3^2 \times \text{Var}(Y)$ $= 9 \times 0.75$ $= 6.75$	M1 A1		$9 \times$ their $\text{Var}(Y) > 0$ cao																															
	<b>Alternative:</b>																																		
	<table border="1"> <tbody> <tr> <td><math>T</math></td> <td>3</td> <td>6</td> <td>9</td> <td>12</td> <td></td> </tr> <tr> <td><math>T^2</math></td> <td>9</td> <td>36</td> <td>81</td> <td>144</td> <td></td> </tr> <tr> <td><math>P</math></td> <td><math>\frac{1}{20}</math></td> <td><math>\frac{2}{20}</math></td> <td><math>\frac{3}{20}</math></td> <td><math>\frac{4}{20}</math></td> <td></td> </tr> <tr> <td><math>E(T)</math></td> <td><math>\frac{3}{20}</math></td> <td><math>\frac{12}{20}</math></td> <td><math>\frac{27}{20}</math></td> <td><math>\frac{168}{20}</math></td> <td>10.5</td> </tr> <tr> <td><math>E(T^2)</math></td> <td><math>\frac{9}{20}</math></td> <td><math>\frac{72}{20}</math></td> <td><math>\frac{243}{20}</math></td> <td><math>\frac{2016}{20}</math></td> <td>117</td> </tr> </tbody> </table>	$T$		3	6	9	12		$T^2$	9	36	81	144		$P$	$\frac{1}{20}$	$\frac{2}{20}$	$\frac{3}{20}$	$\frac{4}{20}$		$E(T)$	$\frac{3}{20}$	$\frac{12}{20}$	$\frac{27}{20}$	$\frac{168}{20}$	10.5	$E(T^2)$	$\frac{9}{20}$	$\frac{72}{20}$	$\frac{243}{20}$	$\frac{2016}{20}$	117	(M1A1)		
	$T$	3		6	9	12																													
	$T^2$	9		36	81	144																													
	$P$	$\frac{1}{20}$		$\frac{2}{20}$	$\frac{3}{20}$	$\frac{4}{20}$																													
$E(T)$	$\frac{3}{20}$	$\frac{12}{20}$	$\frac{27}{20}$	$\frac{168}{20}$	10.5																														
$E(T^2)$	$\frac{9}{20}$	$\frac{72}{20}$	$\frac{243}{20}$	$\frac{2016}{20}$	117																														
	(M1A1)																																		
$\text{Var}(T) = E(T^2) - [E(T)]^2$ $= 117 - 10.5^2$ $= 6.75$	(M1) (A1)	(used)																																	

## MS2B(cont)

Question	Solution	Marks	Total	Comments
4(c)(i)	$P(X > 1) = 0.8$	B1	1	
(ii)	$P(T = 3) = \frac{1}{20} \text{ and } P(T = 3 \text{ or } 6) = \frac{3}{20}$ $P(X + T \leq 9 \text{ and } X > 1)$ $= P([2, 3 \text{ or } 6], [3, 3 \text{ or } 6], [4, 3])$ $= 0.1 \times \frac{3}{20} + 0.4 \times \frac{3}{20} + 0.3 \times \frac{1}{20}$ $= 0.015 + 0.06 + 0.015$ $= 0.09$	B4	4	<p><b>Alternative:</b></p> $P(T = 3) = \frac{1}{20} \text{ and } P(T = 6) = \frac{2}{20}$ $P(X + T \leq 9 \text{ and } X > 1)$ $= P([(2, 3, 4), 3], [(2, 3), 6])$ $= 0.8 \times \frac{1}{20} + 0.5 \times \frac{2}{20}$ $= 0.04 + 0.05 = 0.09$ <p><b>sc</b></p> <p>[any 4 correct p's from table B2]  [0.12 <b>B3</b>] [0.096 <b>or</b> 0.072 <b>B2</b>]</p> $\left\{ \begin{array}{l} P(T = 3) = \frac{1}{20} \text{ and } P(T = 3 \text{ or } 6) = \frac{3}{20} \\ P(T = 3) = \frac{1}{20} \text{ and } P(T = 6) = \frac{2}{20} \end{array} \right.$ <p style="text-align: right;"><b>B1</b></p>
(iii)	$P(X + T \leq 9   X > 1) = \frac{0.09}{0.80}$ $= \frac{9}{80} \text{ (0.1125)}$	M1 A1	2	<p>their (c)(ii)  <math>\frac{\quad}{0.80}</math> (<math>0 &lt; p &lt; 1</math>)</p> <p>cao</p>
<b>Total</b>			<b>18</b>	

## MS2B(cont)

Question	Solution	Marks	Total	Comments						
5(a)(i)	$H_0: \mu = 165$ $H_1: \mu > 165$	B1	1							
(ii)	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 50%;">David (5%)</td> <td style="width: 50%;">James (1%)</td> </tr> <tr> <td colspan="2" style="text-align: center;"> <math display="block">z = \frac{167.1 - 165}{\sqrt{101.2} / 10}</math> <math display="block">= 2.09</math> </td> </tr> <tr> <td> <math>z_{crit} = 1.6449</math>  <math>(t_{crit} = 1.660)</math>            Reject <math>H_0</math>             Evidence to suggest that the <b>mean</b> height of students in final year has <b>increased</b> at 5% level         </td> <td> <math>z_{crit} = 2.3263</math>  <math>(t_{crit} = 2.364)</math>            Accept <math>H_0</math>             No evidence to suggest an <b>increase</b> in the <b>mean</b> height of final year students at 1% level         </td> </tr> </table>	David (5%)	James (1%)	$z = \frac{167.1 - 165}{\sqrt{101.2} / 10}$ $= 2.09$		$z_{crit} = 1.6449$ $(t_{crit} = 1.660)$ Reject $H_0$  Evidence to suggest that the <b>mean</b> height of students in final year has <b>increased</b> at 5% level	$z_{crit} = 2.3263$ $(t_{crit} = 2.364)$ Accept $H_0$  No evidence to suggest an <b>increase</b> in the <b>mean</b> height of final year students at 1% level	B1 M1 A1 B1 A1 E1 E1	6	awfw 2.08 to 2.09  (both) (both) dependent on M1
David (5%)	James (1%)									
$z = \frac{167.1 - 165}{\sqrt{101.2} / 10}$ $= 2.09$										
$z_{crit} = 1.6449$ $(t_{crit} = 1.660)$ Reject $H_0$  Evidence to suggest that the <b>mean</b> height of students in final year has <b>increased</b> at 5% level	$z_{crit} = 2.3263$ $(t_{crit} = 2.364)$ Accept $H_0$  No evidence to suggest an <b>increase</b> in the <b>mean</b> height of final year students at 1% level									
(iii)	<p><b>Population not stated as being Normal / not known.</b></p> <p>Heights of all students may not be Normal/ Known</p>	B1	1	<p>Large sample size of 100 indicates that the distribution of the sample mean is very likely to be Normal even though <b>the parent population not given as being Normal.</b></p> <p>Hence <math>\bar{X} \sim N\left(\mu, \frac{s^2}{n}\right)</math></p>						
(b)(i)	David: $\mu = 165$ $\therefore$ rejected $H_0$ when $H_0$ correct $\Rightarrow$ Type I error	M1 A1								
(ii)	James: $\mu = 165$ $\therefore$ accepted $H_0$ when $H_0$ correct $\Rightarrow$ No error	M1 A1	4							
<b>Total</b>			<b>12</b>							

## MS2B(cont)

Question	Solution	Marks	Total	Comments
6(a)		B3	3	B1 for concave curve from $(0, 1)$ to $\left(\frac{1}{2}, \frac{3}{32}\right)$ B1 for horizontal straight line $f = \frac{3}{32}$ from $\left(\frac{1}{2}, \frac{3}{32}\right)$ to $\left(\frac{1}{2}, \frac{3}{32}\right)$ B1 for correct axes
(b)(i)	$P\left(X \geq 8\frac{1}{3}\right) = \left[\frac{3}{32} \times \left(11 - 8\frac{1}{3}\right)\right]$ $= \frac{3}{32} \times \frac{8}{3}$ $= \frac{1}{4}$	M1  A1		Any correct method attempted in either part  AG
(ii)	$P(X \geq 3) = \frac{3}{32} \times (11 - 3)$ $= \frac{3}{4}$	A1	3	Any correct method attempted  AG
(c)(i)	Interquartile Range = $5\frac{1}{3}$	B1		cao
(ii)	Median = $5\frac{2}{3}$	B2		cao
	<b>Alternative :</b> $\frac{1}{64} + \frac{3}{32} \left(m - \frac{1}{2}\right) = \frac{1}{2}$ $\Rightarrow 3 \left(m - \frac{1}{2}\right) = 15.5 \Rightarrow m = 5\frac{2}{3}$		3	sc if B0 then: M1 for correct method seen $\frac{1}{2} \left(8\frac{1}{3} + 3\right)$ or $\frac{1}{2} \times 11\frac{1}{3}$ or $\frac{3}{32} (11 - m) = \frac{1}{2} \Rightarrow 11 - 5\frac{1}{3}$
(d)	$P[(X < m) \cap (X \geq 3)] = \frac{1}{4}$ $P(X < m   X \geq 3) = \frac{\frac{1}{4}}{\frac{3}{4}} = \frac{1}{3}$	B1  M1 A1		$\left(\frac{3}{4} - \frac{1}{2}\right)$ attempted  (their $p$ ) $\frac{1}{3/4}$ for $0 < p < 1$ cao <b>Alternative:</b> (Ratio of relevant two areas) $P(X < m   X \geq 3) = \frac{2\frac{2}{3}}{8} = \frac{1}{3}$ cao
	<b>Total</b>		<b>12</b>	
	<b>TOTAL</b>		<b>75</b>	



Version 1.0



**General Certificate of Education (A-level)  
June 2011**

**Mathematics**

**MS2B**

**(Specification 6360)**

**Statistics 2B**

**Final**

***Mark Scheme***

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B	mark is independent of M or m marks and is for method and accuracy
E	mark is for explanation
✓ or ft or F	follow through from previous incorrect result
CAO	correct answer only
CSO	correct solution only
AWFW	anything which falls within
AWRT	anything which rounds to
ACF	any correct form
AG	answer given
SC	special case
OE	or equivalent
A2,1	2 or 1 (or 0) accuracy marks
-x EE	deduct x marks for each error
NMS	no method shown
PI	possibly implied
SCA	substantially correct approach
c	candidate
sf	significant figure(s)
dp	decimal place(s)

### No Method Shown

Where the question specifically requires a particular method to be used, we must usually see evidence of use of this method for any marks to be awarded.

Where the answer can be reasonably obtained without showing working and it is very unlikely that the correct answer can be obtained by using an incorrect method, we must award **full marks**. However, the obvious penalty to candidates showing no working is that incorrect answers, however close, earn **no marks**.

Where a question asks the candidate to state or write down a result, no method need be shown for full marks.

Where the permitted calculator has functions which reasonably allow the solution of the question directly, the correct answer without working earns **full marks**, unless it is given to less than the degree of accuracy accepted in the mark scheme, when it gains **no marks**.

**Otherwise we require evidence of a correct method for any marks to be awarded.**

## MS2B

Q	Solution	Marks	Total	Comments
1(a)(i)	$X \sim \text{Po}(13)$	B1	1	Both Poisson and $\lambda = 13$
(ii)	$P(X = 20) = P(X \leq 20) - P(X \leq 19)$ $= 0.975(0) - 0.957(3)$ [allow 0.975 - 0.957] $= 0.0177$ (3sf)	M1  A1	2	Must use $\lambda = 13$ otherwise M0A0  AFWW 0.0176 to 0.018 <b>or</b> $P(X = 20) = \frac{e^{-13} \times 13^{20}}{20!}$ M1 $= 0.0177$ A1
(iii)	$P(6 \leq X \leq 18) = P(X \leq 18) - P(X \leq 5)$ $= 0.930(2)$ $- (0.0107 \text{ or } 0.0259)$ $= 0.920$ (3sf)	M1  M1 A1	3	AWFW 0.919 to 0.92
(b)	Cars not random Cars not independent Mean and Variance of cars different / not equal  Mean / Average / $\lambda$ / 2.6  greater / less / smaller / different / variable / not constant / too small / too large  Any contextual reason that suggests a change in traffic flow, eg due to: rush hour / congestion / traffic jams / accidents / work traffic / school traffic / peak time	B1      B1	2	Allow (number of) cars not random / not independent  B1 for any one of these 3 statements Must indicate a reference to <b>cars</b>  Correct comment about value of $\lambda \neq 2.6$  Any combination (one from each group):  eg mean greater <i>due to</i> rush hour, <b>or</b> $\lambda$ smaller <i>due to</i> congestion, <b>or</b> 2.6 too small <i>due to</i> school traffic
(c)	$Y \sim \text{Bin}(20, 0.2)$ $P(Y \geq 5) = 1 - P(Y \leq 4)$  $= 1 - 0.6296$  $= 0.37(0)$ (3sf)	M1  A1	2	<b>or:</b> $1 - \left( \begin{array}{l} 0.01153 + 0.05765 + 0.13691 \\ + 0.20536 + 0.21820 \end{array} \right)$ $1 - 0.6296$ (Allow $1 - 0.8042$ seen for M1)
(d)	$X$ and $Y$ independent  $p = 0.0177 \times 0.3704$ $= 0.00656$ (3sf)	B1  M1 A1	3	Any statement which indicates two / both events are independent  [their (c)] $\times$ [their (a)(ii)] AFWW 0.0065 and 0.0067
			<b>13</b>	

## MS2B (cont)

Q	Solution	Marks	Total	Comments
2(a)(i)	Area / $F(x) = 10u \times 0.01\pi$ (OE)	B1	2	Shown by any correct method  <b>Alternatives:</b> $f = \frac{1}{10u}$ B1 Show $u = \frac{10}{\pi}$ or show $\frac{1}{10u} = 0.01\pi$ Bdep1
	$= 1 \Rightarrow u = \frac{10}{\pi}$	Bdep1		
(ii)	or $u = \frac{10}{\pi} \Rightarrow F(x) = 1$	(Bdep1)	1	Must be in terms of $\pi$ (eg $60\pi^{-1}$ )  <b>Alternatives:</b> $\frac{10000}{12\pi^2} = \frac{5000}{6\pi^2} = \frac{2500}{3\pi^2} = \left(\frac{50}{\pi\sqrt{3}}\right)^2 = \frac{(AWRT\ 833)}{\pi^2}$ Must be in terms of $\pi$
	$E(X) = \frac{1}{2}(11u + u) = 6u = 6 \times \frac{10}{\pi} = \frac{60}{\pi}$	B1		
(iii)	$\text{Var}(X) = \frac{1}{12}(b-a)^2$	B1	1	Must be in terms of $\pi$
	$\text{Var}(X) = \frac{1}{12}(11u - u)^2$			
	$= \frac{1}{12} \times 100 \times \frac{100}{\pi^2} = \frac{100^2}{12\pi^2}$			
(iii)	$C = \pi \left( X + \frac{10}{\pi} \right)$	M1	4	Their <b>numerical</b> value of $E(X)$ used correctly Must have a multiplier of $\pi$ or $2\pi$  CAO  $\pi^2 \times [\text{their } \text{Var}(X) > 0]$ Must have a multiplier of $\pi^2$ or $4\pi^2$  <b>Alternatives:</b> $\frac{10000}{12} = \frac{5000}{6} = \frac{2500}{3}$ Must be exact: 833.3 gets A0
	$E(C) = \left. \begin{array}{l} \pi \times [\text{their } E(X)] + 10 \\ \pi \times \frac{60}{\pi} + 10 \end{array} \right\}$			
	$= 70$			
	$\text{Var}(C) = \pi^2 \times \frac{100^2}{12\pi^2} = \frac{100^2}{12}$			
(b)	$n = 100$ and $\bar{a} = 40.5$	B1	3	For $z = 1.96$  $z = 1.96$ or 1.64 to 1.65 only  AWRT
	$95\% \text{ CI for } \mu = \left. \begin{array}{l} 40.5 \pm z \times \frac{\sqrt{25}}{\sqrt{100}} \\ 40.5 \pm 1.0 \end{array} \right\}$			
	$= (39.5, 41.5)$			
<b>Total</b>			<b>11</b>	



## MS2B (cont)

Q	Solution	Marks	Total	Comments																		
4(a)	$E(X) = \sum xp$ $= \frac{3}{40} + \left(2 \times \frac{6}{40}\right) + \left(3 \times \frac{9}{40}\right) + \left(4 \times \frac{12}{40}\right) + \left(5 \times \frac{5}{20}\right) = 3.5$	B2,1	2																			
(b)(i)	$E\left(\frac{1}{X}\right) = \sum \frac{1}{x} \times p$ $= \left(1 \times \frac{3}{40}\right) + \left(\frac{1}{2} \times \frac{6}{40}\right) + \left(\frac{1}{3} \times \frac{9}{40}\right) + \left(\frac{1}{4} \times \frac{12}{40}\right) + \left(\frac{1}{5} \times \frac{5}{20}\right)$ $= \frac{7}{20}$	M1 A1	2	At least 4 of these terms added (accept decimal equivalents) AG (allow 0.35 seen)																		
(ii)	$E\left(\frac{1}{X^2}\right) = \sum \frac{1}{x^2} \times p$ $= \left(1 \times \frac{3}{40}\right) + \left(\frac{1}{4} \times \frac{6}{40}\right) + \left(\frac{1}{9} \times \frac{9}{40}\right) + \left(\frac{1}{16} \times \frac{12}{40}\right) + \left(\frac{1}{25} \times \frac{5}{20}\right)$ $= \frac{133}{800} \quad (0.16625)$ $\text{Var}\left(\frac{1}{X}\right) = \frac{133}{800} - \frac{49}{400}$ $= \frac{7}{160}$	M1 A1 m1 Adep1	4	At least 4 of these terms added (accept decimal equivalents) (can be implied by $\frac{133}{800}$ seen with no other working shown) $\left[ \text{their } E\left(\frac{1}{X^2}\right) \right] - \left(\frac{7}{20}\right)^2$ AG (allow 0.04375 seen)																		
(c)(i)	<table border="1" style="margin-left: auto; margin-right: auto;"> <tbody> <tr> <td>x</td> <td>1</td> <td>2</td> <td>3</td> <td>4</td> <td>5</td> </tr> <tr> <td>y</td> <td>40</td> <td>20</td> <td>13<math>\frac{1}{3}</math></td> <td>10</td> <td>8</td> </tr> <tr> <td>p</td> <td><math>\frac{3}{40}</math></td> <td><math>\frac{6}{40}</math></td> <td><math>\frac{9}{40}</math></td> <td><math>\frac{12}{40}</math></td> <td><math>\frac{10}{40}</math></td> </tr> </tbody> </table> <p>Identifying <math>X = (2), 3, 4, 5</math> or  <math>Y = (20), 13\frac{1}{3}, 10, 8</math></p> $P(X > 2) = \frac{9}{40} + \frac{12}{40} + \frac{5}{20}$ $= P(Y < 20)$ $= \frac{31}{40} \quad (0.775)$	x	1	2	3	4	5	y	40	20	13 $\frac{1}{3}$	10	8	p	$\frac{3}{40}$	$\frac{6}{40}$	$\frac{9}{40}$	$\frac{12}{40}$	$\frac{10}{40}$	M1 A1 A1	3	<b>Alternative:</b> $Y < 20 \Rightarrow \frac{40}{X} < 20 \Rightarrow 40 < 20X \Rightarrow X > 2$ M1 (allow $<$ or $\leq$ and $>$ or $\geq$ in above) $P(Y < 20) = P(X > 2)$ $= 1 - \left(\frac{3}{40} + \frac{6}{40}\right) \quad \text{A1}$ $= \frac{31}{40} \quad (0.775) \quad \text{A1}$
x	1	2	3	4	5																	
y	40	20	13 $\frac{1}{3}$	10	8																	
p	$\frac{3}{40}$	$\frac{6}{40}$	$\frac{9}{40}$	$\frac{12}{40}$	$\frac{10}{40}$																	
(ii)	$\frac{9}{40}$ seen irrespective of labelling $P(X < 4   Y < 20) = \frac{\frac{9}{40}}{\frac{31}{40}} = \frac{0.225}{0.775}$ $= \frac{9}{31} \quad (0.290)$	B1 M1 A1	3	As numerator or final answer (0.225) $= \frac{9}{40}$ (their (c)(i)) (or correct use of table) AWFW 0.29 to 0.2904																		
<b>Total</b>			<b>14</b>																			

## MS2B (cont)

Q	Solution	Marks	Total	Comments
5(a)	$Y \sim N(\mu_y, 640^2)$ $n = 25$ and $\bar{y} = 19700$  $H_0: \mu_y = 20000$ $H_1: \mu_y \neq 20000$ (both)  $\bar{Y} \sim N\left(20000, \frac{640^2}{25}\right)$ $z = \frac{19700 - 20000}{640/\sqrt{25}}$ $= -2.34375$  $z_{\text{crit}} = \pm 2.5758$  Accept $H_0$  <b>Insufficient / no evidence</b> (to suggest) that the <b>mean</b> (lifetime) has <b>changed</b> (from 20000 hours)  <b>Mean</b> (lifetime) has <b>not</b> changed at 1% level (of significance)	B1   M1 A1 B1 Adep1  Edep1	6	<b>Alternative:</b> $P(\bar{Y} < 19700) = P(Z < -2.34375)$ $= 1 - 0.99036$ $= 0.00964 \geq 0.005$ Accept $H_0$  ( - 2.35 to - 2.34) ( ± 2.57 to ± 2.58)  Use of $t \Rightarrow$ max B1M1A1  dep on B1M1B1  dep on Adep1  If incorrect hypotheses then B0 $\Rightarrow$ max M1A1B1 ie final Adep1Edep1 not available
(b)(i)	$\mu < 10000$	B1	1	
(ii)	$n = 16$ and $s = 500$ ; $t_{\text{crit}} = 1.753$ $\text{sd}(\bar{X}) = \frac{500}{\sqrt{16}}$ (125) Critical value is one of: $10000 \pm 1.753 \times \frac{500}{\sqrt{16}}$ (considered)  Choose 9780 (3sf)  ( $\Rightarrow$ critical region: $\bar{x} < 9780$ )  $\therefore$ Range of values for $\bar{x}$ which leads Christine <b>not</b> to reject $H_0: \mu = 10000$ is: $\bar{x} > 9780$	B1 B1 M1 A1  A1	5	For $t_{\text{crit}}$ (ignore signs)  Ignore notation  M0 if only considered upper value No ft on incorrect $t$ value  AFWW 9780 to 9781 (ignore inequality)  If $z$ used then max B0B1M0A0A0  Allow $\bar{x} \geq 9780$ to 9781
(iii)	No error	B1	1	Ignore any subsequent statements
	<b>Total</b>		<b>13</b>	



## MS2B (cont)

Q	Solution	Marks	Total	Comments
6(a)	$F(x) = \int \frac{3}{8}(x^2 + 1) dx$	M1		Ignore limits
	$= \frac{3}{8} \left[ \frac{x^3}{3} + x \right]$ or $= \frac{1}{8}x^3 + \frac{3}{8}x$	A1		Either
	$= \frac{1}{8}x(x^2 + 3)$	A1	3	(including use of correct limits 0 and $x$ or $+c$ used and evaluated) (AG)
(b)	$F(m) = \frac{1}{2}$	B1		
	$F(1) = \frac{1}{8} \times 1 \times 4 = \frac{1}{2}$	B1	2	AG
(c)	Upper quartile lies in range $1 < x < 2$ such that $F(q) = \frac{3}{4}$			$\frac{1}{2} + \int_1^q \frac{1}{4}(5 - 2x) dx = \frac{3}{4}$
	$\int_1^q \frac{1}{4}(5 - 2x) dx = \frac{1}{4}$	M1		<b>Alternative:</b> $\int_q^2 \frac{1}{4}(5 - 2x) dx = \frac{1}{4}$
	$[5x - x^2]_1^q = 1$			$[5x - x^2]_q^2 = 1$
	$5q - q^2 - 4 = 1$			$(10 - 4) - (5q - q^2) = 1$
	$q^2 - 5q + 5 = 0$	A1		$6 - 5q + q^2 = 1$ $q^2 - 5q + 5 = 0$
	$q = \frac{5 \pm \sqrt{25 - 20}}{2}$ or $\frac{1}{2}(5 \pm \sqrt{5})$	M1		Correct use of formula (OE) to give the two surd answers to given quadratic equation
	but $1 < q < 2$ [or ( $q < 2$ )]	m1		
$\therefore q = \frac{1}{2}(5 - \sqrt{5})$	A1	5	Must qualify with a numerical comparison, not just quote the given answer; dep on M1; AG	
(d)	$P(X > 1.5) = \frac{1}{2} \left[ \frac{1}{2} + \frac{1}{4} \right] \times \frac{1}{2}$	M1		$P(X < 1.5) = 0.5 + \frac{1}{2} \left[ \frac{3}{4} + \frac{1}{2} \right] \times \frac{1}{2}$ (M1)
	$= \frac{3}{16}$ (0.1875)	A1		$= \frac{1}{2} + \frac{1}{2} \times \frac{5}{4} \times \frac{1}{2}$
	$P(X > q) = \frac{1}{4}$ (0.25)	B1		$= \frac{1}{2} + \frac{5}{16} = \frac{13}{16}$ (A1)
	$P(q < X < 1.5) = \frac{1}{4} - \frac{3}{16}$ $= \frac{1}{16}$ (0.0625)	A1	4	$P(X < q) = \frac{3}{4}$ (0.75) (B1) $P(q < X < 1.5) = \frac{13}{16} - \frac{3}{4} = \frac{1}{16}$ (A1) (0.0625)

## MS2B (cont)

Q	Solution	Marks	Total	Comments
6(d) cont	<p><b>OR</b></p> $\int_{1.5}^2 \frac{1}{4}(5-2x) dx = \frac{3}{16} \text{ etc (M1A1)}$ <p><b>NB</b> statement <math>F(1.5) - \frac{3}{4} = \frac{1}{16}</math> (OE) scores 4 marks</p> <p><b>Alternative:</b></p> $\int_q^{1.5} \frac{1}{4}(5-2x) dx = \left[ -\frac{1}{16}(5-2x)^2 \right]_{\frac{5-\sqrt{5}}{2}}^{1.5}$ <p style="text-align: right;">(M1)</p> $= -\frac{1}{16}(4) - \left[ -\frac{1}{16}(\sqrt{5})^2 \right] \text{ (sub) (A1)}$ $= -\frac{4}{16} + \frac{5}{16} \text{ (A1)}$ $= \frac{1}{16} \text{ (A1)}$			<p><b>OR</b></p> $\int_q^{1.5} \frac{1}{4}(5-2x) dx = \frac{1}{4} [5x - x^2]_q^{1.5} \text{ (M1)}$ <p>(correct integration and limits) Allow use of <math>q = 1.38</math> to <math>q = 1.382</math> in limits for M1 Whatever follows <b>must be exact</b></p> $= \frac{1}{4} [(7.5 - 2.25) - (5q - q^2)] \text{ (A1)}$ <p>for use of <math>5q - q^2 = 5</math> <b>or</b> showing <math>5q - q^2 = 5</math> by substituting <math>q = \frac{1}{2}(5 - \sqrt{5})</math> (A1)</p> $= \frac{1}{4} [5.25 - 5] = \frac{1}{16} \text{ (A1)}$ <p><b>Alternative using F(x):</b></p> <p>for <math>1 \leq x \leq 2</math></p> $F(x) = \frac{1}{2} + \int_1^x \frac{1}{4}(5-2x) dx$ $= \frac{1}{2} + \frac{1}{4} [5x - x^2]_1^x$ $= \frac{1}{2} + \frac{1}{4} [(5x - x^2) - (5 - 1)]$ $= \frac{1}{4} (2 + 5x - x^2 - 4)$ $= \frac{1}{4} (5x - x^2 - 2) \text{ (seen or used) (M1)}$ $F(1.5) = \frac{1}{4} (7.5 - 2.25 - 2) = \frac{3.25}{4}$ $= 0.8125 = \frac{13}{16} \text{ (A1)}$ $F(q) = \frac{1}{16} (50 - 10\sqrt{5} - (25 - 10\sqrt{5} + 5) - 8)$ $= \frac{12}{16} \text{ OE (B1)}$ $P(q < X < 1.5) = \frac{13}{16} - \frac{12}{16} = \frac{1}{16} \text{ (A1)}$
	<b>Total</b>		<b>14</b>	
	<b>TOTAL</b>		<b>75</b>	

Version 1.0



**General Certificate of Education (A-level)  
January 2012**

**Mathematics**

**MS2B**

**(Specification 6360)**

**Statistics 2B**

**Final**

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AWRT	anything which rounds to
ACF	any correct form
AG	answer given
SC	special case
OE	or equivalent
A2,1	2 or 1 (or 0) accuracy marks
-x EE	deduct x marks for each error
NMS	no method shown
PI	possibly implied
SCA	substantially correct approach
c	candidate
sf	significant figure(s)
dp	decimal place(s)

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Where the answer can be reasonably obtained without showing working and it is very unlikely that the correct answer can be obtained by using an incorrect method, we must award **full marks**. However, the obvious penalty to candidates showing no working is that incorrect answers, however close, earn **no marks**.

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Where the permitted calculator has functions which reasonably allow the solution of the question directly, the correct answer without working earns **full marks**, unless it is given to less than the degree of accuracy accepted in the mark scheme, when it gains **no marks**.

**Otherwise we require evidence of a correct method for any marks to be awarded.**

## MS2B

Question	Solution	Marks	Total	Comments
1(a)	21.05 and 21.15	B1	1	both (allow 21.049 and 21.149)
(b)	$E(X) = 0$ (symmetry)	B1		For $R[-a, a]$ : $E(X) = 0$ iff $a = 0.05, 0.1, 0.5$ then:
	$\text{Var}(X) = \frac{1}{12}(0.05 - -0.05)^2 = \frac{1}{12} \times \frac{1}{100}$	M1		$\text{Var}(X) = \frac{1}{12}(a - -a)^2$ or their $a = 0.049$ to $0.05$ used for <b>M1</b>
	$\Rightarrow sd(X) = \sqrt{\frac{1}{12} \times \frac{1}{100}} = \frac{1}{20\sqrt{3}}$	A1	3	or $\frac{\sqrt{3}}{60}$ or $\sqrt{\frac{1}{1200}}$ 0.0289 (3sf) A0
(c)	$P(-0.01 \leq X \leq 0.03) = 0.04 \times 10 = 0.4$	B1	1	cao from correct value used $\int_{-0.01}^{0.03} 10dx = [10x]_{-0.01}^{0.03} = 0.4$ oe
	<b>Total</b>		<b>5</b>	

## MS2B (cont)

Question	Solution	Marks	Total	Comments
<b>2(a)(i)</b>	$H_0: \mu = 61.4$	B1		(both)
	$H_1: \mu \neq 61.4$			
	$z_{calc} = \frac{65.0 - 61.4}{7.5 / \sqrt{16}}$	M1		<b>Alternative:</b>
	$= 1.92$	A1		$P(\bar{X} > 65.0) = P(Z > 1.92)$
	$z_{crit} = \pm 1.96$			$= 1 - 0.97257$
	<b>or</b> (shown in / implied by diagram)	B1		$= 0.02743$
				$\geq 0.025 \quad \therefore$ Accept $H_0$
	Accept $H_0$	Adep1		Use of $t \Rightarrow$ max(B1M1A1)
	Insufficient / No evidence (at 5% level) to suggest / show <b>mean</b> (age has) <b>changed</b> (from 61.4 years.)			dep(B1M1) but not A1B1
	<b>Mean</b> (age) has <b>not changed at 1% level</b> (of significance)	Edep1	6	If incorrect <b>or</b> no hypothesis then <b>B0</b> $\Rightarrow$ max(M1A1B1) i.e. final Adep1Edep1 <b>not</b> available
<b>(ii)</b>	$61.4 - 3 \times 7.5 = 38.9 > 25$ $\Rightarrow$ none under the age of 25 years. Very unlikely any members < 25 yrs.	B1	1	dep(Adep1) $z = \frac{25 - 61.4}{7.5} = -4.85$ $\Rightarrow P(Z < -4.85) \approx 0$ $\Rightarrow$ none aged under 25 included
<b>(b)(i)</b>	$\bar{y} = \frac{\sum y}{n} = \frac{702}{12} = 58.5$ $s^2 = \frac{\sum (y - \bar{y})^2}{n - 1} = \frac{88.25}{11} = 8.02$	B1		( $s = 2.83$ ) $\left( \sigma^2 = 7.35 \text{ or } \sigma = 2.71 \right)$ iff $\sigma / \sqrt{11}$ used below
	$t_{crit} = \pm 1.796$	B1		Ignore signs for $t_{crit}$ If $z$ used then max(B1B1B0M0A0)
	90% CI for $\mu$ : $58.5 \pm 1.796 \times \frac{s}{\sqrt{12}}$ $58.5 \pm 1.4685$ $= 57.03, 59.97$	M1		(their $\bar{y}$ ) $\pm t_{11} \times \frac{(\text{their } s)}{\sqrt{12}}$ <b>OR</b> (their $\bar{y}$ ) $\pm t_{11} \times \frac{(\text{their } \sigma)}{\sqrt{11}}$
	$= (57.0, 60.0)$	A1	5	
<b>(ii)</b>	upper limit < 61.4 $\Rightarrow$ recruitment drive lowered the average age of the club membership	B1ft	1	Must refer to 61.4 (on their CI)
	<b>Total</b>		<b>13</b>	

## MS2B (cont)

Question	Solution	Marks	Total	Comments									
3(a)(i)	$E_i: \frac{mp}{N}; \frac{mq}{N}; \frac{np}{N}; \frac{nq}{N}$	B2,1	2	B1 any one correct B2 all correct (simplified)									
(ii)	$\left. \begin{aligned} \sum_i E_i &= \frac{mp + mq + np + nq}{N} \\ &= \frac{m(p+q)}{N} + \frac{n(p+q)}{N} \text{ (oe)} \end{aligned} \right\}$ $= \frac{mN}{N} + \frac{nN}{N}$ $= m + n$ $= N$ (since $p + q = m + n = N$ )	M1  Mdep1  Adep1	3	$\sum_i E_i = \frac{mp + mq + np + nq}{N}$ $= \frac{m(p+q) + n(p+q)}{N}$ (or use of unsimplified forms) $= \frac{(p+q)(m+n)}{N} = \frac{N \times N}{N} = N$ (AG)									
(b)	$H_0$ : No association between Andy's results and wind conditions  $E_i$ : <table border="1" style="margin-left: 20px;"> <tr> <td>17.82</td> <td>15.18</td> <td>33</td> </tr> <tr> <td>9.18</td> <td>7.82</td> <td>17</td> </tr> <tr> <td>27</td> <td>23</td> <td>50</td> </tr> </table>	17.82	15.18	33	9.18	7.82	17	27	23	50	B1  M1		Attempt E's
17.82	15.18	33											
9.18	7.82	17											
27	23	50											
	$\Rightarrow  0_i - E_i  - 0.5 = 2.32$	M1		Yates' correction attempted									
	$X^2 = 0.3020 + 0.3546 + 0.5863 + 0.6883 = 1.93$	M1 A1		Final column attempted awrt									
	$\chi_{10\%}^2(1) = 2.706$	B1		correct value of $\chi^2$ only (allow 2.71)									
	$\Rightarrow$ Accept $H_0$	Adep1		dep (B1 for $H_0$ )									
	<b>No association</b> (between Andy's results and wind conditions)	Edep1	8	Appropriate conclusion dep(B1 for $H_0$ ; M1 final column; $\chi_{10\%}^2 = 2.706$ )									
<b>Total</b>			<b>13</b>										
(a)(ii)	An example of unsimplified values derived from $a = \frac{mp}{N}$ : $\Rightarrow b = m - \frac{mp}{N}; c = p - \frac{mp}{N};$ $d = n - \frac{mp}{n}$ (oe)												



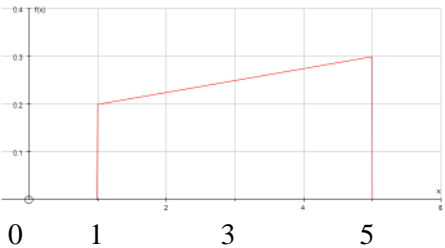
## MS2B (cont)

Question	Solution	Marks	Total	Comments
4(a)(i)	Poisson	B1	1	
(ii)	$E(3X - 1) = 3\lambda - 1$ $\text{Var}(3X - 1) = 9\lambda$	B1 B1	2	oe (allow $3^2\lambda$ )
(iii)	$P(X = x + 1) = \frac{e^{-\lambda} \times \lambda^{x+1}}{(x+1)!}$  $P(X = x + 1) = \frac{e^{-\lambda} \times \lambda^{x+1}}{(x+1)!}$  $= \frac{e^{-\lambda} \times \lambda^x \times \lambda}{(x+1)x!}$ $= \frac{\lambda}{x+1} \times \frac{e^{-\lambda} \times \lambda^x}{x!}$ $= \frac{\lambda}{x+1} P(X = x)$	B1  Mdep1  Adep1	3	dep(B1)  AG
(b)(i)	$\lambda_{\text{car}} = 500/\text{hour}$ $\lambda_{\text{coach}} = 10/\text{hour}$  $\Rightarrow \lambda_{\text{vehicle}} = 510/\text{hour} = 8.5/\text{min}$  $P(V \geq 10) = 1 - 0.6530$  $= 0.347$	B1 M1 A1	3	for 8.5 stated / used special case: $\lambda = 10 \Rightarrow$ B1M0A0 B1 $\Rightarrow 1 - 0.458$ or 0.542
(ii)	$\mu_{\text{car}} = 836/\text{hour}$ $\mu_{\text{coach}} = 22/\text{hour}$  $\Rightarrow \mu_{\text{vehicle}} = 858/\text{hour} = 14.3/\text{min}$  $P(V \leq 3) = P(V = 0, 1, 2, 3)$  $= \begin{cases} e^{-14.3} \left[ 1 + \frac{14.3}{1} + \frac{14.3^2}{2} + \frac{14.3^3}{6} \right] \\ e^{-14.3} \times 604.91283 \\ 0.0003726 \text{ to } 0.000373 \end{cases}$  $= 0.00037$ (2sf)	B1  M1  Adep1	3	for 14.3 stated /used  All 4 terms required for <b>any</b> $\lambda > 0$  M0 for use of normal approximation  dep M1
<b>Total</b>			<b>12</b>	

## MS2B (cont)

Question	Solution	Marks	Total	Comments																		
5(a)	<table border="1"> <thead> <tr> <th><math>n</math></th> <th>Outcome</th> <th><math>P(N = n)</math></th> </tr> </thead> <tbody> <tr> <td>1</td> <td>H</td> <td><b>0.5</b> (<math>\frac{1}{2}</math>)</td> </tr> <tr> <td>2</td> <td>TH</td> <td><b>0.25</b> (<math>\frac{1}{4}</math>)</td> </tr> <tr> <td>3</td> <td>TTH</td> <td>0.125 (<math>\frac{1}{8}</math>)</td> </tr> <tr> <td>4</td> <td>TTTH</td> <td><b>0.0625</b> (<math>\frac{1}{16}</math>)</td> </tr> <tr> <td>5</td> <td>TTTTA</td> <td>0.0625 (<math>\frac{1}{16}</math>)</td> </tr> </tbody> </table> $E(N) = \left(1 \times \frac{1}{2}\right) + \left(2 \times \frac{1}{4}\right) + \left(3 \times \frac{1}{8}\right) + \left(4 \times \frac{1}{16}\right) + \left(5 \times \frac{1}{16}\right)$ $= \frac{1}{2} + \frac{2}{4} + \frac{3}{8} + \frac{4}{16} + \frac{5}{16} = \frac{31}{16}$ $= 1\frac{15}{16} \quad (1.9375)$	$n$	Outcome	$P(N = n)$	1	H	<b>0.5</b> ( $\frac{1}{2}$ )	2	TH	<b>0.25</b> ( $\frac{1}{4}$ )	3	TTH	0.125 ( $\frac{1}{8}$ )	4	TTTH	<b>0.0625</b> ( $\frac{1}{16}$ )	5	TTTTA	0.0625 ( $\frac{1}{16}$ )	B2,1		B1 for <b>one</b> correct entry for $n = 1, 2, 4$ B2 for all 3 correct  Can be implied by correct $E(N)$
$n$	Outcome	$P(N = n)$																				
1	H	<b>0.5</b> ( $\frac{1}{2}$ )																				
2	TH	<b>0.25</b> ( $\frac{1}{4}$ )																				
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4	TTTH	<b>0.0625</b> ( $\frac{1}{16}$ )																				
5	TTTTA	0.0625 ( $\frac{1}{16}$ )																				
		M1		$\sum_{n=1}^{n=5} n \times P(N = n)$ (all 5 terms attempted /seen/ implied)																		
		A1	4	(awfw 1.93 to 1.94)																		
(b)	<table border="1"> <thead> <tr> <th>m</th> <th>Outcome</th> <th><math>P(M = m)</math></th> </tr> </thead> <tbody> <tr> <td>1</td> <td>H</td> <td><math>\frac{1}{4}</math></td> </tr> <tr> <td>2</td> <td>TH</td> <td><math>\frac{3}{4} \times \frac{1}{4} = \frac{3}{16}</math></td> </tr> <tr> <td>3</td> <td>TTH</td> <td><math>\left(\frac{3}{4}\right)^2 \times \frac{1}{4} = \frac{9}{64}</math></td> </tr> <tr> <td>4</td> <td>TTTH</td> <td><math>\left(\frac{3}{4}\right)^3 \times \frac{1}{4} = \frac{27}{256}</math></td> </tr> <tr> <td>5</td> <td>TTTTA</td> <td><math>\left(\frac{3}{4}\right)^4 \times 1 = \frac{81}{256}</math></td> </tr> </tbody> </table>	m	Outcome	$P(M = m)$	1	H	$\frac{1}{4}$	2	TH	$\frac{3}{4} \times \frac{1}{4} = \frac{3}{16}$	3	TTH	$\left(\frac{3}{4}\right)^2 \times \frac{1}{4} = \frac{9}{64}$	4	TTTH	$\left(\frac{3}{4}\right)^3 \times \frac{1}{4} = \frac{27}{256}$	5	TTTTA	$\left(\frac{3}{4}\right)^4 \times 1 = \frac{81}{256}$			(given) (given)
m	Outcome	$P(M = m)$																				
1	H	$\frac{1}{4}$																				
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		B3,2,1	3	(B1 any one correct) (B2 any 2 correct) (B3 all 3 correct)																		
(c)(i)	$P(J, R):$ $P(1,1) = \frac{1}{2} \times \frac{1}{4} = \frac{1}{8} \quad (\text{oe})$ $P(2,2) = \frac{1}{4} \times \frac{3}{16} = \frac{3}{64} \quad (\text{oe})$ $P(3,3) = \frac{1}{8} \times \frac{9}{64} = \frac{9}{512} \quad (\text{oe})$ $P(4,4) = \frac{1}{16} \times \frac{27}{256} = \frac{27}{4096} \quad (\text{oe})$ $P(5,5) = \frac{1}{16} \times \frac{81}{256} = \frac{81}{4096} \quad (\text{oe})$	M1		e.g 0.125 attempt at any $P(n,n)$																		
		A1		any 1 correct <b>to 3sf</b>																		
		A1		all 5 correct <b>to 3sf</b>																		
		m1		$\sum_{n=1}^{n=5} P(n,n)$ with all 5 values attempted																		
		A1	5	(awfw 0.215 to 0.217)																		
(ii)	$p = \sum_{n=1}^{n=5} P(n,n)$ $\Rightarrow p = \frac{221}{1024} \quad (0.2158)$ $= 3 \times \left(\frac{221}{1024}\right)^2 \times \left(\frac{803}{1024}\right)$ $+ \left(\frac{221}{1024}\right)^3$	M1		(either term with <b>their p</b> used) ( $0 < p < 1$ )																		
		M1		(second term with <b>their p</b> used) ( $0 < p < 1$ )																		
		Mdep1		dep (M1M1)																		
		A1	4	(allow 0.119; 0.12; 0.121)																		
	<b>Total</b>		<b>16</b>																			

## MS2B (cont)

Question	Solution	Marks	Total	Comments
6(a)		B2,1	2	B2 for st. line from (1,0.2) to (5,0.3) B1 st. line ( $m > 0$ ) from $x = 1$ to $x = 5$ .
(b)	$E(X) = \frac{1}{40} \int_1^5 x(x+7) dx$ $= \frac{1}{40} \left( \frac{x^3}{3} + \frac{7x^2}{2} \right)_1^5$ $= \frac{1}{40} \left( \frac{125}{3} + \frac{175}{2} - \frac{1}{3} - \frac{7}{2} \right)$ $= 3\frac{2}{15}$	M1 A1 A1	3	Ignore limits Ignore limits cao (accept 3.133 or $\frac{47}{15}$ oe <i>exact</i> )
(c)	$F(x) = \int_1^x \frac{1}{40}(x+7) dx$ $= \frac{1}{40} \left[ \frac{x^2}{2} + 7x \right]_1^x$ $= \frac{1}{80}(x^2 + 14x - 1 - 14)$ $= \frac{1}{80}(x^2 + 14x - 15)$ $= \frac{1}{80}(x+15)(x-1)$	M1 A1 Adep1 Adep1	4	$F(x) = \int \left( \frac{x}{40} + \frac{7}{40} \right) dx$ $= \frac{x^2}{80} + \frac{7x}{40} + c \Rightarrow \text{(M1A1)}$ $F(1) = 0 \Rightarrow c = -\frac{1}{80} - \frac{7}{40} = -\frac{15}{80}$ or [use of $F(5) = 1$ ] $\Rightarrow F(x) = \frac{1}{80}(x^2 + 14x - 15)$ $F(x) = \frac{1}{80}(x+15)(x-1) \text{ (AG)}$
(d)(i)	$P(2.5 \leq X \leq 4.5) = F(4.5) - F(2.5)$ $= \frac{1}{80}(19.5 \times 3.5 - 17.5 \times 1.5)$ $= \frac{42}{80} = \frac{21}{40} \text{ (0.525)}$	M1 A1	2	Trapezium Rule $\frac{1}{2} \left( \frac{23}{80} + \frac{19}{80} \right) \times 2$ $= \frac{42}{80} = \frac{21}{40}$
(ii)	$F(m) = \frac{1}{2}$ $\Rightarrow \frac{1}{80}(m^2 + 14m - 15) = \frac{1}{2}$ $(\times 80) \Rightarrow m^2 + 14m - 15 = 40$ $m^2 + 14m - 55 = 0$	B1 M1 Adep1	3	$\int_1^m \frac{1}{40}(x+7) dx = 0.5 \text{ (B1)}$ Correct equation formed AG
(e)	$m = \frac{-14 \pm \sqrt{196 + 220}}{2} = \frac{-14 \pm 20.396}{2}$ $m = \frac{-14 + 20.396}{2} \text{ (since } m > 1)$ $m = 3.198 \text{ (3dp)}$	M1 A1	2	Correct attempt at solving quadratic (by formula, oe). cao
	<b>Total</b>		<b>16</b>	
	<b>TOTAL</b>		<b>75</b>	

Version 1.0



**General Certificate of Education (A-level)  
June 2012**

**Mathematics**

**MS2B**

**(Specification 6360)**

**Statistics 2B**

***Mark Scheme***

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Mark schemes are prepared by the Principal Examiner and considered, together with the relevant questions, by a panel of subject teachers. This mark scheme includes any amendments made at the standardisation events which all examiners participate in and is the scheme which was used by them in this examination. The standardisation process ensures that the mark scheme covers the students' responses to questions and that every examiner understands and applies it in the same correct way. As preparation for standardisation each examiner analyses a number of students' scripts: alternative answers not already covered by the mark scheme are discussed and legislated for. If, after the standardisation process, examiners encounter unusual answers which have not been raised they are required to refer these to the Principal Examiner.

It must be stressed that a mark scheme is a working document, in many cases further developed and expanded on the basis of students' reactions to a particular paper. Assumptions about future mark schemes on the basis of one year's document should be avoided; whilst the guiding principles of assessment remain constant, details will change, depending on the content of a particular examination paper.

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## Key to mark scheme abbreviations

M	mark is for method
m or dM	mark is dependent on one or more M marks and is for method
A	mark is dependent on M or m marks and is for accuracy
B	mark is independent of M or m marks and is for method and accuracy
E	mark is for explanation
✓ or ft or F	follow through from previous incorrect result
CAO	correct answer only
CSO	correct solution only
AWFW	anything which falls within
AWRT	anything which rounds to
ACF	any correct form
AG	answer given
SC	special case
OE	or equivalent
A2,1	2 or 1 (or 0) accuracy marks
-x EE	deduct x marks for each error
NMS	no method shown
PI	possibly implied
SCA	substantially correct approach
c	candidate
sf	significant figure(s)
dp	decimal place(s)

## No Method Shown

Where the question specifically requires a particular method to be used, we must usually see evidence of use of this method for any marks to be awarded.

Where the answer can be reasonably obtained without showing working and it is very unlikely that the correct answer can be obtained by using an incorrect method, we must award **full marks**. However, the obvious penalty to candidates showing no working is that incorrect answers, however close, earn **no marks**.

Where a question asks the candidate to state or write down a result, no method need be shown for full marks.

Where the permitted calculator has functions which reasonably allow the solution of the question directly, the correct answer without working earns **full marks**, unless it is given to less than the degree of accuracy accepted in the mark scheme, when it gains **no marks**.

**Otherwise we require evidence of a correct method for any marks to be awarded.**

## MS2B

Q	Solution	Marks	Total	Comments
1(a)	$\bar{x} = \frac{\sum x}{n} = \frac{546}{15} = \frac{182}{5} = 36.4$ $s^2 = \frac{\sum (x - \bar{x})^2}{n-1} = \frac{1407.6}{14} = 100.54$ <p style="text-align: center;">(or <math>s = 10.03</math>)</p> $t_{crit} = \pm 2.624$ <p>98% CI for <math>\mu</math>:</p> $36.4 \pm 2.624 \times \frac{s}{\sqrt{15}}$ $(29.6, 43.2)$ $36.4 \pm 6.8$	B1 B1 B1		oe $\sigma^2 = 93.84$ or $\sigma = 9.687$ iff $\frac{\sigma}{\sqrt{14}}$ used below ignore signs for $t_{crit}$ (allow $t = 2.62$ ) (if $z$ used then <b>max</b> (B1B1B0 M0A0A0))
(b)	$= 29.6, 43.2$ <p><math>40.0 \in \text{C.I.}</math> <math>\Rightarrow</math> no change</p>	A1ft A1 E1ft E1ft	6 2	cao Must refer to 40 (dep M1) Dep on previous mark
			<b>8</b>	
2(a)	$H_0: \mu = 4.0$ $H_1: \mu > 4.0$ $z_{calc} = \frac{4.2 - 4}{1.1 / \sqrt{40}}$ $= 1.15$ $z_{crit} = 1.6449$	B1 M1 A1 B1		(both) <b>Alternative:</b> $P(\bar{X} > 4.2) = P(Z > 1.15)$ <b>M1A1</b> awrt $= 1 - 0.87493$ $= 0.125$ <b>B1</b> $0.125 > 0.05 \Rightarrow$ accept $H_0$ <b>Adep1</b>
(b)	<p>Accept <math>H_0</math> [or Reject <math>H_1</math>]</p> <p>Insufficient evidence at 5% level to support Julian's claim</p> <p>Type II error. Accepted <math>H_0</math> when <math>H_0</math> was false (oe)</p>	A1 E1 B1ft E1	6 2	Dep on B1M1B1 Dep on previous mark Follow through on conclusion in (a) Dep on previous mark If Reject $H_0$ in (a) then: No error (B1ft) Rejected $H_0$ when $H_0$ was false (oe) (E1)
	<b>Total</b>		<b>8</b>	

## MS2B

Q	Solution	Marks	Total	Comments
3(a)	for $-5 \leq x \leq 15$ $f(x) = \frac{d}{dx} F(x) = \frac{d}{dx} \left( \frac{x+5}{20} \right) = \frac{1}{20}$	B1	1	AG
(b)(i)	$P(X \geq 7) = 1 - F(7)$ $= 1 - \frac{12}{20}$ $= \frac{2}{5}$ <b>or</b> $\left[ \frac{8}{20}; \frac{4}{10}; 0.4 \right]$	B1	1	<b>Alternative:</b> Use of $f(x) = \frac{1}{20}$ <b>or</b> graph $\Rightarrow$ $P(X \geq 7) = \frac{1}{20} \times (15 - 7) = \frac{2}{5}$ (oe)
(ii)	$P(X \neq 7) = 1$	B1	1	cao
(iii)	$E(X) = \frac{1}{2}(-5 + 15) = 5$	B1	1	<b>Alternative:</b> $E(X) = \int_{-5}^{15} \frac{x}{20} dx = \left[ \frac{x^2}{40} \right]_{-5}^{15}$ $= \frac{1}{40}(225 - 25)$ $= \frac{1}{40} \times 200$ $= 5$ <b>B1</b> (cao)
(iv)	$E(3X^2) = \int_{-5}^{15} \frac{3x^2}{20} dx$ } (ignore limits) $\left. \begin{array}{l} \left[ \frac{x^3}{20} \right]_{-5}^{15} \\ \frac{1}{20}(3375 + 125) \\ 168\frac{3}{4} + 6\frac{1}{4} \end{array} \right\}$ $= 175$	M1		
	<b>Alternative:</b> $\text{Var}(X) = \frac{1}{12}(15 - (-5))^2 = \frac{400}{12}$ (oe)	(B1)	3	correct limits seen / used (cao) (allow 174.9)
	$E(3X^2) = 3 \times \left[ \frac{400}{12} + 5^2 \right]$	(M1)		$E(3X^2) = 3E(X^2)$ $= 3 \times \left[ \{ \text{their Var}(X) > 0 \} + \{ \text{their } E(X) \}^2 \right]$ <b>used</b> $(\Rightarrow$ M1)
	$= 175$	(A1)		
	<b>Total</b>		<b>7</b>	



MS2B

Q	Solution	Marks	Total	Comments												
4(a)	<table border="1"> <tr> <td><math>r</math></td> <td>1</td> <td>2</td> <td>3</td> <td>4</td> <td>5</td> </tr> <tr> <td><math>p</math></td> <td>.5</td> <td><b>.24</b></td> <td><b>.144</b></td> <td><b>.0864</b></td> <td>0.0296</td> </tr> </table>	$r$	1	2	3	4	5	$p$	.5	<b>.24</b>	<b>.144</b>	<b>.0864</b>	0.0296			
	$r$	1	2	3	4	5										
$p$	.5	<b>.24</b>	<b>.144</b>	<b>.0864</b>	0.0296											
	$0.4 \times 0.6 = 0.24$ $0.24 \times 0.6 = 0.144$ $0.144 \times 0.6 = 0.0864$	B2,1	2	B1 for any 1 correct (unsimplified) (B1) B2 all correct and simplified												
(b)	P(fewer than 3 bedrooms <b>are</b> rented) $= P(R = 1, 2) \Rightarrow$ P(fewer than 3 bedrooms <b>not</b> rented) $= 1 - P(R = 1, 2)$	M1		<b>Alternative:</b> P(fewer than 3 not rented) = P(0, 1 or 2 not rented) = P(5, 4 or 3 are rented) = P( $R = 3, 4, 5$ ) <b>M1</b>												
	$= 1 - P(1 \text{ or } 2 \text{ rooms are rented})$ $= 1 - (0.5 + \mathbf{0.24})$ [their $0 < p(2) \leq 0.4704$ value from table <b>used</b> ] $= 1 - 0.74$ $= 0.26$	m1 A1	3	$p = 0.4 \times 0.6^2 + 0.4 \times 0.6^3 + 0.0296$ $= \mathbf{0.144} + \mathbf{0.0864} + 0.0296$ <b>m1</b> [or their $p(3) + p(4) \leq 0.4704$ value from table <b>used</b> ] $= 0.26$ (cao) <b>A1</b> [SC 0.74 for B1]												
(c)(i)	$E(R) = 0.5 \times 1 + 0.4 \times 0.6 \times 2$ $+ 0.4 \times 0.6^2 \times 3 + 0.4 \times 0.6^3 \times 4$ $+ 0.0296 \times 5$ $= 0.5 \times 1 + 0.24 \times 2 + 0.144 \times 3 + 0.0864 \times 4$ $+ 0.0296 \times 5$ $= \mathbf{0.5} + \mathbf{0.48} + \mathbf{0.432} + \mathbf{0.3456} + \mathbf{0.148}$ $\left[ = \frac{1}{2} + \frac{12}{25} + \frac{54}{125} + \frac{216}{625} + \frac{37}{250} \right]$	M1		$\sum_1^5 r_i \times P(R = r_i)$ from their table												
	$\therefore E(R) = 1.9056$	A1	2	( $0.5 + 1.2576 + 0.148$ ) [awfw 1.9 to 1.91] $\left[ 1 \frac{566}{625} \right]$												
(ii)	$E(R^2) = 0.5 \times 1^2 + 0.4 \times 0.6 \times 2^2$ $+ 0.4 \times 0.6^2 \times 3^2 + 0.4 \times 0.6^3 \times 4^2$ $+ 0.0296 \times 5^2$ $E(R^2) = 4.8784$	B1		[ $0.5 + 0.96 + 1.296 + 1.3824 + 0.74$ ]												
	$\text{Var}(R) = 4.8784 - 1.9056^2$ $(= 1.24708864)$ $= 1.25$ (3sf)	M1 A1	3	AG 4.8784 – their $E^2(R)$ (awfw 1.23 to 1.25)												

## MS2B

Q	Solution	Marks	Total	Comments
(d)	$E(M) = 1250E(R) - 282$ $= 1250 \times 1.9056 - 282$ $= 2100$ $\text{Var}(M) = 1250^2 \times [4.8784 - 1.9056^2]$ $\text{sd}(M) = 1250 \times \sqrt{1.24708864}$ $= 1395.91$	 B1  M1  A1	  3	cao  $1250^2 \times \text{their Var}(R) > 0$ in (c)(ii) (1 948 473 to 1 953 125)  $\text{sd}(M) = \sqrt{1948437} = 1395.9$ $(\sqrt{1953125} = 1397.5)$ (awfw 1395 to 1400)
	<b>Total</b>		<b>13</b>	

## MS2B

	Solution	Marks	Total	Comments
<b>5(a)(i)</b>	$P(X \geq 9) = 1 - P(X \leq 8)$ $= 1 - 0.5231$ $= 0.4769$	B2,1	2	$1 - 0.6530 = 0.347$ (B1) awfw 0.476 and 0.477
<b>(ii)</b>	$P(5 < X < 10) = P(X \leq 9) - P(X \leq 5)$ $= 0.653 - 0.1496$ $= 0.5034$	B3,2,1	3	awfw 0.503 to 0.504 $0.7634 - 0.1496 = 0.613$ to 0.614 (B2) $0.6530 - 0.2562 = 0.397$ to 0.398 (B2) $0.7634 - 0.2562 = 0.507$ to 0.508 (B1) $\alpha - 0.1496$ or $0.653 - \alpha$ (B1) iff $0 < p < 1$
<b>(b)</b>	$P(Y < 2) = P(Y \leq 1) = P(Y = 0 \text{ or } Y = 1)$ $= e^{-1.5} + e^{-1.5} \times 1.5$ $[0.2231 + 0.3347]$ $= 0.5578254$ $= 0.558$	M1  A1	2	0.8 to 0.81 (B1) (both) awfw 0.557 to 0.56
<b>(c)(i)</b>	$\lambda = 8.5 + 1.5 = 10$	B1	1	Allow P(10) or Po(10)
<b>(ii)</b>	$P(T > 16) = 1 - P(T \leq 16)$ $= 1 - 0.9730$ $= 0.027$	M1 A1	2	
<b>(iii)</b>	$p = {}^3C_2 \cdot 0.027^2 \times 0.973$ $+ 0.027^3$ $= 0.002128 + 0.00001968$ $= 0.0021 \text{ [4 dp]}$	M1 M1 A1	3	for either term correct for addition of the two correct terms 0.0021 or 0.0022 [iff M1M1 (+ 4dp)]
	<b>Alternative:</b> $p = 1 - P(X \leq 1)$ $P(X = 0) + P(X = 1)$ $= 0.973^3 + 3 \times 0.973^2 \times 0.027$ $= 0.921167 + 0.076685$	(M1)		for either term correct
	$p = 1 - 0.99785$	(M1)		for 1 - [sum of two correct terms]
	$= 0.0021$	(A1)		0.0021 or 0.0022 [iff M1M1 (+ 4dp)]
	<b>Total</b>		<b>13</b>	

## MS2B

Q	Solution	Marks	Total	Comments																										
6(a)	H <sub>0</sub> : No association between A level grade and class of degree	B1		At least H <sub>0</sub> correct																										
	H <sub>1</sub> : Association between A level grade and class of degree																													
	<table border="1"> <thead> <tr> <th><math>O_i</math></th> <th><math>E_i</math></th> </tr> </thead> <tbody> <tr><td>20</td><td>11.6</td></tr> <tr><td>9</td><td>17.4</td></tr> <tr><td>36</td><td>36.4</td></tr> <tr><td>55</td><td>54.6</td></tr> <tr><td>22</td><td>28</td></tr> <tr><td>48</td><td>42</td></tr> <tr><td>2</td><td>4</td></tr> <tr><td>8</td><td>6</td></tr> <tr><td>200</td><td>200</td></tr> </tbody> </table>	$O_i$		$E_i$	20	11.6	9	17.4	36	36.4	55	54.6	22	28	48	42	2	4	8	6	200	200	M1	For $E_i$ 's attempted						
	$O_i$	$E_i$																												
	20	11.6																												
	9	17.4																												
	36	36.4																												
	55	54.6																												
	22	28																												
	48	42																												
2	4																													
8	6																													
200	200																													
Combine Class 2(ii) and 3	M1	For combining attempted																												
<table border="1"> <tbody> <tr><td>20</td><td>11.6</td><td>8.4</td><td>6.0827</td></tr> <tr><td>9</td><td>17.4</td><td>-8.4</td><td>4.0552</td></tr> <tr><td>36</td><td>36.4</td><td>-0.4</td><td>0.0044</td></tr> <tr><td>55</td><td>54.6</td><td>0.4</td><td>0.0029</td></tr> <tr><td>24</td><td>32</td><td>-8</td><td>2.0</td></tr> <tr><td>56</td><td>48</td><td>8</td><td>1.3333</td></tr> <tr><td>200</td><td>200</td><td>0</td><td>13.47</td></tr> </tbody> </table>	20	11.6	8.4	6.0827	9	17.4	-8.4	4.0552	36	36.4	-0.4	0.0044	55	54.6	0.4	0.0029	24	32	-8	2.0	56	48	8	1.3333	200	200	0	13.47	M1	For final column attempted
20	11.6	8.4	6.0827																											
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24	32	-8	2.0																											
56	48	8	1.3333																											
200	200	0	13.47																											
$\nu = 2$	A1	(awrt 13.5)																												
$\chi^2_{1\%}(2) = 9.210$	B1	[ $\nu = 3$ with $\chi^2 = 11.345$ (B0B1ft)]																												
Reject H <sub>0</sub>	B1																													
Fiona's belief justified	A1	Dep on B1 M1M1M1 B1B1, not A1																												
	E1	9	Dep on B1 M1M1M1 B1B1, not A1																											
(b) Fewer than expected gained a Class 1 degree having gained grade B in A-level Mathematics.	E1																													
More than expected gained a Class 2(ii) degree having gained grade B in A-level Mathematics.	E1	2	correct comments (see below)																											
<table border="1"> <thead> <tr> <th>1</th> <th>2(i)</th> <th>2(ii)</th> <th>3</th> <th>comb</th> </tr> </thead> <tbody> <tr> <td>9</td> <td>55</td> <td>48</td> <td>8</td> <td>56</td> </tr> <tr> <td>17.6</td> <td>54.6</td> <td>42</td> <td>6</td> <td>48</td> </tr> <tr> <td>A</td> <td>B</td> <td>C</td> <td>D</td> <td>E</td> </tr> </tbody> </table>	1	2(i)	2(ii)	3	comb	9	55	48	8	56	17.6	54.6	42	6	48	A	B	C	D	E			A: fewer than expected B: as expected C: more than expected D: more or similar than expected E: more than expected							
1	2(i)	2(ii)	3	comb																										
9	55	48	8	56																										
17.6	54.6	42	6	48																										
A	B	C	D	E																										
	<b>Total</b>		<b>11</b>																											

## MS2B

Q	Solution	Marks	Total	Comments
7(a)		B2,1	2	Straight line from (1, 0.5) to (3, 1/6). Horizontal straight line from (3, 1/6) to (5, 1/6).
(b)	$E(X) = \frac{1}{6} \int_1^3 x(4-x) dx + \frac{1}{6} \int_3^5 x dx$ $= \frac{1}{6} \left[ 2x^2 - \frac{x^3}{3} \right]_1^3 + \frac{1}{6} \left[ \frac{x^2}{2} \right]_3^5$ $= \frac{1}{6} \left[ (18-9) - \left(2 - \frac{1}{3}\right) \right] + \frac{1}{6} \left[ \frac{25}{2} - \frac{9}{2} \right]$ $= \frac{1}{6} \left[ 7\frac{1}{3} + 8 \right]$ $= 2\frac{5}{9}$	M1 A1		ignore limits ( <b>both</b> parts attempted) ignore limits ( <b>both</b> correct)
(c)(i)	$P(X > 2.5) = \frac{1}{3} + \frac{1}{2} \times \left(0.25 + \frac{1}{6}\right) \times \frac{1}{2}$ $= \frac{7}{16}$	M1 A1	4	Or $1 - \int_1^{2.5} \frac{1}{6}(4-x) dx = 1 - \left[ \frac{1}{6} \left( 4x - \frac{x^2}{2} \right) \right]_1^{2.5}$ cao (0.4375)
(ii)	$P(1.5 < X < 4.5) = \frac{1}{2} \times \left( \frac{5}{12} + \frac{1}{6} \right) \times 1.5$ $+ (4.5 - 3) \times \frac{1}{6}$ $= \frac{7}{16} + \frac{1}{4}$ $= \frac{11}{16}$	M1 A1 A1	3	Or $\int_{1.5}^3 \frac{1}{6}(4-x) dx + \int_3^{4.5} \frac{1}{6} dx$ cao (= $\frac{11}{16}$ or 0.6875)
(iii)	$P(X > 2.5 \text{ and } 1.5 < X < 4.5)$ $= P(2.5 < X < 4.5)$ $= \frac{1}{2} \times \left(0.25 + \frac{1}{6}\right) \times 0.5 + \frac{1}{4}$ $= \frac{5}{48} + \frac{1}{4}$ $= \frac{17}{48}$	M1 A1	2	$\int_{2.5}^3 \frac{1}{6}(4-x) dx = \left[ \frac{1}{6} \left( 4x - \frac{x^2}{2} \right) \right]_{2.5}^3 = \frac{5}{48}$ cao (0.35416)
(iv)	$P(X > 2.5   1.5 < X < 4.5) = \frac{17/48}{11/16}$ $= \frac{17}{33}$	M1 A1	2	their $\frac{(iii)}{(ii)}$ iff $0 < p's < 1$ cao (allow 0.51)



Version



**General Certificate of Education (A-level)  
January 2013**

**Mathematics**

**MS2B**

**(Specification 6360)**

**Statistics 2B**

**Final**

***Mark Scheme***

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Mark schemes are prepared by the Principal Examiner and considered, together with the relevant questions, by a panel of subject teachers. This mark scheme includes any amendments made at the standardisation events which all examiners participate in and is the scheme which was used by them in this examination. The standardisation process ensures that the mark scheme covers the students' responses to questions and that every examiner understands and applies it in the same correct way. As preparation for standardisation each examiner analyses a number of students' scripts: alternative answers not already covered by the mark scheme are discussed and legislated for. If, after the standardisation process, examiners encounter unusual answers which have not been raised they are required to refer these to the Principal Examiner.

It must be stressed that a mark scheme is a working document, in many cases further developed and expanded on the basis of students' reactions to a particular paper. Assumptions about future mark schemes on the basis of one year's document should be avoided; whilst the guiding principles of assessment remain constant, details will change, depending on the content of a particular examination paper.

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## Key to mark scheme abbreviations

M	mark is for method
m or dM	mark is dependent on one or more M marks and is for method
A	mark is dependent on M or m marks and is for accuracy
B	mark is independent of M or m marks and is for method and accuracy
E	mark is for explanation
✓ or ft or F	follow through from previous incorrect result
CAO	correct answer only
CSO	correct solution only
AWFW	anything which falls within
AWRT	anything which rounds to
ACF	any correct form
AG	answer given
SC	special case
OE	or equivalent
A2,1	2 or 1 (or 0) accuracy marks
-x EE	deduct x marks for each error
NMS	no method shown
PI	possibly implied
SCA	substantially correct approach
c	candidate
sf	significant figure(s)
dp	decimal place(s)

## No Method Shown

Where the question specifically requires a particular method to be used, we must usually see evidence of use of this method for any marks to be awarded.

Where the answer can be reasonably obtained without showing working and it is very unlikely that the correct answer can be obtained by using an incorrect method, we must award **full marks**. However, the obvious penalty to candidates showing no working is that incorrect answers, however close, earn **no marks**.

Where a question asks the candidate to state or write down a result, no method need be shown for full marks.

Where the permitted calculator has functions which reasonably allow the solution of the question directly, the correct answer without working earns **full marks**, unless it is given to less than the degree of accuracy accepted in the mark scheme, when it gains **no marks**.

**Otherwise we require evidence of a correct method for any marks to be awarded.**

## MS2B

Q	Solution	Marks	Total	Comments
1(a)	Sample mean = 53.06, $s = 1.140$ $t_5 = 2.571$ Sample mean $\pm t \times s/\sqrt{6}$  (53.06 $\pm$ 1.20) = (51.86, 54.26)	B1 B1 M1 m1  A1	5	Both. For $s$ AWR 1.14 AWRT 2.57 For $\sqrt{6}$ Rest of formula. Allow $t_5 = 2.01$ to 2.02, or $t_6 = 2.45$ Either form $\pm 0.01$ in total.
	(b)	Sample mean is lower than last year's mean so claim <b>may</b> be true. 53.41 lies within c.i. so <b>not certain</b> that mean time is better. Performance in competition does not depend on mean time. Times seem to be improving.		
		<b>Total</b>	<b>7</b>	

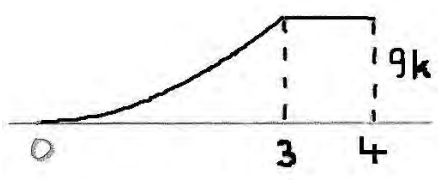
Q	Solution	Marks	Total	Comments																							
2 (a)	<table border="1"> <thead> <tr> <th colspan="5">Expected values</th> </tr> <tr> <th></th> <th>F</th> <th>T</th> <th>S</th> <th>D</th> </tr> </thead> <tbody> <tr> <td>&lt;3</td> <td>8.736</td> <td>34.944</td> <td>24.192</td> <td>16.128</td> </tr> <tr> <td>&gt;3</td> <td>4.264</td> <td>17.056</td> <td>11.808</td> <td>7.872</td> </tr> </tbody> </table>	Expected values						F	T	S	D	<3	8.736	34.944	24.192	16.128	>3	4.264	17.056	11.808	7.872	M1		Any two correct to 2 d.p.			
	Expected values																										
		F	T	S	D																						
	<3	8.736	34.944	24.192	16.128																						
	>3	4.264	17.056	11.808	7.872																						
			A1		All correct, here or below, to 2 d.p.																						
	One expected value for Flat < 5 So combine first two columns to give	<table border="1"> <thead> <tr> <th colspan="3">Expected values</th> </tr> <tr> <th></th> <th>F+T</th> <th>S</th> <th>D</th> </tr> </thead> <tbody> <tr> <td>&lt;3</td> <td>43.68</td> <td>24.192</td> <td>16.128</td> </tr> <tr> <td>&gt;3</td> <td>21.32</td> <td>11.808</td> <td>7.872</td> </tr> </tbody> </table>	Expected values				F+T	S	D	<3	43.68	24.192	16.128	>3	21.32	11.808	7.872	E1		Must be <b>expected</b> value, applied to this case, not just general statement.							
	Expected values																										
		F+T	S	D																							
	<3	43.68	24.192	16.128																							
	>3	21.32	11.808	7.872																							
	H <sub>0</sub> : No association between property type and time to sell. H <sub>1</sub> : Association between property type and time to sell.		B1		For combining first two E columns, at least 1 correct. H <sub>0</sub> seen somewhere in solution																						
			B1		If “independent” used then must be correct way round																						
	<table border="1"> <thead> <tr> <th>O<sub>i</sub></th> <th>E<sub>i</sub></th> <th>(O<sub>i</sub> - E<sub>i</sub>)<sup>2</sup>/E<sub>i</sub></th> </tr> </thead> <tbody> <tr> <td>38</td> <td>43.68</td> <td>0.7386</td> </tr> <tr> <td>27</td> <td>21.32</td> <td>1.5132</td> </tr> <tr> <td>28</td> <td>24.192</td> <td>0.5994</td> </tr> <tr> <td>8</td> <td>11.808</td> <td>1.2281</td> </tr> <tr> <td>18</td> <td>16.128</td> <td>0.2173</td> </tr> <tr> <td>6</td> <td>7.872</td> <td>0.4452</td> </tr> <tr> <td></td> <td>X<sup>2</sup></td> <td><b>4.7418</b></td> </tr> </tbody> </table>	O <sub>i</sub>	E <sub>i</sub>	(O <sub>i</sub> - E <sub>i</sub> ) <sup>2</sup> /E <sub>i</sub>	38	43.68	0.7386	27	21.32	1.5132	28	24.192	0.5994	8	11.808	1.2281	18	16.128	0.2173	6	7.872	0.4452		X <sup>2</sup>	<b>4.7418</b>	M1	
O <sub>i</sub>	E <sub>i</sub>	(O <sub>i</sub> - E <sub>i</sub> ) <sup>2</sup> /E <sub>i</sub>																									
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6	7.872	0.4452																									
	X <sup>2</sup>	<b>4.7418</b>																									
2 degrees of freedom		A1		4.7 < X <sup>2</sup> < 4.8																							
C.V. of χ <sup>2</sup> for 2 d.f. = 4.605		B1		PI by 4.605, 5.991, 7.378, 9.210 or 10.597 seen																							
4.74 > 4.605 so reject H <sub>0</sub> significant evidence of an association between property type and time to sell.		B1		AWFW 4.60 to 4.61																							
		A1		Context conclusion. Dep. on B1 for H <sub>0</sub> , A1 for χ <sup>2</sup> and B1 for c.v.																							
(b)(i) More in total than any other type so likely to have biggest effect			<b>10</b>																								
(ii) Far away from expected values		E1		Or similar referring to large number																							
		E1		Or opposite pattern to other three																							
			<b>2</b>																								
		<b>Total</b>	<b>12</b>																								

If Flats and Detached combined:	<table border="1"> <thead> <tr> <th colspan="3">Expected values</th> </tr> <tr> <th></th> <th>F+D</th> <th>T</th> <th>S</th> </tr> </thead> <tbody> <tr> <td>&lt;3</td> <td>24.864</td> <td>34.944</td> <td>24.192</td> </tr> <tr> <td>&gt;3</td> <td>12.136</td> <td>17.056</td> <td>11.808</td> </tr> </tbody> </table>	Expected values				F+D	T	S	<3	24.864	34.944	24.192	>3	12.136	17.056	11.808	B1		For combined F and D									
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Accept H <sub>0</sub>		A0																										
		A0		<b>Max of 8 marks</b>																								

## MS2B (cont)

Q	Solution	Marks	Total	Comments
3 (a)(i)	$e^{-1.5} \times 1.5^3/3!$ $= 0.126$	M1	2	0.125 to 0.126
		A1		
(ii)	Using Po(1), $P(X > 1) = 1 - P(X \leq 1)$ $= 1 - 0.7358 = 0.264$	M1	2	SC Award M1 only if obtain 0.0902 using Po(0.5)
		A1		
(iii)	Weekdays Po(7.5) weekend Po(1) Total Po(8.5) $P(\text{Total} < 10) = P(\text{Total} \leq 9)$  $= 0.653$	M1	4	Weekdays = 7.5  Applied (0.7764, 0.7166, 0.6530 are evidence)
		A1		
		m1		
		A1		
(b)	Using Total Po from (a)(iii) $P(>15) = 0.0138$ , $P(>16) = 0.0066$  So needs 16 tubes	M1	2	M1 using their total providing supporting probabilities seen OE use of $P(\text{Total} \leq 15 \ \& \ 16)$ CAO Answer alone scores B2
		A1		
(c)	Average rate of failure unlikely to be constant over the course of a day. Very little use of lights over this period.	E1	1	One mark for any sensible comment
		<b>Total</b>	<b>11</b>	

## MS2B (cont)

Q	Solution	Marks	Total	Comments
4(a)		B1 B1 B1	3	Curve + rectangle Some indication of $x$ values $9k$ or $0.5$ indicated for vertical height
(b)	Attempt to integrate $kx^2$ between $0$ & $3$  Obtain $9k$ Area under rectangle = $9k$ $9k + 9k = 1$ so $k = \frac{1}{18}$	M1  A1 B1 B1		
(c)(i)	3	B1	4	AWRT or any equivalent exact form $\sqrt[3]{13.5} = \sqrt[3]{\frac{27}{2}} = \frac{3}{\sqrt[3]{2}} = \frac{3}{2}(\sqrt[3]{4})$
(ii)	Attempt to integrate $kx^2$ between $0$ & $Q_1$ put = $0.25$ $(Q_1)^3 = 0.25$ $54$ $Q_1 = 2.38$	M1  A1  A1		
		<b>Total</b>	<b>11</b>	

## MS2B (cont)

Q	Solution	Marks	Total	Comments	
<b>5(a)</b>	Mean = $0 \times 0.1 + 1 \times 0.35 \dots\dots$ = 1.85	M1	<b>4</b>	AG	
	$E(X^2) = 0^2 \times 0.1 + 1^2 \times 0.35 \dots$ = 4.75 $\text{Var}(X) = 4.75 - 1.85^2$ = 1.3275	M1 A1 A1		Full method including $- 1.85^2$ For $E(X^2) = 4.75$ For final answer AWRT 1.33	
	<b>(b)(i)</b> $T = c + nX$	B1		<b>1</b>	
	<b>(ii)</b> $E(c + nX) = c + nE(X)$ = $c + 1.85n$	M1 A1			Getting at least as far as $c + E(nX)$ CAO
	$\text{Var}(c + nX) = \text{Var}(c) + \text{Var}(nX)$  = $0 + n^2 \text{var}(X) = 1.3275n^2$	M1 A1F	<b>4</b>	Getting at least as far as (0 + ) $\text{Var}(nx)$ FT their $\text{Var}(X)$ if $0 < \text{Var}(X) < 4$	
		<b>Total</b>	<b>9</b>		

## MS2B (cont)

Q	Solution	Marks	Total	Comments
6(a)	Putting $\frac{t^3}{216} = 0.9$	M1	3	5.79 to 5.80 Accept 40 days in this context
	$t = 5.793$	A1		
	41 days.	A1		
(b)	Attempt to differentiate $F(t)$	M1	3	$ct^2$ seen Condone domain missing here For <b>complete</b> function
	$f(t) = \frac{1}{72}t^2 \quad 0 \leq t \leq 6$	A1		
	$= 0$ otherwise	A1		
(c)	Attempt to integrate $tf(t)$ from 0 to 6	M1	6	Using their $f(t)$ from (b) $ct^4$ seen Using their $f(t)$ from (b) $ct^5$ seen <b>Applied</b> in this case. Dependent on both M1
	$E(T) = 4.5$	A1		
	Attempt to integrate $t^2f(t)$ from 0 to 6	M1		
	$E(T^2) = 21.6$	A1		
	$\text{Var}(T) = E(T^2) - E(T)^2$	m1		
	$= 21.6 - 4.5^2 = 1.35$	A1		
(d)	S.d. = $\sqrt{1.35} = 1.162$	M1	4	For $\sqrt{\text{their Var}}$ $0 < \text{Var}(T) < 9$ For $F(\text{their s.d.} + \text{their } E(T))$ provided $0 < \text{Total} < 6$  AWFW 0.159 to 0.161
	Use of $F(5.662)$	m1		
	$1 - \frac{5.662^3}{216}$	m1		
	$= 0.160$	A1		
		<b>Total</b>	<b>16</b>	





Version 1.0



**General Certificate of Education (A-level)  
June 2013**

**Mathematics**

**MS2B**

**(Specification 6360)**

**Statistics 2B**

**Final**

***Mark Scheme***

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### Key to mark scheme abbreviations

M	mark is for method
m or dM	mark is dependent on one or more M marks and is for method
A	mark is dependent on M or m marks and is for accuracy
B	mark is independent of M or m marks and is for method and accuracy
E	mark is for explanation
✓ or ft or F	follow through from previous incorrect result
CAO	correct answer only
CSO	correct solution only
AWFW	anything which falls within
AWRT	anything which rounds to
ACF	any correct form
AG	answer given
SC	special case
OE	or equivalent
A2,1	2 or 1 (or 0) accuracy marks
-x EE	deduct x marks for each error
NMS	no method shown
PI	possibly implied
SCA	substantially correct approach
c	candidate
sf	significant figure(s)
dp	decimal place(s)

### No Method Shown

Where the question specifically requires a particular method to be used, we must usually see evidence of use of this method for any marks to be awarded.

Where the answer can be reasonably obtained without showing working and it is very unlikely that the correct answer can be obtained by using an incorrect method, we must award **full marks**. However, the obvious penalty to candidates showing no working is that incorrect answers, however close, earn **no marks**.

Where a question asks the candidate to state or write down a result, no method need be shown for full marks.

Where the permitted calculator has functions which reasonably allow the solution of the question directly, the correct answer without working earns **full marks**, unless it is given to less than the degree of accuracy accepted in the mark scheme, when it gains **no marks**.

**Otherwise we require evidence of a correct method for any marks to be awarded.**

Q	Solution	Marks	Total	Comments
<b>1(a)</b>	$\bar{x} = 948$ and $s^2 = 4817.25$ $t_8 = 2.896$	B1 B1		Both; AWR T 4820 ( $s = 69.406$ ) AWRT 2.90
	$\text{C.I.} = 948 \pm 2.896 \times \sqrt{\frac{4817.25}{9}}$	M1		For division by $\sqrt{9}$
	$= 948 \pm 67.0 = (881, 1015)$	m1 A1	5	For rest of expression, must be $t_8$ or $t_9 (= 2.821)$ Either form AWR T $\pm 67$ Accept 1010 or 1020 as upper limit
<b>(b)(i)</b>	$(927 + 1063) \div 2 = 995$	B1	1	CAO
<b>(ii)</b>	<b>Dependent on partial overlap</b>			
	Because of the overlap by the confidence intervals ...	E1		
	... no definite conclusion is possible	Edep1	2	Accept "No evidence"
<b>SC</b>	Reference to evidence provided by the mean or the limits being lower 'suggesting' or 'providing evidence' or 'supporting' weight reduction scores 1	(E1)		The statement must be not definite. Anything definite, eg. 'proves that' or 'shows that' scores 0
	<b>Total</b>		<b>8</b>	

Q	Solution	Marks	Total	Comments																		
2(a)	<table border="1"> <thead> <tr> <th><math>O_i</math></th> <th><math>E_i</math></th> <th><math>( O_i - E_i  - 0.5)^2 / E_i</math></th> </tr> </thead> <tbody> <tr> <td>30</td> <td>35.2</td> <td>0.6276</td> </tr> <tr> <td>14</td> <td>8.8</td> <td>2.5102</td> </tr> <tr> <td>130</td> <td>124.8</td> <td>0.1770</td> </tr> <tr> <td>26</td> <td>31.2</td> <td>0.7080</td> </tr> <tr> <td></td> <td><math>\chi^2</math></td> <td><b>4.0228</b></td> </tr> </tbody> </table>	$O_i$	$E_i$	$( O_i - E_i  - 0.5)^2 / E_i$	30	35.2	0.6276	14	8.8	2.5102	130	124.8	0.1770	26	31.2	0.7080		$\chi^2$	<b>4.0228</b>	M1		$E$ attempted (at least two correct to 1 d.p.)
	$O_i$	$E_i$	$( O_i - E_i  - 0.5)^2 / E_i$																			
	30	35.2	0.6276																			
	14	8.8	2.5102																			
	130	124.8	0.1770																			
	26	31.2	0.7080																			
		$\chi^2$	<b>4.0228</b>																			
			M1		Yates' correction attempted; at least one correct value in final column																	
			M1		$\chi^2$ attempted																	
			A1		AWFW 4.02 to 4.03																	
	$H_0$ : No association between method of receiving information and outcome	B1		At least one correct																		
	$H_1$ : Association between method of receiving information and outcome			If "independent" used, it must be the right way round																		
	CV of $\chi^2$ for 1 df = 3.84(1)	B1																				
	4.02 > 3.841 so reject $H_0$ There is significant evidence of an association between method of receiving information and outcome	A1		Dep on A1 and B1 for CV																		
	Applications higher than expected for telephone calls, so council's belief seems to be true	Adep1	8	Dep on previous A1 Context conclusion about council's belief, referring to higher than expected for telephone																		
	<b>Alternative if Yates' not used</b>																					
	<table border="1"> <thead> <tr> <th><math>O_i</math></th> <th><math>E_i</math></th> <th><math>(O_i - E_i)^2 / E_i</math></th> </tr> </thead> <tbody> <tr> <td>30</td> <td>35.2</td> <td>0.7682</td> </tr> <tr> <td>14</td> <td>8.8</td> <td>3.0727</td> </tr> <tr> <td>130</td> <td>124.8</td> <td>0.2167</td> </tr> <tr> <td>26</td> <td>31.2</td> <td>0.8667</td> </tr> <tr> <td></td> <td><math>\chi^2</math></td> <td><b>4.9243</b></td> </tr> </tbody> </table>	$O_i$	$E_i$	$(O_i - E_i)^2 / E_i$	30	35.2	0.7682	14	8.8	3.0727	130	124.8	0.2167	26	31.2	0.8667		$\chi^2$	<b>4.9243</b>			Loses M1 for Yates' and A1 for final $\chi^2$ value but can score all the other 6 marks
$O_i$	$E_i$	$(O_i - E_i)^2 / E_i$																				
30	35.2	0.7682																				
14	8.8	3.0727																				
130	124.8	0.2167																				
26	31.2	0.8667																				
	$\chi^2$	<b>4.9243</b>																				
				Final 2 A1 marks dep on 4.92 to 4.93 and B1 for CV																		
(b)	Type I error was made because $H_0$ has been rejected (when it was true)	E1 Edep		Dep on previous E1																		
SC	<b>If '<math>H_0</math> accepted' when their <math>\chi^2</math> less than their CV</b> No error was made because $H_0$ has been accepted (when it was true)	(E1) (Edep1)	2	Dep on previous (E1)																		
	<b>Total</b>		<b>10</b>																			

## Mark Scheme – General Certificate of Education (A-level) Mathematics – MS2B – June 2013

Q	Solution	Marks	Total	Comments
<b>3(a)(i)</b>	Just catches a tram	E1	3	Must refer to the 0 in some way to score the E1 but can score B1 for $2 + 20 + 5 = 27$
	$= 2(+0) + 20 + 5 = 27$	B1		
	<b>(ii)</b> $b = 37$	B1		
<b>(b)</b>	$E(T) = 32$	B1	2	Any form
	$\text{Var}(T) = 10^2/12$ $= 100/12 = 25/3 = 8\frac{1}{3} = 8.33$	B1		
<b>(c)</b>	$(35 - 27) = 8$ $\times 0.1 = 0.8$	M1 A1	2	Or by integration from 27 to 35
<b>Total</b>			<b>7</b>	
<b>4(a)(i)</b>	$\frac{e^{-3.5} \times 3.5^4}{4!}$	M1	2	AWRT 0.189 Answer only gets B2
	$= 0.189$	A1		
<b>(ii)</b>	Using or stating Po(0.5)	B1	3	An answer of 0.0144, 0.3935, 0.6065, 0.9098 or 0.9856 implies award of B1 but no further marks
	$P(\geq 2) = 1 - P(\leq 1)$ or $\quad = 1 - 0.9098$	M1		
	$= 0.0902$	A1		
<b>(iii)</b>	Using Po(14)	B1	3	Sight of 0.1094, 0.1757, 0.9235, 0.9521
	$P(\leq 19) - P(\leq 10) = 0.9235 - 0.1757$	M1		
	$= 0.7478$	A1		
<b>(b)</b>	<b>GRBs/explosions/events/etc</b> will be random and/or independent	E1	1	For any valid point
	GRBs/etc short in comparison to observation period (non-overlapping)			
<b>Total</b>			<b>9</b>	

## Mark Scheme – General Certificate of Education (A-level) Mathematics – MS2B – June 2013

Q	Solution	Marks	Total	Comments
<b>5(a)(i)</b>	$1 - (\frac{1}{3} + \frac{1}{4} + \frac{1}{5} + \frac{1}{6})$ $= \frac{1}{20} = 0.05$	M1 A1	2	OE AG
<b>(ii)</b>	$E(X) =$ $1 \times \frac{1}{3} + 2 \times \frac{1}{4} + 3 \times \frac{1}{5} + 4 \times \frac{1}{6} + 5 \times \frac{1}{20}$ $= 2.35$	M1 A1	2	At least 2 terms OE: give B2 for only 2.35 seen
<b>(iii)</b>	$E(X^2) =$ $1 \times \frac{1}{3} + 4 \times \frac{1}{4} + 9 \times \frac{1}{5} + 16 \times \frac{1}{6} + 25 \times \frac{1}{20}$ $(= 7.05)$	M1		All 5 terms $E(X^2) = 7.05$ with no working scores M0 Correct working but labelled $\text{Var}(X)$ and then no more done also scores M0
	$\text{Var}(X) = E(X^2) - E(X)^2$  $= 1.5275$	m1  A1	3	Applied to this problem  AG
<b>(iv)</b>	$1 - (\frac{1}{3} + \frac{1}{4})$ or $(\frac{1}{5} + \frac{1}{6} + \frac{1}{20})$ $= \frac{5}{12}$ or $0.417$	M1 A1	2	AWRT Accept answer only for B2
<b>(b)</b>	$'2.35' \times 100 - 50$ $= 185$	M1 A1F		Their value of mean FT from <b>(a)(ii)</b> Give B2 for only 185 seen
	$100^2 \times 1.5275$ or $100 \times \sqrt{1.5275}$	M1		
	$\text{SD} = \sqrt{15275} = 5\sqrt{611} = 124$	A1	4	AWFW 123.5 to 124 or $5\sqrt{611}$ Give B2 for only 123.5 to 124 or $5\sqrt{611}$ seen
	<b>Total</b>		<b>13</b>	

Q	Solution	Marks	Total	Comments
6(a)	$H_0: \mu = 175$ $H_1: \mu < 175$	B1		Both; accept $H_0: \mu \geq 175$ Do not accept mean or $\bar{x}$ but accept population mean
	$\bar{x} = 168.1$	B1		
	$z = \frac{168.1 - 175}{9.4 / \sqrt{6}}$	M1		For use of $9.4/\sqrt{6}$
	$= -1.798$	m1		
	$CV = -1.6449$	A1		For rest of formula (ignore sign) Must be negative AWRT $-1.80$ AWFW $-1.64$ to $-1.65$
	$-1.6449 > -1.798$ so test statistic in critical region Reject $H_0$ , significant evidence that batch <b>mean</b> is less than 175grams	B1		
		A1	7	Comparison of correct test statistic with correct CV <b>must be seen</b> (diagram or words) OE; suspicion supported Must be in context AG
(b)	$H_0: \mu = 175$ $H_1: \mu < 175$			Award B1 for both correct if not scored in (a)
	$t = \frac{169.4 - 175}{11.2 / \sqrt{20}}$	M1		
	$= -2.236$	m1		For use of $11.2/\sqrt{20}$
	$CV(t_{19}) = -2.539$	A1		
	$-2.236 > -2.539$ so test statistic not in critical region  Accept $H_0$ , no significant evidence that batch mean/weight is less than 175grams	B1		For rest of formula (ignore sign) Must be negative AWRT $-2.24$ AWRT $-2.54$
		A1		
		A1	5	Comparison of correct test statistic with correct CV (need not be seen) OE; suspicion not supported
(c)	Because the significance level is 1% instead of 5%	E1	1	OE; eg SL is different Reference to sample size $\Rightarrow$ E0
<b>Total</b>			<b>13</b>	



Q	Solution	Marks	Total	Comments
7(a)		B1 B1 B1	3	Curve concave upwards between (0, 0) and (1, $y_1$ ) Negative gradient line between (1, $y_1$ ) and (2, $y_2$ ) with $y_2 > 0$ (and not beyond 2) $y_1 = 1$ and $y_2 = \frac{1}{3}$ shown
(b)(i)	Attempt to integrate $t^2$ between 0 and x $F(x) = \frac{1}{3}x^3$	M1 A1	2	Accept integral of $x^2$
(ii)	Their $F(x) = 0.25$ $x = 0.909$	M1 A1	2	AWRT; accept $\sqrt[3]{0.75}$ OE
(c)(i)	$F(1) = \frac{1}{3}$ $\int_1^x \frac{1}{3}(5-2t) dt = \left[ \frac{1}{3}(5t-t^2) \right]_1^x$ $= \frac{1}{3}(5x-x^2) - \frac{4}{3}$ $F(x) = \frac{1}{3}(5x-x^2) - \frac{4}{3} + \frac{1}{3}$ $= \frac{1}{3}(5x-x^2-3)$	B1 M1 A1 A1	4	For integral attempted with correct limits For limits substituted in correct expression F(1) added to give complete F(x) AG
(ii)	$\frac{1}{3}(5q-q^2-3) = 0.75$ or integral of f(x) from q to 2 = 0.25 $4q^2 - 20q + 21 = 0$ or $q^2 - 5q + 5.25 = 0$ $(2q-3)(2q-7) = 0$ or $q = 2.5 \pm 1$ $q = 1.5$	M1 A1 m1 A1	4	Setting up equation Reaching correct simplified quadratic Factorising for two solutions or using formula or calculator Selecting only this one
	<b>Total</b>		<b>15</b>	
	<b>TOTAL</b>		<b>75</b>	



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# A-LEVEL

# Mathematics

Statistics 2B – MS2B

Mark scheme

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6360  
June 2014

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Version/Stage: Final

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PI	possibly implied
SCA	substantially correct approach
c	candidate
sf	significant figure(s)
dp	decimal place(s)

### No Method Shown

Where the question specifically requires a particular method to be used, we must usually see evidence of use of this method for any marks to be awarded.

Where the answer can be reasonably obtained without showing working and it is very unlikely that the correct answer can be obtained by using an incorrect method, we must award **full marks**. However, the obvious penalty to candidates showing no working is that incorrect answers, however close, earn **no marks**.

Where a question asks the candidate to state or write down a result, no method need be shown for full marks.

Where the permitted calculator has functions which reasonably allow the solution of the question directly, the correct answer without working earns **full marks**, unless it is given to less than the degree of accuracy accepted in the mark scheme, when it gains **no marks**.

**Otherwise we require evidence of a correct method for any marks to be awarded.**

## A-level Mathematics June 2014 MS2B

Q1	Solution	Marks	Total	Comments
(a)	Sample mean = $1904 \div 5 = 380.8$ $s = 4.38$ or $s^2 = 19.2$ $t_4 = 2.132$ C.I. = $380.8 \pm 2.132 \times \frac{4.38}{\sqrt{5}}$ or $\sqrt{(19.2/5)}$ $= (377, 385)$	B1 B1 B1 M1 m1 A1	          <b>6</b>	CAO AWR AWR 2.13 Use of their $4.38/\sqrt{5}$ or $\sqrt{(19.2/5)}$ Rest of formula (using $t_4$ or $t_5$ (2.015)) AWR
(b)	3	B1	<b>1</b>	CAO
			<b>7</b>	

Q2	Solution					Marks	Total	Comments
(a)		<b>E</b>	<b>S</b>	<b>W</b>	<b>NI</b>	<b>Total</b>	B2,1	B2 all correct, B1 one slip.
	<b>Male</b>	57	44	27	17	145		
	<b>Female</b>	39	43	19	4	105		
	<b>Total</b>	96	87	46	21	250		
						<b>2</b>		
(b)	Expected	<b>E</b>	<b>S</b>	<b>W</b>	<b>NI</b>	M1	8	Expected attempted, at least 2 correct to 3 s.f.  (O – E) <sup>2</sup> /E attempted, at least 1 correct to 3 s.f. AWFW 6.58 – 6.60 CAO AWRT 6.25 B2 for just 6.25 seen At least 1 correct – must be in context. Comparison of 6.59 with 6.251 Dep on 6.59 A1 and 6.251 B1 and on hypotheses B1 Conclusion in context Dep on previous A1 and B1
	<b>Male</b>	55.68	50.46	26.68	12.18			
	<b>Female</b>	40.32	36.54	19.32	8.82			
		0.03129..	0.82702..	0.00383..	1.90742..	M1		
		0.04321..	1.14207..	0.00530..	2.63405..			
		Sum = 6.59				A1		
		$v = (4 - 1)(2 - 1) = 3$				B1		
		Critical value = 6.251				B1		
		$H_0$ : No association between country & gender				B1		
		$H_1$ : Association between country & gender				A1		
	Test statistic in critical region, reject $H_0$							
	There is significant evidence of association between country and gender.				E1			
(c)	More females than expected from Scotland Fewer females than expected from N.I. About the right number of females from England and/or Wales					B1		For any one of these
						<b>1</b>		
						<b>11</b>		

If they combine Wales and Northern Ireland

Q2	Solution			Marks	Total	Comments
(b)	Expected	<b>E</b>	<b>S</b>	<b>W + NI</b>	M1	Expected attempted, at least 2 correct to 3 s.f.  (O – E) <sup>2</sup> /E attempted, at least 1 correct to 3 s.f.  AWFW 4.60 to 4.61 B2F for just 4.60 or 4.61 seen At least 1 correct – must be in context  A maximum of 5 out of 8
	<b>Male</b>	55.68	50.46	38.86		
	<b>Female</b>	40.32	36.54	28.14		
		0.03129..	0.82702..	0.67986..	M1	
		0.04321..	1.14207..	0.93886		
		Sum = 3.66			A0	
		$v = (3 - 1)(2 - 1) = 2$			B1F	
		Critical value = 4.605			B1F	
		$H_0$ : No association between country & gender			B1	
		$H_1$ : Association between country & gender			A0	
	Test statistic not in critical region, accept $H_0$			E0		
	There is no significant evidence of association between country and gender.					

Q3	Solution	Marks	Total	Comments
(a)	$P(X \leq 4) = 0.3$ So $P(\text{Both} \leq 4) = 0.3^2 = 0.09$	M1 A1	2	CAO
(b)(i)	$0.1 + 0.2 + a + 0.3 + b = 1$ so $a + b = 0.4$ $3 \times 0.1 + 4 \times 0.2 + 5a + 6 \times 0.3 + 7b = 5.1$ $5a + 7b = 2.2$ and $5a + 5b = 2.0$ or substitution of $b = 0.4 - a$ or $a = 0.4 - b$ leading to $a = 0.3, b = 0.1$	B1 M1  m1 A1	4	Correct treatment of simultaneous equations, starting with correctly simplified $5a + 7b = 2.2$ CAO
(ii)	$E(X^2) = 0.1 \times 3^2 + 0.2 \times 4^2 + 0.3 \times 5^2 + 0.3 \times 6^2 + 0.1 \times 7^2$ (= 27.3) $\text{Var}(X) = E(X^2) - E(X)^2 = 27.3 - 5.1^2 = 1.29$	M1 A1	2	Not simply $E(X^2) = 27.3$ AG
(iii)	Using $N = 2X - 5$ $E(N) = 2E(X) - 5 = 5.2$ $\text{Var}(N) = 2^2 \text{Var}(X) = 5.16$ so $\sigma_N = 2.27$	M1 A1 A1	3	Or by use of 1, 3, 5, 7, 9 AWRT Or $2 \times \sqrt{1.29}$
			11	

Q4	Solution	Marks	Total	Comments
(a)(i)	Area of rectangle = 1 (or total probability) $= \frac{1}{k} \times (b - a) \rightarrow (b - a) = k$	M1 A1	2	AG
(ii)	$E(X) = \frac{1}{2}(a + b)$ (or $a + \frac{1}{2}k$ )	B1	1	
(iii)	$E(X^2) = \int_a^b \frac{x^2}{k} dx$ $= \left[ \frac{1}{3k} x^3 \right]_a^b$ $= \frac{(b^3 - a^3)}{3(b - a)} = \frac{1}{3}(b^2 + ab + a^2)$	M1  m1 A1	3	$k$ or $(b - a)$ For integration. Ignore limits Use of correct limits AG
(iv)	$\text{Var}(X) = E(X^2) - [E(X)]^2$ $= \frac{4}{12}(b^2 + ab + a^2) - \frac{3}{12}(a + b)^2$ $= \frac{1}{12}(b^2 - 2ab + a^2) = \frac{1}{12}(b - a)^2$	M1 A1	2	Applied to this case (their mean) Either form or continued to $\frac{1}{12}k^2$
(b)	$\frac{1}{12}(b - a)^2 = 3 \rightarrow (b - a) = 6$ $b = 10$ $E(X) = \frac{1}{2}(a + b) = 7$	M1 A1 A1	3	
			11	

Q5	Solution	Marks	Total	Comments
(a)	$\mu = 128 \div 40 = 3.2$ as required for $\lambda$ $s^2 = 3.2410\dots$ (Condone $\sigma^2 = 3.16$ ) which is close to $\lambda$ , as required for Poisson	B1 B1 E1	<b>3</b>	AWRT 3.24 or 3.16 Clearly stated (for either $s^2$ or $\sigma^2$ )
(b)(i)	$1 - P(X \leq 5) = 1 - 0.8946$ $= 0.105(4)$	M1 A1	<b>2</b>	For attempt to subtract $P(X \leq 5)$ AWRT
(ii)	$P(X \leq 7) - P(X \leq 2)$ $0.9832 - 0.3799$ $= 0.603(3)$	M1 B1 A1	<b>3</b>	Attempt to use these two For either. AWFW 0.603 to 0.604
(iii)	$P(X = 0) = 0.0408$ or $e^{-3.2}$ or $P(X \geq 0) = 0.9592$ $1 - 0.9592^2$ (or $0.0408^2 + 2 \times 0.0408 \times 0.9592$ ) $= 0.0799$	B1 M1 A1	<b>3</b>	For any of these seen to 3 d.p. AWFW 0.079 to 0.081
(c)	Using Po(8.2) $e^{-8.2} \times 8.2^9 \div 9! + e^{-8.2} \times 8.2^{10} \div 10!$ $= 0.231$	M1 m1 A1	<b>3</b>	Stated or use in formula or either of figures below seen Or Calc $P(\leq 10) - P(\leq 8)$ $= 0.79555 - 0.56465$ AWRT
			<b>14</b>	



Q6	Solution	Marks	Total	Comments
(a)	$H_0: \mu = 20, H_1: \mu \neq 20$ $\bar{x} = 22.625$ $s = 4.5650066$ (or $\sigma = 4.27$ ) test stat = $\frac{22.625 - 20}{(4.5650066 \div \sqrt{8})}$ $= 1.626$ $t_7 = \pm 1.895$ Test statistic not in critical region, accept $H_0$ There is insufficient evidence that Gary does not take a mean time of 20 minutes for an annual service.  Alternative: If the boundaries of the critical region are calculated, marks as above except $20 \pm 1.895 \times (4.5650066 \div \sqrt{8})$ M1 ((16.94), 23.06) A1 (AWRT)	B1 B1 B1 M1 A1 B1 A1 E1	<b>8</b>	Both CAO AFWW 4.56 – 4.57 (or AWRT 4.27)  Or $\sqrt{7}$ if $\sigma = 4.27$ used  AWRT 1.63  Comparison of test stat with $t_7$ In context. These last two marks dep on both A1s and hypotheses B1. E1 also dep on previous A1.
(b)	5% sig gives $z = 1.64$ to $1.65$ $20 + 1.6449 \times (4.6 \div \sqrt{100})$ $= 20 + 0.754$ to $0.759$ So to not support suspicion need $\bar{x} \leq 20.75$  SC 20.76 using this method scores B1, M1, A1, A0	B1 M1 A1 A1	<b>4</b>	AFWW OE AFWW
			<b>12</b>	

Q7	Solution	Marks	Total	Comments
(a)	$P(X < 1) = \int_0^1 \frac{4x}{5} dx \quad \text{or } \frac{1}{2} \times 1 \times \frac{4}{5}$ $= \left[ \frac{2}{5} x^2 \right]_0^1 = \frac{2}{5}$	M1 A1	2	Including limits
(b)(i)	$\int_1^x \frac{1}{20}(3t^2 - 20t + 33) dt$ $= \left[ \frac{1}{20}(t^3 - 10t^2 + 33t) \right]_1^x$ $= \frac{1}{20}(x^3 - 10x^2 + 33x) - \frac{1}{20}(1 - 10 + 33)$ $F(x) = \frac{2}{5} + \frac{1}{20}(x^3 - 10x^2 + 33x) - \frac{24}{20}$ $= \frac{1}{20}(x^3 - 10x^2 + 33x - 16)$	M1 A1 m1 A1	4	Accept x integral Correct integration with limits Use of limits With $\frac{2}{5}$ included AG
(ii)	<p> <math>F(1.13) = 0.49819\dots</math>  <math>F(1.14) = 0.50527\dots</math>            Median requires <math>F(x) = 0.5</math>  <math>0.49819\dots &lt; 0.5 &lt; 0.50527\dots</math>            So <math>1.13 &lt; \text{median} &lt; 1.14</math> </p> <p>           Alternative scheme for (b)(ii)            If a calculator, or trial and improvement, has been used to solve the cubic equation directly:  <math>\frac{1}{20}(x^3 - 10x^2 + 33x - 16) = 0.5</math>            median = AFWW 1.132 to 1.133            which lies between 1.13 and 1.14         </p>	B1 B1  E1  M1 A1 E1	3	At least 3 s.f. At least 3 s.f.  Must clearly indicate that median requires $F(x) = 0.5$
			9	

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A-LEVEL

# Mathematics

Statistics MS2 – MS2B

Mark scheme

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6360

June 2015

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Version/Stage 1.0 Final

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Mark schemes are prepared by the Lead Assessment Writer and considered, together with the relevant questions, by a panel of subject teachers. This mark scheme includes any amendments made at the standardisation events which all associates participate in and is the scheme which was used by them in this examination. The standardisation process ensures that the mark scheme covers the students' responses to questions and that every associate understands and applies it in the same correct way. As preparation for standardisation each associate analyses a number of students' scripts: alternative answers not already covered by the mark scheme are discussed and legislated for. If, after the standardisation process, associates encounter unusual answers which have not been raised they are required to refer these to the Lead Assessment Writer.

It must be stressed that a mark scheme is a working document, in many cases further developed and expanded on the basis of students' reactions to a particular paper. Assumptions about future mark schemes on the basis of one year's document should be avoided; whilst the guiding principles of assessment remain constant, details will change, depending on the content of a particular examination paper.

Further copies of this Mark Scheme are available from [aqa.org.uk](http://aqa.org.uk)

**Key to mark scheme abbreviations**

M	mark is for method
m or dM	mark is dependent on one or more M marks and is for method
A	mark is dependent on M or m marks and is for accuracy
B	mark is independent of M or m marks and is for method and accuracy
E	mark is for explanation
√ or ft or F	follow through from previous incorrect result
CAO	correct answer only
CSO	correct solution only
AWFW	anything which falls within
AWRT	anything which rounds to
ACF	any correct form
AG	answer given
SC	special case
OE	or equivalent
A2,1	2 or 1 (or 0) accuracy marks
-x EE	deduct x marks for each error
NMS	no method shown
PI	possibly implied
SCA	substantially correct approach
c	candidate
sf	significant figure(s)
dp	decimal place(s)

**No Method Shown**

Where the question specifically requires a particular method to be used, we must usually see evidence of use of this method for any marks to be awarded.

Where the answer can be reasonably obtained without showing working and it is very unlikely that the correct answer can be obtained by using an incorrect method, we must award **full marks**. However, the obvious penalty to candidates showing no working is that incorrect answers, however close, earn **no marks**.

Where a question asks the candidate to state or write down a result, no method need be shown for full marks.

Where the permitted calculator has functions which reasonably allow the solution of the question directly, the correct answer without working earns **full marks**, unless it is given to less than the degree of accuracy accepted in the mark scheme, when it gains **no marks**.

**Otherwise we require evidence of a correct method for any marks to be awarded.**

Q1	Solution	Marks	Total	Comments
(a)	Use of Po(2.8)  $P(\leq 5) = \mathbf{0.935}$	M1  A1	  <b>2</b>	Stated or table value (0.8477, 0.9349, 0.9756 or 3sf equivalents) seen  AWRT
(b)	Use of Po(4.4)  $e^{-4.4} \times 4.4^2 \div 2$  $= \mathbf{0.119}$	B1  M1  A1	   <b>3</b>	Stated or attempt at method seen  Correct formula or by calculator  AWRT
(c)	Use of Po(15)  We require $P(\leq 17)$  $- P(\leq 11)$  $= 0.7489 - 0.1848 = \mathbf{0.564(1)}$	B1  M1  M1  A1	     <b>4</b>	Stated or any 1 of 4 relevant values seen 0.1848, 0.2676, 0.7489, 0.8195  Stated <b>or</b> use of 0.7489  Indep. Stated <b>or</b> use of 0.1848  AWRT 0.564
		<b>Total</b>	<b>9</b>	

- Note:** (a) The mark is not awarded for simply 2.8. Some indication of Poisson is needed.  
Eg. Po(2.8) or  $\lambda = 2.8$
- (b) As for part (a), not simply 4.4.
- (c) If Po(15) and  $P(\leq 17) - P(\leq 11)$  are seen, 3 marks have been earned irrespective of later numbers.

Q2	Solution	Marks	Total	Comments
(a)	$k = (b - a)$	B1	<b>1</b>	CAO
(b)(i)	$\frac{1}{2}(a + b) = 1$ and $\frac{1}{12}(b - a)^2 = 3$ $(b - a)^2 = 36 \rightarrow (b - a) = \pm 6$ $b > a$ stated giving $b - a = 6$ only <b>or</b> both $b - a = 6$ and $b - a = -6$ used $b = 4$ and $a = -2$	B1 M1 m1 A1	<b>4</b>	For both equations (not including $k$ ) 6 or $\pm 6$ required for this mark Consideration of two solutions CAO not dependent on m1
(ii)	$P(X < 0) = \frac{1}{3}$ $4 \times p \times (1 - p)^3$ where $p =$ candidate's stated $P(X < 0)$ $= \frac{32}{81} (= 0.395)$	B1 M1 A1	<b>3</b>	Stated or used (accept 0.333) $0 < p < 1$ CAO or AWRT 0.395
		<b>Total</b>	<b>8</b>	

(b)(i)	<b>Alternative solution</b> $\frac{1}{2}(a + b) = 1$ and $\frac{1}{12}(b - a)^2 = 3$ $b = 2 - a \rightarrow 4a^2 - 8a - 32 = 0$ <b>or</b> $a = 2 - b \rightarrow 4b^2 - 8b - 32 = 0$ $a = -2, b = 4$ and $a = 4, b = -2$ Selection of correct solution $b = 4$ and $a = -2$	B1 M1 A1 A1	<b>4</b>	For both equations (not including $k$ ) For obtaining one of these quadratics or equivalent For both correct pairs of solutions or one pair with any justification CAO not dependent on previous A1
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**Note: (b)** Integration may be used but must reach the two correct equations to earn any marks.

Many will use  $b - a = 6$ , ignoring the  $\pm$ , and obtain the correct values for  $a$  and  $b$ .  
This scores B1 M1 m0 A1.

Q3	Solution	Marks	Total	Comments
(a)(i)	Mean of sample is <b>909.2</b>  Use of <b>1.96</b>  $909.2 \pm 1.96 \times \frac{2.2}{\sqrt{8}}$  <b>907.7, 910.7</b>  Notes: 1 Seen use of $s \Rightarrow$ B1 B1 M0 A0 max 2 Seen use of $t \Rightarrow$ B1 B0 M0 A0 max 3 Seen use of $t$ and $s \Rightarrow$ B1 B0 M0 A0 max	B1  B1  M1  A1	<b>4</b>	If wrong here, the B1 here may be earned for a correct value seen in (ii)  AWRT  Allow for M1 if AFWW 1.64 to 1.65 used instead of 1.96  For both. AWRT
(ii)	$t_7 = 2.365$  $s = 2.39$ or $2.24$ (or $s^2 = 5.72$ or $5.00(5)$ )  $909.2 \pm (2.36 \text{ to } 2.37) \times se$  where $se = 2.39/\sqrt{8}$ or $2.24/\sqrt{7}$  <b>907.2, 911.2</b>  Notes: 1 Seen use of 2.2 $\Rightarrow$ B1 B0 M0 A0 max 2 Seen use of $z \Rightarrow$ B0 B1 M0 A0 max 3 Seen use of $z$ and 2.2 $\Rightarrow$ B0 B0 M0 A0	B1  B1  M1  A1	<b>4</b>	AFWW 2.36 to 2.37  AWRT  Allow for M1 if AFWW 1.89 to 1.90 used instead of (2.36 to 2.37)  OE in terms of $s^2$  For both. AWRT
(b)	<b>Both</b> confidence intervals are <b>above 907</b> so <b>mean/average</b> weight is probably acceptable  One of data values (or 905.6) is below 907 (or underweight)	Edep1  E1	<b>2</b>	OE Dependent on A1 in (i) and A1 in (ii). Must specify <b>both, 907</b> and <b>mean/average</b> .
		<b>Total</b>	<b>10</b>	

**Note:** In both (a)(i) and (ii), **where working is shown**, condone accuracy to more than 4 s.f. **Where working is not shown**, if accurate to 4 s.f. allow B4. If not accurate to 4 s.f., award B1 for AWRT 908 – 911 in (i) and another B1 for AWRT 907 – 911 in (ii).



Q4	Solution	Marks	Total	Comments
(a)	(The 100 vehicles can be regarded as a) <b>random</b> (sample).	B1	<b>1</b>	Must say random and be about the sample. Do not penalise “and independent”, but any mention of “normal” anywhere in (a) scores B0
(b)	$H_0: \mu_x = 44.1$ $H_1: \mu_x < 44.1$  ( $\bar{x} =$ ) <b>43.27</b>  sd = 3.0579 (var = 9.35 AWRT) or sd = 3.0425 (var = 9.26 AWRT)  $z / t = \frac{(43.27 - 44.1)}{\frac{(3.055 \text{ to } 3.060)}{\sqrt{100}}} \text{ or } \frac{(43.27 - 44.1)}{\frac{(3.040 \text{ to } 3.045)}{\sqrt{99}}}$  = -2.71...  CV: $z = -2.32(63)$ or $t = -2.36(46)$  So test statistic in critical region. (Reject $H_0$ ), significant evidence that <b>mean speed has reduced.</b>	B1  B1  B1  M1  m1  A1  B1  Adep1	<b>8</b>	Both. Must be “Population mean”, $\mu_x$ or $\mu$ .  CAO  AFWW 3.055 to 3.060.  AFWW 3.040 to 3.045  Denominator is division of candidate’s sd by $\sqrt{100}$ or $\sqrt{99}$  Numerator is $\pm(\bar{x} - 44.1 \text{ or } 40)$  AFWW -2.695 to -2.735  AFWW -2.32 to -2.33  AFWW -2.36 to -2.37  Dep on preceding A1 and B1, but not on B1 for hypotheses. Must have context and mean (or average).
(c) (i)	Concluding that the mean speed has reduced (or changed) when in fact it has not	E1	<b>2</b>	Must be in context. Must refer to <b>mean</b> speed ( $\mu$ )
(ii)	Concluding that the mean speed is still 44.1 when in fact it has reduced (or changed)	E1		Must be in context. Must refer to <b>mean</b> speed ( $\mu$ )
		<b>Total</b>	<b>11</b>	

**Note:** (a) “It is random” is sufficient for B1.  
 “It is random and normally distributed” scores B0.  
 “The vehicles arrive at random” scores B0

The final A mark is not awarded for the negative statement “There is no significant evidence that the mean speed is 44.1” or equivalent. There **is** significant evidence of a reduction in the mean. A definite statement “the mean speed has reduced” is accepted for A1.

Alternative method for (b) using critical value for  $\bar{x}$ 

Q4	Solution	Marks	Total	Comments
(b)	$H_0: \mu_x = 44.1$ $H_1: \mu_x < 44.1$ $(\bar{x} =) \mathbf{43.27}$ $sd = 3.0579$ (var = 9.35 AWRT) or $sd = 3.0425$ (var = 9.26 AWRT)  $CV: z = \mathbf{-2.32(63)}$ or $t = \mathbf{-2.36(46)}$  $\bar{x}_{cv} = 44.1 - CV \times \frac{3.0579}{\sqrt{100}}$ or $\times \frac{3.0425}{\sqrt{99}}$  $= 43.37$ to $43.395$  $43.27 < 43.37$ or $43.395$ So test statistic in critical region. (Reject $H_0$ ), significant evidence that <b>mean speed has reduced.</b>	B1 B1  B1  B1  M1  m1  A1  Adep1	8	Both. Must be "Population mean", $\mu_x$ or $\mu$ . CAO AFWW 3.055 to 3.060.  AFWW 3.040 to 3.045  AFWW -2.32 to -2.33 AFWW -2.36 to -2.37  Division of candidate's sd by $\sqrt{100}$ or $\sqrt{99}$  Rest of formula  AFWW 43.37 to 43.395  Dep on preceding A1 and B1, but not on B1 for hypotheses. Must have context and mean (or average).

 Alternative method for (b) using confidence interval for  $\bar{x}$ 

Q4	Solution	Marks	Total	Comments
(b)	$H_0: \mu_x = 44.1$ $H_1: \mu_x < 44.1$ $(\bar{x} =) \mathbf{43.27}$ $sd = 3.0579$ (var = 9.35 AWRT) or $sd = 3.0425$ (var = 9.26 AWRT) $CV: z = \mathbf{-2.32(63)}$ or $t = \mathbf{-2.36(46)}$  Upper limit of confidence interval $= 43.27 + CV \times \frac{3.0579}{\sqrt{100}}$ or $\times \frac{3.0425}{\sqrt{99}}$  $= 43.975$ to $43.999$  $44.1 > 43.975$ to $43.999$ So previous mean above confidence interval. (Reject $H_0$ ), significant evidence that <b>mean speed has reduced.</b>	B1 B1  B1  B1  M1  m1  A1  Adep1	8	Both. Must be "Population mean", $\mu_x$ or $\mu$ . CAO AFWW 3.055 to 3.060.  AFWW 3.040 to 3.045 AFWW -2.32 to -2.33 AFWW -2.36 to -2.37  Division of candidate's sd by $\sqrt{100}$ or $\sqrt{99}$  Rest of formula  AFWW 43.975 to 43.999  Dep on preceding A1 and B1, but not on B1 for hypotheses. Must have context and mean (or average).

Q5	Solution	Marks	Total	Comments																													
(a)	<p><math>H_0</math>: <b>No association</b> (between the age at which they had left education and the rate of income tax that they were paying)  <math>(H_1</math>: Association .....</p> <table border="1" style="margin-left: 20px;"> <tr><td>29.445</td><td>3.9</td><td>5.655</td></tr> <tr><td>98.905</td><td>13.1</td><td>18.995</td></tr> <tr><td>22.65</td><td>3</td><td>4.35</td></tr> </table> <p>Combine last two columns</p> <table border="1" style="margin-left: 20px;"> <thead> <tr><th colspan="2">Observed</th><th colspan="2">Expected</th></tr> <tr><th><math>\leq 16</math></th><th><math>&gt; 16</math></th><th><math>\leq 16</math></th><th><math>&gt; 16</math></th></tr> </thead> <tbody> <tr><td>32</td><td>7</td><td>29.445</td><td><b>9.555</b></td></tr> <tr><td>102</td><td><b>29</b></td><td>98.905</td><td><b>32.095</b></td></tr> <tr><td>17</td><td><b>13</b></td><td>22.65</td><td><b>7.35</b></td></tr> </tbody> </table> <p><math>\Sigma (O_i - E_i)^2/E_i = 0.2217.. + 0.0968.. + 1.4093.. + 0.6832.. + 0.2984.. + 4.3431..</math></p> <p>= <b>7.05</b></p> <p><math>\nu = (3 - 1)(2 - 1) = 2</math></p> <p>Crit val = <b>5.99(1)</b></p> <p>(Reject <math>H_0</math>)                      Significant evidence that there is an <b>association</b> between age at leaving education and rate of income tax paid.</p>	29.445	3.9	5.655	98.905	13.1	18.995	22.65	3	4.35	Observed		Expected		$\leq 16$	$> 16$	$\leq 16$	$> 16$	32	7	29.445	<b>9.555</b>	102	<b>29</b>	98.905	<b>32.095</b>	17	<b>13</b>	22.65	<b>7.35</b>	<p>B1</p> <p>M1</p> <p>M1</p> <p>A1</p> <p>m1</p> <p>A1</p> <p>B1</p> <p>B1</p> <p>Adep1</p>	<p><b>9</b></p>	<p>Allow “rate of tax <b>independent</b> of age of leaving” but no other words.</p> <p>For at least <math>H_0</math> stated correctly.</p> <p>Expected values attempted, seen here or after combining                      ( at least 4 correct (at least 2dp in 1<sup>st</sup> and 3<sup>rd</sup> columns))</p> <p>Attempt at combining columns 2 &amp; 3 (not just individual cells)</p> <p>Combined columns numerically correct (six values)</p> <p>Attempt at <math>\Sigma(O_i - E_i)^2/E_i</math> dep on first M1 (at least 2 values correct to 3sf)                      Can be implied by correct answer.</p> <p>AWFW 7.0 to 7.1</p> <p>Can be implied by correct answer.                      Correct <math>\nu</math> or <math>\nu = 4</math> from no combining</p> <p>AWRT 5.99 or 9.488 from no combining</p> <p>Dep on A1 for 7.05, B1 for 5.99.                      For conclusion in context.</p>
29.445	3.9	5.655																															
98.905	13.1	18.995																															
22.65	3	4.35																															
Observed		Expected																															
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(b)	<p>Belief supported (or equivalent).</p>	<p>E1</p>	<p><b>1</b></p>	<p>Must be supported by reference to stated O and E values, comparing 8 with 4.35 or 13 with 7.35, or other numerical justification, comparing <math>8/29</math> (27.6%) with <math>17/151</math> (11.3%) or <math>13/49</math> (26.5%) with <math>17/151</math> (11.3%).</p>																													
		<b>Total</b>	<b>10</b>																														
	<p>No combining can score B1 M1 M0 A0 m1 A0 B1 B1 Adep0 = max of 5 out of 9 (gives 7.118)                      Combining first and third rows can also score B1 M1 M0 A0 m1 A0 B1 B1 Adep0 = max of 5 out of 9 (gives 1.156). Use of Yates automatically loses m1 A1 and Adep1.</p>																																

**Note:** (a) Final A mark is not awarded for the double negative statement “No significant evidence that there is no association ....”. There **is** significant evidence of an association. A definite conclusion “there is an association between age at leaving education and rate ...” is accepted for A1 “**Association**” is the expected word. Use of **independent** must say “tax rate is not independent of age ...”. No other words are accepted.

Q6	Solution	Marks	Total	Comments
(a)	$F(0.4) = \frac{0.4}{2} - \frac{0.16}{16} = 0.2 - 0.01 = \mathbf{0.19}$ $F(0.8) = \frac{0.8}{2} - \frac{0.64}{16} = 0.4 - 0.04 = \mathbf{0.36}$ $P(0.4 < X < 0.8) = 0.36 - 0.19 = \mathbf{0.17}$	M1  A1	  <b>2</b>	For either, can be implied by correct answer.  CAO
(b)	Clear correct use of differentiation of $F(x)$ .	B1	  1	AG Sight of $F'(x)$ , $\frac{d}{dx}$ , $\frac{dy}{dx}$ etc. = correct answer
(c)(i)	$E(X) = \int_0^4 \left( \frac{1}{2}x - \frac{1}{8}x^2 \right) dx$ $= \left[ \frac{1}{4}x^2 - \frac{1}{24}x^3 \right]_0^4$ $= 4 - \frac{8}{3} = \frac{4}{3}$	M1  A1  A1	   <b>3</b>	Attempt at integrating $xf(x)$ (condone omission of limits and $dx$ )  Integration completed <b>correctly with limits</b>  OE exact form
(ii)	$E(X^2) = \int_0^4 \left( \frac{1}{2}x^2 - \frac{1}{8}x^3 \right) dx$ $= \left[ \frac{1}{6}x^3 - \frac{1}{32}x^4 \right]_0^4$ $= \frac{32}{3} - 8 = \frac{8}{3}$ $\text{Var}(X) = E(X^2) - E(X)^2 = \frac{8}{3} - \left(\frac{4}{3}\right)^2 \quad (= \frac{8}{9})$	M1  A1  A1  A1	    <b>4</b>	Attempt at integrating $x^2f(x)$ (condone omission of limits and $dx$ )  Integration completed <b>correctly with limits</b>  OE exact form  AG
(d)	$E(Y) = 3E(X) - 2 = 3 \times \frac{4}{3} - 2 = \mathbf{2}$ $\text{Var}(Y) = 3^2 \times \text{Var}(X) = 9 \times \frac{8}{9} = \mathbf{8}$	B1F  B1	  <b>2</b>	FT their (c)(i) provided $0 < E(X) < 4$  CAO
		<b>Total</b>	<b>12</b>	

Q7	Solution	Marks	Total	Comments												
(a)	(I) $a$ requires the “= 3” value using Po(2) $= (e^{-2} \times 2^3) \div 3!$ or $0.8571 - 0.6767$ or $0.1804\dots$ from calculator = <b>0.180</b>  (II) $b = 1 - P(\text{demand} \leq 3) = 1 - 0.8571 = \mathbf{0.143}$  (III) $b = 1 - (0.135 + 0.271 + 0.271 + 0.180) = \mathbf{0.143}$  (IV) $a = 1 - (0.135 + 0.271 + 0.271 + 0.143) = \mathbf{0.180}$  (I) & (II) or (I) & (III) or (II) & (IV)  SC If M0 can award B1 for $a + b = 0.323$ derived from sum of probabilities = 1	M1  m1  A1	<b>3</b>	One M1 for correct use of correct Poisson for either $a$ or $b$ .  A dependent m1 for use of Poisson again for $b$ or $a$ or for subsequent use of probability sum = 1  A1 for both correct calculations AG												
(b)	$E(X) =$ $1 \times 0.135 + 2 \times 0.271 + 3 \times 0.271 + 4 \times 0.180 + 5 \times 0.143$ $(= 0.135 + 0.542 + 0.813 + 0.72 + 0.715)$ $= \mathbf{2.925}$  $E(X^2) = 1^2 \times 0.135 + 2^2 \times 0.271 + 3^2 \times 0.271 +$ $4^2 \times 0.180 + 5^2 \times 0.143$ $(= 0.135 + 1.084 + 2.439 + 2.88 + 3.575)$ $= \mathbf{10.113}$  $S.D. = \sqrt{(10.113 - 2.925^2)} = \mathbf{1.25}$	M1 A1  M1 A1 B1	<b>5</b>	Evidence of at least two of the five products added OE AFWF 2.92 to 2.93  Evidence of at least two of the five products added AWRT 10.1  AWRT												
(c)	$1 \times E(X) - 0.5 \times (5 - E(X))$ $= \mathbf{\pounds 1.89}$  <b>or profit/loss table</b> <table border="1" style="margin-left: 20px;"> <tr> <td>Profit</td> <td>-1</td> <td>0.5</td> <td>2</td> <td>3.5</td> <td>5</td> </tr> <tr> <td><math>P(X=x)</math></td> <td>0.135</td> <td>0.271</td> <td>0.271</td> <td>0.180</td> <td>0.143</td> </tr> </table> $E(\text{Profit}) = -0.135 + 0.135 + 0.542 + 0.630 + 0.715 = \mathbf{\pounds 1.89}$	Profit	-1	0.5	2	3.5	5	$P(X=x)$	0.135	0.271	0.271	0.180	0.143	M1 A1  (M1)  (A1)	<b>2</b>	Candidate's $E(X)$ AWRT Condone omission of ‘£’  AWRT Condone omission of ‘£’
Profit	-1	0.5	2	3.5	5											
$P(X=x)$	0.135	0.271	0.271	0.180	0.143											

Note: (a) One of the three methods of getting 0.180 – formula, subtraction of two figures from tables, or direct calculation showing fourth decimal place (4) – must be seen before the M1 for use of Poisson is awarded. Similarly for 0.143 (0.1429) done using Poisson.

If value of  $E(X)$  calculated in part (b) is used retrospectively in part (a) to calculate  $a$  and  $b$ , then only the SC B1 can be earned.

Q7	Solution	Marks	Total	Comments																				
(d)	<p>New distribution</p> <table border="1"> <tr> <td><math>x</math></td> <td>1</td> <td>2</td> <td>3</td> <td>4</td> </tr> <tr> <td><math>P(X=x)</math></td> <td>0.135</td> <td>0.271</td> <td>0.271</td> <td>0.323</td> </tr> </table> <p><math>E(X) = 1 \times 0.135 + 2 \times 0.271 + 3 \times 0.271 + 4 \times 0.323</math>  <math>= 2.782</math></p> <p><math>E(\text{Profit}) = 1 \times E(X) - 0.5 \times (4 - E(X))</math>  <math>= \text{£}2.17</math> (which is more than £1.89)</p> <p><b>or profit/loss table</b></p> <table border="1"> <tr> <td>Profit</td> <td>-0.5</td> <td>1</td> <td>2.5</td> <td>4</td> </tr> <tr> <td><math>P(X=x)</math></td> <td>0.135</td> <td>0.271</td> <td>0.271</td> <td>0.323</td> </tr> </table> <p><math>E(\text{Profit}) = -0.5 \times 0.135 + 1 \times 0.271 + 2.5 \times 0.271 + 4 \times 0.323</math>  <math>= \text{£}2.17</math> (which is more than £1.89)</p>	$x$	1	2	3	4	$P(X=x)$	0.135	0.271	0.271	0.323	Profit	-0.5	1	2.5	4	$P(X=x)$	0.135	0.271	0.271	0.323	<p>M1</p> <p>A1</p> <p>A1</p> <p>M1</p> <p>A1</p> <p>(M1)</p> <p>(A1)</p> <p>(A1)</p> <p>(M1)</p> <p>(A1)</p>	<p><b>5</b></p>	<p><math>P(\text{demand} \geq 3) = P(X = 4)</math>                      Complete distribution (not necessarily in a table)</p> <p><math>E(X) = 2.78(2)</math> without shown working scores B3</p> <p>AWRT Condone omission of ‘£’</p> <p>Any two profit values correct  <math>P(\text{demand} \geq 3) = P(X = 4)</math>                      Complete table</p> <p>AWRT Condone omission of ‘£’</p>
$x$	1	2	3	4																				
$P(X=x)$	0.135	0.271	0.271	0.323																				
Profit	-0.5	1	2.5	4																				
$P(X=x)$	0.135	0.271	0.271	0.323																				
		Total	<b>15</b>																					